

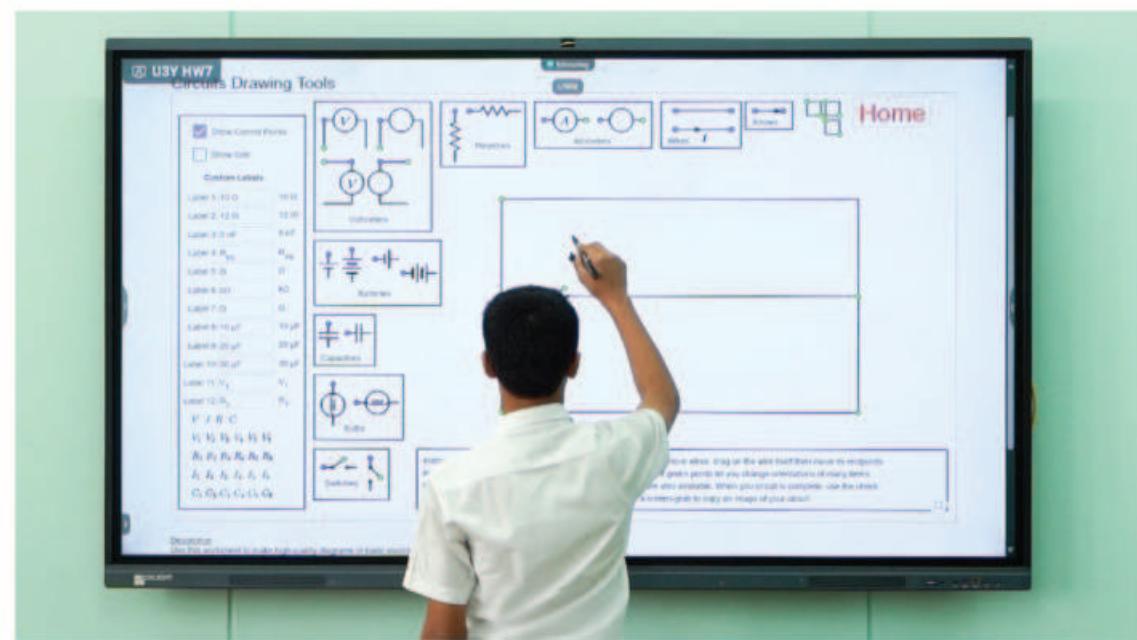
## Learning Comes Alive at Glenrich International Schools through IFP-Enabled Classrooms

We are living in a world defined by technological advancement. Students are growing up surrounded by everything digital. In a world like this, it's very easy to get distracted in the old-school traditional classrooms, making it difficult for teachers to make learning enjoyable and engaging. Hence, with our technologically evolving world, our educational landscape must evolve as well. To meet these standards of today's digital world, Glenrich International School has been blending learning with technology to create innovative solutions for making classroom lessons enjoyable for both students and teachers.

To hold the attention of tech-savvy learners, mere whiteboards, static textbooks, and one-way teaching are not enough anymore. Schools must recognise this shift and respond with a strategy that will not only help to keep up with the digital world, but also lead the way. Glenrich realised this and acted on it early on. The school believes in using digital tools, not only for the sake of modernity, but for reimagining how students learn and teachers teach. The decision to install Interactive Flat Panels (IFP) across all classrooms was rooted in that larger vision of seamlessly combining technology and learning. The school recognised IFPs as tools for change and realised that IFPs would support their vision of interactive learning, personalised teaching and encourage collaboration among students in a way that traditional classrooms could never.



IFPs are simply large touchscreen displays that are used in place of traditional whiteboards. What sets them apart is their versatility and capacity for engagement. At Glenrich, teachers use IFPs to engage students in lessons in a way they enjoy. These multimedia-rich lessons spark curiosity in the students and help to develop critical thinking and problem-solving abilities. A chemistry teacher can now introduce elements to students with 3D animation of the orbits with electrons and protons, and whatnot. They can annotate diagrams in real time. Multiple students can simultaneously participate in interactive quizzes and games, all within the same class period.



There was a time when class lessons used to be confined to textbooks and monotonous readings. Now, with these panels, teachers can easily transition between different modes, integrate videos into the lessons, and annotate easily for a more personalised teaching. Students can easily participate in collaborative and interactive activities. Notably, it has a real impact on students' learning outcomes. There have been significant improvements in attention spans and classroom participation. Students are more invested in lessons now as the lessons are catered to their needs and individual learning styles.

Replacing whiteboards with IFPs has also changed classroom dynamics. Teachers can move freely around the classroom while interacting more easily with students. Classrooms become more engaging; students feel more involved and motivated. Real-time collaboration tools on the panels encourage teamwork among students, which is an essential quality in today's workplaces.



Again, for Glenrich, the goal of this initiative goes far beyond reflecting modernity. The school wants to empower educators to become their best version, increase student engagement and prepare the young minds for the digital world. By integrating IFPs into everyday lessons, Glenrich is creating a

school where students not only gain academic knowledge, but also learn to think critically, communicate effectively and utilise digital tools; skills that will serve them throughout their whole lives.

Speaking about this vision, Principal at Glenrich Uttara, Mr Amlan K. Saha, shares, "Glenrich's pedagogical approach is dynamic and responsive to contemporary advancements. Our IFP-integrated classrooms exemplify this commitment. We leverage latest technological developments to enhance our educators' capabilities and student engagement, fostering optimal individual development, making them truly a global citizen."



Glenrich's digital transformation is a testament to what is possible when innovation meets purpose. By embracing technology, the school has changed the definition of classroom learning. It has not only made it more interactive but also made it more meaningful for both the teachers and the students. As the world keeps evolving, Glenrich remains firmly ahead in the educational landscape, preparing its students not just for academic success but for a lifetime of learning in the digital world.

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