HOW GLENRICH INTERNATIONAL SCHOOL PREPARES STUDENTS FOR LIFE

Good grades matter. So do examination results, certificates and university offers. But for students preparing to enter an increasingly competitive world, these are only a part of the bigger picture.

University and professional life require more than academic knowledge. To succeed, students also need to be independent thinkers, good team players, responsible, resilient, and proactive. These are skills that take time to develop. They cannot be built in the final year of school simply by adding more activities.

Teaching and training students in these skills is at the core of Glenrich International School's teaching philosophy. Instead of treating university applications as an afterthought, Glenrich treats them as the goal, and attempts to place students in the top-ranked universities of the world.

At Glenrich, alongside academics, students can begin working on their profiles as early as Grade 8 through the Profile Building Club. The programme encourages them to understand their strengths, explore their interests, take on leadership roles and gradually build experiences that reflect who they are.

"We teach our students that preparing for higher education and life isn't about frantically filling up a portfolio in Grade 12. It's about starting early, understanding yourself, exploring your interests and finding meaningful ways to contribute," said Nafia Akter Tonni, Economics Teacher of Upper-Secondary and Coordinator for Grade 11.

That preparation extends beyond academics. Glenrich has the following clubs: STEAM (Science, Technology, Engineering, Art, and Mathematics), Coding & Graphics, Economics-Accounting-Business Summit, Start Up, Model United Nations (MUN), Girl Up, Foreign Language, Community, Newspaper, Literature & Library, Environmental Society, Student Council, and Well-Being. They can also participate in research projects under the guidance of the teachers and compete in international Olympiads after training in Olympiad clubs. Competitive sports include basketball, swimming, skating, volleyball, handball, cricket, football, table tennis, chess, and gymnastics. Students also learn guitar, drums, keyboard, piano, and violin, along with vocal training. Art teachers teach sketching, illustrating, painting, and even sculpting occasionally. Dance teachers teach a diverse range of dance styles, dance dramas, and forms.

For some Glenrich students, these experiences have gone hand in hand with strong academic results.

Farhan Shahid secured admission to the London School of Economics (LSE). In the latest QS World University Rankings by Subject, LSE ranks #6 globally for Economics and Econometrics. At Glenrich, he served as Deputy Head Boy, was Vice President of the Eco-Acc-Biz Club and earned medals in both Table Tennis and Chess.

Afra Ibnat Mizan led Glenrich Uttara's STEAM Club as President, expanding its membership to 135 students. Her exceptional profile earned her offers from leading universities across the UK, USA, and Canada, including University College London (UCL), where she is pursuing Neuroscience. UCL is ranked joint 8th in the QS World University Rankings 2027. Afra is also a very talented dancer with lots of prizes in dance competitions.

Nishat Tamanna also actively contributed to student life through STEAM and Student Council initiatives. Her outstanding profile earned her admission to Peking University, ranked 13th in the QS World University Rankings 2027, with a fully funded Chinese Government Scholarship for seven years.

"Seeing our graduates advance to top institutions in China, Germany, Japan, USA, Canada, Australia, and the UK reinforces our approach to education. Students truly benefit when strong academic foundations are complemented by opportunities to pursue their interests, take ownership, and mature as individuals," said Ms Shegufta Hasan Khan, Head of Upper-Secondary at Glenrich Uttara.

For Glenrich, preparing students for the future therefore starts well before they begin filling out university applications. It is part of the school experience itself; giving students the academic foundation, experiences and confidence they need to take their next step and make their own way in the world.



