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Navigating the fine line between convenience and neglect

Screen times FROM PAGE 44 interfere with the physical outlet that a child needs, in order to grow stronger automatically creates an environment that would little ones.

Nutrition is undoubtedly one of the most important requirements for a child, but does this sly approach cause more harm than good?

While parents are not wrong and sharper. This to want their children to eat their veggies, they would do well to understand that sneaking food into children causes them to form unhealthy relationships with food. Not only that, but foster stress and it also skips over a crucial **anxiety in our** development stage for children.

"Parents should not have to feed a child beyond a certain point. Being able to hold a fork and spoon allows children autonomy, making them selfassured. Let them make a mess

they will apply different techniques each time they approach food, in order to not make that mess the next time. This is natural learning, which can quickly lose steam if the child is focused on the screen, instead of on eating," Hasan says.

SCREEN TIME

Most parents worry about the time their children spend on screens, wonder how much of their lives they are sharing with strangers, and lose sleep over cyberbullying and other such mysteries of the World Wide Web that they do not want their children navigating alone.



In an attempt to limit their screen time, parents often use technology as a privilege to take away beyond a certain time, set timers and introduce cell phones. Not many, however, turn an introspective eye inwards, to check whether their children's unhealthy obsession with gadgets has anything to do with how they themselves use their devices.

Children often uninterrupted time and conversations with their parents. What they get is a better-thannothing alternative, in the form of stunted communication, punctuated by regular pings and alerts from phones. When they see parents attending to these in the middle of their conversation, they are discouraged to repeat their interaction and turn to the internet for the connections they fail to receive from their parents.

A study in the Journal of Developmental and Behavioral Pediatrics found that parents' excessive use of technology may not only steal precious learning opportunities from families but may also cause conflicts and tension at home. As electronic devices blur the lines between work and personal time, family life, especially one with children in it, suffers.

PHYSICAL VS MENTAL

BALANCE

A dreaded by-product of overexposure to technology, for children of all ages, is the imbalance that it causes in their mental and physical stimulation.

"Screen times interfere with the physical outlet that a child needs, in order to grow stronger and sharper. This automatically creates an environment that would foster stress and anxiety in our little ones," informs Farhat Hasan, child counsellor at BetterHelp.

The counsellor strongly felt



about a balance between the physical and mental outlet that energy, have positive learning a child is supposed to receive for optimum growth and development. "A seven-year-old child who does his or her own chores does not get time for screens, nor should a child living minute dance party with them." with or around grandparents, as According to the expert, creating they are constantly interacting moments like these provides with people of different ages and children with more than just a remaining active."

spaces, in Dhaka particularly, confidence level is strengthened, does pose a challenge for they sleep better, their eating that a comprehensive approach parents as they struggle to find habits mature, and their gut

physical channel to release their experiences and tire out their little bodies.

"Dance!" Hasan. "Children love to dance and you can have a short, thirtyphysical outlet. "They get one-The apparent lack of green on-one time from parents, their

that keeps on giving." PRE-TEENS AND THE WAR

ON PRIVACY The problem with screens, especially portable ones, is that they draw you in. On the other hand, they are so ubiquitous that it is difficult to turn away from them. Ever since schools have introduced the concept of online classes in earnest during COVID-19, sensitive age groups of children, such as pre-teens, have had to keep these devices close to them for long periods. This has led to a higher dependency on screens than ever before.

"My daughter wants privacy and I'd like to respect that," says Nameera Kabir, mother to a thirteen-year-old. "But I hate to imagine what evils she's exposing herself to. I wish I could do more than just speak to her about my concerns because

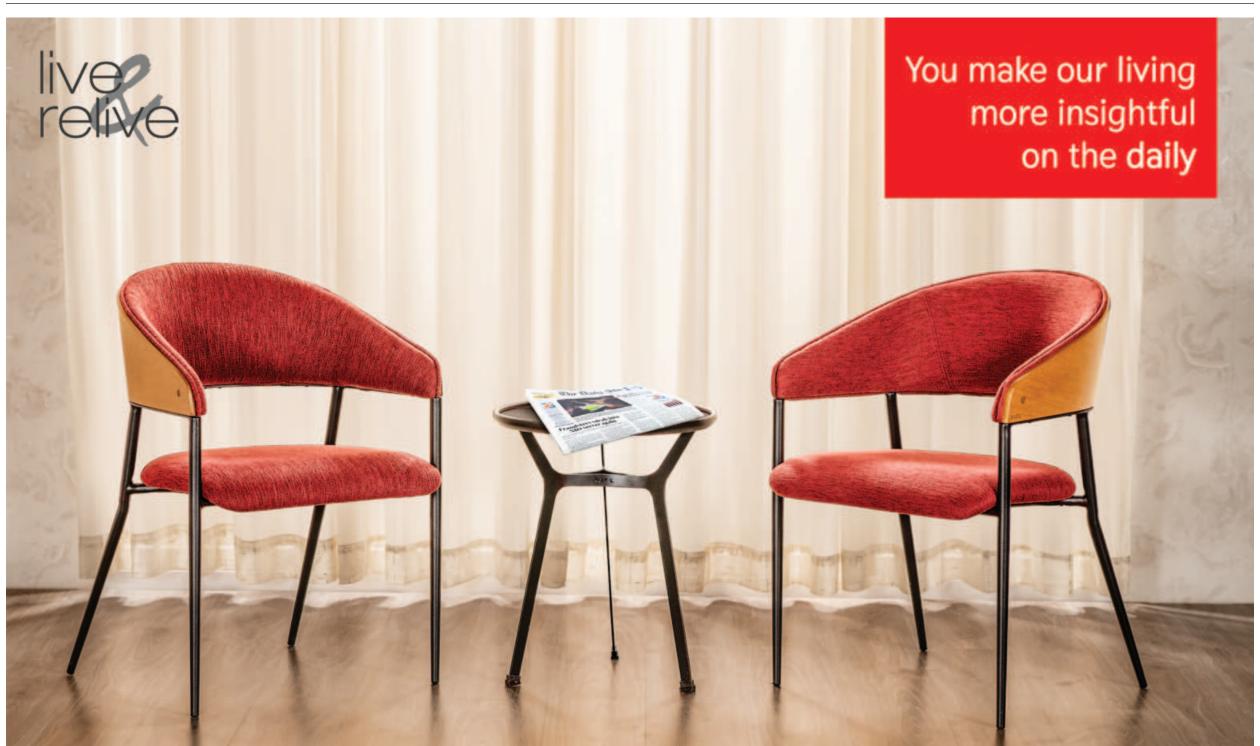
she carelessly brushes them off.' While pre-teens and teens have a general understanding of good and bad content, what they struggle with is an overload of information. There is a lot on the internet but not all of it is good, or even relevant. "Parental role is important here. Trying to initiate a conversation with children without prying, and more so, without judging, is an art that must be mastered in order to connect with children of this age. The more comforting they find your presence, the more open they will be about their experiences - including those with technology," Hasan opines.

From a very young age, children pick up on comparisons and begin to develop complexes of their own. Owing to hormonal developments and major changes in personality, teens and pre-teens feel these pressures a lot more. Social media and the make-believe world of influencers serve to add fuel to the fire.

"It is up to parents to refill their emotional bank balance. Give them back what technology threatens to take," advises Farhat Hasan.

"Have novel experiences with them, teach them skills and give them regular boosts of confidence to master them. The more they know how fulfilled they are as individuals, the less dependent they will be on screens and other detrimental forms of technology," she concludes.

By Munira Fidai Photo: Sazzad Ibne Sayed **Illustration: LS**



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