# englishinschools



## ERADICATING MALNUTRITION IN AFRICA



 $oldsymbol{A}$  new report shows that no country in Africa will meet goals set to end childhood malnutrition by the year 2030. That target was set by the United Nations in 2015 as a Sustainable Development Goal. The UN adopted a set of goals, "to end poverty, protect the planet and ensure prosperity for all as part of a new sustainable development agenda". The new report is published in the journal Nature. It identifies poor child nutrition and low levels of education across 51 African countries. These were key factors in countries battling to provide children with sufficient food. Researcher Simon Hay said the goal of ending childhood malnutrition was always an "aspirational" target. He said: "This aspiration is very, very far away."

There was some good news in the report. It highlighted the fact that many African nations, including Ghana and Nigeria, have shown signs of improvement in childhood development since the year 2000. However, it is a different story for countries like Chad, Central African Republic and Eritrea. The report indicates that malnutrition remained "persistently high" in 14 countries between Senegal in the west and Somalia in the east. Many of these countries have experienced war, famine and mass migration, all of which have put massive strains on health and agriculture. One researcher said considerable investment was needed in health and infrastructure in order to address "serious inequalities".

### TRUE / FALSE:

Read the headline. Guess if a-h below are true (T) or false (F).

- a. A report says just a few African countries will meet malnutrition goals. T / F
- b. The UN's Sustainable Development Goals were set in 2015. T / F c. A report said 51 African countries suffered from low levels of education. T / F
- d. A researcher suggested the malnutrition target was more of a hope. T / F
- e. There was no good news regarding Nigeria and Ghana. T / F f. The report said there was persistently high malnutrition in 41 nations.
- g. Many of the countries mentioned have suffered from war and famine.
- h. A researcher said increasing investment in infrastructure would not
- help. T / F

### KEY: a F b T c T d T e F f F g T h F

## Answer the following questions based on the above passage:

- 1. When were the malnutrition goals to be met by?
- 2. When were the Sustainable Development Goals set?
- 3. What did the goals aim to ensure?
- 4. In how many countries were there reported low levels of education?
- 5. What did a researcher say was "very, very far away"?
- 6. Which two countries were singled out for good news?
- 7. In how many countries was malnutrition "persistently high"?
- 8. What kind of migration did the report say countries had experienced?
- 9. What did a researcher say was there was a massive strain on?
- 10. What did a researcher say was needed?

KEY: 1. 2030 2. 2015 3. Prosperity 4. 51 5. An aspiration 6. Ghana and Nigeria 7. 14 8. Mass migration 9. Health and agriculture 10. Considerable investment

### Put the correct word(s) from the table below in the news article that follow.

- 1. (a) vet (b) bet (c) let (d) set
- 2. (a) sot (b) sat (c) site (d) set
- 3. (a) sate (b) set (c) seat (d) settle 4. (a) prosper (b) prosperous (c) prosperity (d) prospers
- 5. (a) poverty (b) poorly (c) poor (d) pour 6. (a) of (b) by (c) at (d) on
- 7. (a) true (b) fact (c) factual (d) truly
- 8. (a) including (b) inclusion (c) inclusive (d) includes
- 9. (a) differences (b) different (c) differential (d) differentiate 10. (a) puritanical (b) perspiration (c) persistently (d) perspicacious
- 11. (a) amassing (b) amass (c) mass (d) masses
- 12. (a) on (b) at (c) by (d) in

### Complete the exercise with your friends. (NO ANSWER IS PROVIDED FOR THIS EXERCISE)

A new report shows that no country in Africa will meet goals (1) childhood malnutrition by the year 2030. That target was (2) \_\_\_\_ by the United Nations in 2015 as a Sustainable Development Goal. The UN adopted a (3) \_\_\_\_\_ of goals, "to end poverty, protect the planet and ensure (4) \_ for all as part of a new sustainable development agenda". The new report is published in the journal Nature. It identifies (5) \_\_\_\_\_ child nutrition and low levels of education across 51 African countries. These were key factors in countries battling to provide children with sufficient food. Researcher Simon Hay said the goal (6) \_\_\_\_\_ ending childhood malnutrition was always an "aspirational" target. He said: "This aspiration is very, very far away."

There was some good news in the report. It highlighted the (7) many African nations, (8) \_\_\_\_ Ghana and Nigeria, have shown signs of improvement in childhood development since the year 2000. However, it is a story for countries like Chad, Central African Republic and Eritrea. The report indicates that

malnutrition remained "(10) \_\_ \_\_ high" in 14 countries between Senegal in the west and Somalia in the east. Many of these countries have experienced \_ migration, all of which have put massive strains war, famine and (11) on health and agriculture. One researcher said considerable investment was health and infrastructure in order to address "serious needed (12). inequalities".

## Turn the following sentences from passive to active

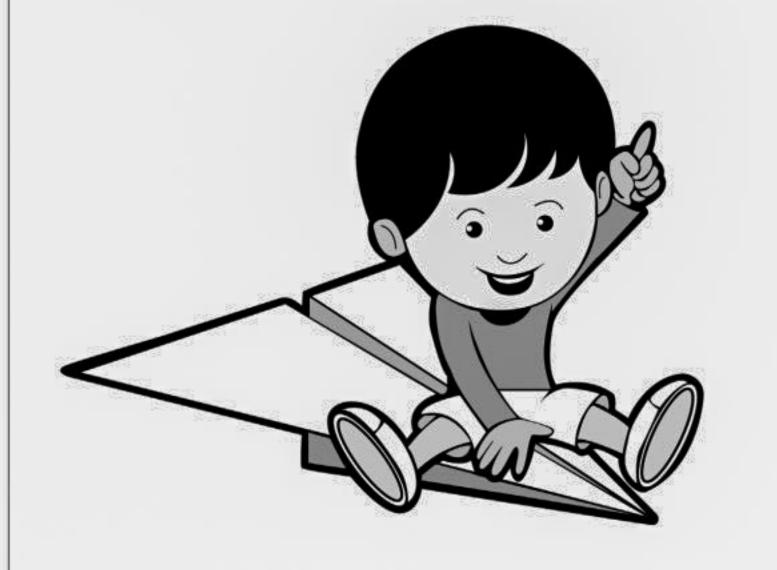
- 1. The thieves have been arrested by the police.
- 2. The marvelous performance delivered by the children enthralled us.
- 3. He has been invited to their party.
- 4. We have shipped your order.
- 5. The girl recited the poem beautifully.
- 6. The guests enjoyed the party.
- 7. The child impressed everyone with his polite manners.
- 8. A girl from Chennai won the first prize.
- 9. The readers like the latest book of the writer.
- 10. They are painting the walls.
- 11. The car has been fixed by the mechanic.
- 12. She accepted their invitation with pleasure.

### KEY:

1. have arrested 2. were enthralled 3. have invited 4. has been shipped 5. was beautifully 6. was enjoyed 7. was impressed 8.was won 9. is liked 10.are being painted 11. has fixed 12. was accepted

## Fill in the blanks with an appropriate preposition.

- 1. There are many villages ..... the border. across / over / on / through
- Across and over can both mean on or to the other side of a road, river or bridge.
- 2. ..... thousand people participated in the program. Over / Above / Either could be used here / Over can mean 'more than'.
- 3. The boy jumped ..... the stream.
- across / over / along / through
- Across and over can both mean on or to the other side of a road, river or bridge.



- 4. She was silent all ..... the journey.
- over / through / across We use through to talk about periods or activities.
- 5. Could you pass these leaflets .....? about / round / across / over
- Round can be used to talk about distribution. 6. 'Where is John?' 'He must be somewhere ......'
- around / about / on Around and about can both be used to indicate indefinite movement and
- 7. He spends much of his time doing odd jobs ...... the house. around / about / in / at
- 8. There were ..... twenty people at the lecture. below / under / Either could be used here / Under can mean less than
- 9. There is something ..... the bed. under / underneath / Prepositions Exercise / Either could be used here
- Underneath can be used instead of under to refer to physical position.
- 10. The house is too small. ..... it requires a lot of repairs. Beside / Besides / Either could be used here / Besides means in addition to.
- except / besides / expect

11. I like all musical instruments ..... the piano.

12. He shared the food ...... his wife, son and daughter. between / among / Either could be used here Before a series of singular nouns, we use'between'.

### KEY:

position.

1. across / over 2. over 3. across / over 4. through 5. round? 6. around / about 7. around | about 8. under 9. under | underneath 10. Besides 11 except 12. between

Put commas where they belong. A few of these sentences do not need commas.

- 1. We are having peas and carrots roast beef and cake for dinner.
- 2. Mr. Morton my English teacher says we have to learn how to use commas.
- 3. He says "Remember Bob use commas before and after you address someone directly."
- 4. Kelly said "Did you do the homework Angie?"
- 5. The teachers at Ericson Academy work hard to teach the students.
- 6. Alex painted the fence white blue and green.
- 7. We waited at the bus stop on Central Park Avenue after school.
- 8. My mom who is a nurse cares for the sick injured and disabled
- 9. One famous basketball player Michael Jordan won five MVP awards. 10. "Don't go there" said Formica.
- 11. Robert Louis Stevenson was a Scottish writer of novels poems and essays.
- 12. Now Mr. Bond we will saw you in half. 13. Tequita said "Stop talking to me Renisha."
- 14. Chicago the largest city in the Midwest is the home of the skyscraper blues and deep-dish pizza. 15. No Jackie I don't want to go with Mark.
- 16. Alice said "But they keep picking on me Rudy." 17. Emilio my next-door neighbor has two daughters a son and a puppy. 18. That Tuesday which also happens to be my birthday is the only day we can take the
- test. 19. Fred who often cheats on his homework is really only harming himself.
- 20. Brett Favre the quarter back for the team is having a bad week. KEY:
- 1. We are having peas and carrots, roast beef, and cake for dinner.
- 2. Mr. Morton, my English teacher, says we have to learn how to use commas.
- 3. He says, "Remember, Bob, use commas before and after you address someone directly."
- 4. Kelly said, "Did you do the homework, Angie?"
- 5. The teachers at Ericson Academy work hard to teach the students. 6. Alex painted the fence white, blue, and green.
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