GLENRICH: INVESTING IN THE TEACHERS WHO SHAPE TOMORROW'S LEADERS

HOW CONTINUOUS PROFESSIONAL DEVELOPMENT STRENGTHENS THE LEARNING EXPERIENCE FOR EVERY STUDENT

A school can invest in a strong curriculum, technology and learning resources, but much of a child's experience ultimately comes down to the teacher. Beyond textbooks, teachers shape how students think, respond to challenges and engage with the world. A school that wants to nurture independent thinkers and future leaders needs teachers who are prepared to keep learning.

At Glenrich International Schools, professional development is a sustained investment in the people who shape students' everyday experiences. The school conducts a minimum of 20 professional development sessions each year, with 100% teacher participation. Glenrich says its investment in teacher training is the highest among schools in Bangladesh.

Building Cambridge expertise at every level
Cambridge training is a central pillar of this commitment. All Glenrich teachers are Cambridge Level 1 (Introductory) trained. Experienced educators joining from other reputed schools must complete the training within their first year, with the cost funded by Glenrich. The school also funds Level 2 (Extension) training for selected qualified teachers and Level 3 (Enrichment) training for selected teacher leaders. Glenrich says it has the highest number of Cambridge-trained teachers and continues to invest in developing this expertise.

Preparing teachers for the modern classroom
Professional learning extends beyond Cambridge. Through STS Academy, a subsidiary of STS Group like Glenrich, teachers receive training in 21st-century skills, communication, time and conflict management, and public speaking inspired by approaches such as Toastmasters. These skills help teachers communicate clearly and deliver lessons with confidence.

AI training explores how advanced tools can support teaching-related logistics, question-paper preparation and answer-script checking. Used thoughtfully, these tools can reduce administrative workload and allow teachers to focus more on teaching and supporting students. Interactive Flat Panels in every classroom further equip teachers to deliver engaging lessons.

A culture of continuous learning
Sessions led by school leaders and experienced Section Heads encourage knowledge-sharing and reflection on classroom practices. Other programmes cover work-life balance, stress management, academic-year preparation, Montessori methods, Jolly Phonics, Classroom Essentials and Bloom's Taxonomy. Training in inclusive education, child protection and safeguarding helps teachers respond to students' different abilities and needs.

Glenrich educators also participate in Cambridge-facilitated and Cambridge International subject-specific training, Cambridge Learning Lounge sessions, and the Cambridge Principals' Meet, broadening their perspectives through professional exchange.

When teachers grow, students benefit
Professional development matters most when it translates into better learning experiences. Teachers who continue to build their knowledge and refine their practice are better equipped to recognise individual strengths, nurture curiosity and help students move beyond memorisation towards analysis, evaluation and creativity.

At Glenrich, investing in teachers is ultimately an investment in learners who are better prepared to question, explore, adapt and lead.



