

A DRAMATIC RESCUE MISSION



A dramatic nighttime rescue has taken place on one of the world's most dangerous mountains. A team of elite mountain climbers from Poland made a hazardous night ascent of the 8,126-meter-high Nanga Parbat in the Pakistani Himalayas. The peak is widely known as "Killer Mountain" because of the number of climbers who have perished there. The Polish team rescued French climber Elisabeth Revol from the slopes of Nanga Parbat. She was reported to have been 7,400 meters up on the icy slopes. Unfortunately, a Polish climber Ms Revol had been climbing with remains missing. The conditions were too treacherous for the rescuers to spend any further time on the rescue mission.

The team of Polish climbers had been attempting the first ever winter ascent of the nearby K2 mountain, the second highest summit in the world. The drama began on Saturday afternoon when military helicopters spotted Revol in distress. The helicopters picked up the Polish climbers from K2 and flew them to Nanga Parbat, where they were dropped off at an altitude of 4,900 meters. The team then made its daring attempt in pitch darkness. Unfortunately, conditions were too perilous for Ms Revol's co-climber Tomasz Mackiewicz to be rescued. A rescuer said: "The rescue for Tomasz is unfortunately not possible. Because of the weather and altitude it would put the life of rescuers in extreme danger."

TRUE/ FALSE:

Read the headline. Guess if a-h below are true (T) or false (F).

- a. The article said the mountain is the world's most dangerous. T/F
- b. Mount Nanga Parbat is over 8,000 meters high. T/F
- c. The mountain is notorious for being deadly. T/F
- d. A co-climber of the rescued woman is still missing. T/F
- e. The rescuers had been climbing on the world's second highest mountain. T/F
- f. A small airplane spotted the climber on the mountain. T/F
- g. The rescuers were dropped off at an altitude of 9,400 meters. T/F
- h. The rescuers said a lack of fuel made it difficult to continue the rescue. T/F



KEY: a.F b.T c.T d.T e.T f.F g.F h.F

COMPREHENSION QUESTIONS

1. At what time of the day did the rescue take place?
.....
2. How high is the mountain Nanga Parbat?
.....
3. What is Nanga Parbat also known as?
.....
4. What is the nationality of the lady who was rescued?
.....
5. What did the rescuers say about the rescue conditions?
.....
6. What was the name of the nearby mountain?
.....
7. On what day of the week did the rescue take place?
.....
8. What kind of vehicles were used to spot the climber?
.....
9. At what altitude was the rescue team dropped off?
.....
10. What else besides altitude may have endangered the lives of rescuers?
.....

KEY: 1. Nighttime 2. 8,126 meters high 3. Killer Mountain 4. French 5. They were treacherous 6. K2 7. A Saturday 8. Helicopters 9. 4,900 meters 10. Weather

Punctuate the following passage:

a dramatic nighttime rescue has taken place on one of the worlds most dangerous mountains a team of elite mountain climbers from poland made a hazardous night ascent of the 8126meterhigh nanga parbat in the pakistani himalayas the peak is widely known as killer mountain because of the number of climbers who have perished there the polish team rescued french climber elisabeth revol from the slopes of nanga parbat she was reported to have been 7400 meters up on the icy slopes unfortunately a polish climber ms revol had been climbing with remains missing the conditions were too treacherous for the rescuers to spend any further time on the rescue mission

KEY: (See the first paragraph of the passage "The Dramatic Rescue.")



Complete the following exercise using a/an/the/0 (no article) in the underlined spaces where appropriate.

There has never been (1) more exciting time to produce (2) new dictionary. Everything is changing and expanding: the English language itself, the technology that helps us to describe it, and (3) needs and goals of those learning and teaching (4) English. (5) 1980s saw the development of (6) first large corpora (special collections) of English text. (7) Another of the Macmillan English Dictionary's innovations is that two similar but separate editions have been created from (8) same database: one for learners whose main target variety is (9) American English, (10) other for learners of British English. The differences are small but significant. The Macmillan English Dictionary is the product of linguistic data and high-quality people. It has been (11) privilege to work with such (12) creative team, and I would like to thank (13) team for producing such (14) excellent book. I hope you enjoy (15) results of our hard work and find the dictionary (16) pleasure to use.

KEY: (1) a (2) a (3) the (4) 0 (5) The (6) the (7) 0 (8) the (10) the (11) a (12) a (13) the (14) an (15) the (16) a

Active voice is when the subject performs the action expressed in the verb. (Ex. The man mailed the letter.) Passive voice is when the subject is no longer active, but is, instead, being acted upon by the verb. (Ex. Hamburgers are being eaten.)

Read each sentence and change each passive voice sentence to an active voice sentence.

Example A: The book is being read by the teacher. Answer: The teacher is reading the book.

1. The girl was bitten by the dog.
.....
2. Research will be presented by Einstein at the conference.
.....
3. The chunks of dirt will be removed from the street by clean-up teams.
.....
4. The results will be published in the journal.
.....
5. The book is being read by the class.
.....
6. The letter was mailed by Stephen.
.....

KEY: 1. The dog was biting the girl. 2. Einstein presented research at the conference. 3. Clean-up teams will remove large chunks of dirt from the street. 4. The researcher will publish results in the journal. 5. The class is reading the book. 6. Stephen mailed the letter.

Use one of the prepositions from the word bank in each of the blanks in the story below. Prepositions can be used more than once.

Preposition Word Bank



in	over	past	since	through
toward	near	throughout	under	into
up	of	on	above	during
around	against	along	across	before
after	beyond	behind	beside	for
beneath	with	inside	until	outside
to	within	for	at	between
off				

Scott's allergies were really severe. This season, he was having a lot of trouble _____ them. He kept on sneezing _____ the tissue he carried _____ his hand wherever he went. One day he had to sneeze three times while he was walking _____ the street! His mom decided to take him _____ the doctor.

Dr. Anderson asked Scott to sit _____ the chair _____ the table. _____ the appointment, Dr. Anderson talked to Scott and examined him. He tested the skin _____ Scott's arm to see if it changed color. He made one row of pin pricks, then he made another row _____ the first row. _____ the two rows, he touched a Q-tip _____ several places. _____ the bottom of the second row, he looked closely for a reaction _____ Scott's skin. After he was done, he told Scott and his mom that Scott was allergic to a flowering tree that was common _____ their area. He gave Scott a prescription medication to try.

Scott used to eat his lunch while sitting outside _____ the tree. It was just right for him to lean against. However, he realized he could not do that anymore. Ever since he saw Dr. Anderson, Scott spent more time _____ his house until the tree was not flowering. His allergies did not bother him much. Fortunately, there was enough time _____ the tree's flowering cycles when Scott could enjoy some time outside without sneezing

KEY: with into In across to In beside throughout along beneath between In near on in under inside between

