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DIGITAL LEARNING as a catalyst for educational equity and economic growth in Bangladesh

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As Bangladesh grapples with the challenges of educational inequality, digital learning emerges as a transformative force. This paradigm shift is not merely a response to modernity but a strategic necessity to bridge the educational divide between rural and urban areas. The introduction of digital learning platforms is progressively providing fair and equal access to education for all, irrespective of geographical and socio-economic barriers. This is crucial in a country where around 51% of the population still battles with illiteracy, with child labour, early marriage, and high population growth being significant contributing factors.

Since achieving independence in 1971, Bangladesh has embarked on a journey of profound transformation. Marked by resilience and a relentless pursuit of progress, the country has seen significant strides in various sectors, notably in education. However, while literacy rates have improved over the decades, challenges persist in ensuring quality education for all, particularly



Digital learning is transforming the educational landscape of Bangladesh, making it more inclusive and equitable.

in bridging the rural-urban divide. Addressing this gap is not just an educational concern; it is central to creating an equitable society.

Post-independence, Bangladesh faced immense challenges, including poverty, political instability, and limited resources. Despite these hurdles, the country has shown remarkable growth. One of the critical areas of development has been in education. From a modest

beginning, Bangladesh has made commendable progress in increasing its literacy rate. This achievement reflects the nation's commitment to education as a cornerstone for development.

Initially, the focus was on increasing enrolment and reducing gender disparities in education, resulting in significant strides in literacy rates. According to recent data, the literacy rate in Bangladesh

is now around 78%.

In rural areas, where traditional educational avenues are often obstructed, digital learning offers a lifeline. It's more than accessibility; it's about delivering quality education that was previously unreachable. This shift is vital considering the recent figures indicating that without significant changes, achieving basic literacy in Bangladesh could take an additional 44 years, and an advanced level might take up to 78 years. Digital education provides an accelerated path to reduce these timelines significantly.

Within the last decade, internet penetration in Bangladesh has increased a hundredfold, indicating a significant shift towards a digital economy. This growth underscores the importance of digital literacy and tech-savvy human resources in driving economic development. Digital education is crucial in cultivating these skills among the youth, who are the future architects of Bangladesh's economy.

The JAAGO Foundation, since its inception in 2007, has been at the forefront of this educational revolution in Bangladesh. Its Digital School Program connects rural classrooms to qualified teachers in Dhaka using video conferencing technology, catering to children from pre-primary to class 10.

This program not only provides education but also supports children's nutrition and mental health. This initiative, which aligns with the National Curriculum & Textbook Board's English version curriculum, has democratised access to quality education for 30,000 children in the most remote regions.

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সাধারণ সেভিংস একাউন্ট করবেন, নাকি
আইএফআইসি আমার একাউন্ট



আইএফআইসি
আমার একাউন্ট

সুবিধা যেমনই চাই, হিসাব একটাই

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মাস শেষে জমা হয়
কারেন্ট একাউন্টের মতো
যত খুশি লেনদেন
জরুরি প্রয়োজনে ঋণ সুবিধা

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