



EXCLUSIVE MODEL TEST 2020 ON ENGLISH FIRST PAPER

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PART-I: READING

1. Read the passage and answer the questions A and B.

Creativity and entrepreneurial thinking skills are always associated with job creation. Many of the fastest-growing jobs and emerging industries rely on workers creative capacity the ability to think unconventionally and produce astonishing work. Students should develop the ability to recognize and act on opportunities and the willingness to embrace risks, for example.

Communicating and collaborating with terms of people across cultural, geographical and language boundaries is a necessity in diverse and multinational workplace and communities. Mutually beneficial relationships are important in achieving goals everywhere, not just in business. Making innovative use of knowledge, information and opportunities which create new

services, processes and products. The global marketplace rewards organizations that rapidly and routinely find better ways of doing things. Companies want workers who can contribute to the environment. These skills will prepare everyone for the challenges of the 21st century and contribute meaningfully to the country's development.

1×5=5

A. Choose the correct answer from the alternatives.

(a) What does the word "emerging" mean here?

- (i) talented (ii) up-coming
(iii) rising (iv) developed

(b) In this passage the word 'unconventionally' means ____.

- (i) collectively (ii) objectively
(iii) customarily (iv) originally

(c) The word 'embrace' mentioned in the passages means ____.

- (i) take (ii) hug
(iii) avoid (iv) pass

(d) What meaning does the word 'collaborating' carry here?

- (i) collocating (ii) cooperating
(iii) joining (iv) working together

(e) The word 'diverse' mentioned in the passage means ____.

- (i) other (ii) unlike
(iii) improper (iv) various

B. Answer the following questions.

- (a) How can new jobs be created?
(b) How can you define 'creative capacity'?
(c) How can you use your knowledge innovatively?
(d) What are the challenges in the job market today?
(e) How can you contribute to the development of your country?

2. Write a paragraph on 'Diaspora' in about 200 words based on the answers to the following questions.

10

- (a) What does 'diaspora' refer to?
(b) What are the main causes of diaspora?
(c) What do we come to know from history?
(d) What happened after World War II?
(e) Why are the causes of diaspora unclear?

For example:

The term 'diaspora' is used to refer to people who have left their homelands and settled in other parts of the world, either because they were forced to do so or because they wanted to leave on their own. The main cause of the diaspora is the conflict between two collective or more groups who are settled near each other.

Often for political interest or religious interest, these two or more groups started to point out the differences between one another and separate to avoid

oppression, wars and conflicts. diversification The world has seen many diasporas but scholars have been studying the phenomenon with great interest only in recent decades.

Among the great diasporas of history is that of the Jewish people, who were forced to leave their lands in ancient times. The movement of Aryans from Central Europe to the Indian subcontinent thousands of years ago is also a noteworthy diaspora, although the causes of this diaspora are

unclear. In twentieth-century history, the Palestinian diaspora has attracted a lot of attention and been a cause of concern for world leaders because of the plight of Palestinians.

After World War II, the sense of nationality came into the politics and many nations were formed, as everyone wanted independence from the ruling class. As the term is used under various context, the scholars still struggle to formulate a specific definition for the word.

3. Based on your reading of the following passage, make a flow chart showing the features of Kuakata. (No. 1 has been done for you)

2X5=10

Kuakata, locally known as Sagar Kannya (Daughter of the Sea) is a rare scenic spot located on the southernmost tip of Bangladesh. Kuakata in Latachapli union under Kalapara Police Station of Patuakhali district is about 30 km in length and 6 km in breadth. It is 70 km from Patuakhali district headquarters and 320 km from Dhaka. An excellent combination of the picturesque natural beauty, sandy beaches, blue sky and the shimmering expanse of water of the Bay of Bengal and the evergreen forest makes Kuakata a much sought after tourist destination.

The name Kuakata takes its origin from the story of 'Kua'- or well, dug on the seashore by the early

Rakhaine settlers for collecting drinking water. The Rakhaines had landed on Kuakata coast after being expelled from Arakan by the Mughals. Following the first well, it became a tradition to dig wells in the neighbourhood of Rakhaine homesteads for fresh water supply.

Kuakata is one of the unique spots which allow a visitor to watch both the sunrise and the sunset from the beach. That perhaps makes Kuakata one of the world's most attractive beaches. The long and wide beach at Kuakata has a typical natural setting. This sandy beach slopes gently into the Bay and bathing there is as pleasant as is swimming or diving.

Kuakata is truly a virgin beach and a sanctuary for migratory winter birds. Fishing boats plying in the Bay of Bengal with colourful sails, surfing waves and the lines of coconut trees add to the vibrant colours of Kuakata. The indigenous culture of the Rakhaine community and hundred-year-old Buddhist temples indicate the age-old tradition and cultural heritage of this area.

Kuakata is also a holy land for the Hindus and Buddhists. Each year thousands of devotees come here to attend the festivals Rash Purnima and Maghi Purnima. On these two days, pilgrims take holy bath and enjoy going to the traditional fairs.

1. a rare scenic spot → 2 → 3 → 4 → 5 → 6

PART-II: WRITING

1. Read the beginning of the following story and complete it in your own way. Give a title to it.

7

Once an ant was very thirsty. He went to a pond to drink water. When he began to drink water, a wave swept him away. He was about to drown. There was a tree on the bank of the pond and a dove was sitting on a branch of it

TITLE: THE LEAF THAT SAVED THE ANT

Story: Once an ant was very thirsty. He went to a pond to drink water. When he began to drink water, a wave swept him away. He was about to drown. There was a tree on the bank of the pond and a dove was sitting on a branch of it and the ant kept swimming on the surface of the water, trying his best not to drown. The dove flew away from the branch of the tree, and when it left a leaf from the tree branch fell on the water near the ant. The ant quickly swam towards the leaf and got up on it. The leaf became a boat for him and saved his life. The ant

thanked the tree for saving his life and kept on floating on the water when it slowly reached the bank of the pond. It quickly moved away from the water and went to shelter under the soil to rest.

Tips:

- Write the next part of the story you can imagine from the beginning lines given to you in the question.
- Understand the plot, build-up and the landing of the story. Like in this case, The plot is the ant needed to drink water as it was

thirsty, the build-up was when it was about to drown and the landing it was saved by the leaf of a tree.

3. Add the title at last for you to understand the whole story you have plotted before giving it a title, depending on where the story has landed, in this case, I give the title "The Leaf that saved the Ant".

4. Knowing the overall story before giving a title is very important. So save giving a title for the last, as it depends upon the whole story.

ANSWERS

ANSWER TO THE QUESTION NUMBER 1:

1 (A):

- (a) (iii) rising
(b) (iv) originally anew
(c) (i) take
(d) (iv) working together
(e) (iv) various

1 (B):

- (a) New jobs can be created by creative thinking and entrepreneurship.
(b) Creative capacity means the ability to think unconventionally and astounding activity.
(c) We can use our knowledge innovatively by communicating with others and working in a group. We can also work beyond the boundaries through learning multilingual culture and diversity.
(d) Innovative knowledge, service, process, product ideas are the challenges in the job market today.
(e). Achieving the skills needed to face the challenges of the 21st century, we can contribute to the development of our country.

ANSWER TO THE QUESTION NUMBER 2:

