



## Leisure activities

## Aim:

## Objectives:

- listening, speaking, reading, writing
- do a class survey
- create and analyse a chart
- write a simple survey report

## Preparation for teacher:

- prepare a talk about the things you do in your spare time
- draw the chart on board
- prepare 2 posters:

Half-dialogue A (front of room)  
Half-dialogue B (back of room)

## Lesson Plan:

## LISTENING

1 You will talk to the class about the things you do in your spare time. Tell the students to listen.

## Here is an example:

I like a game of table tennis occasionally and I'm quite good at it – though I'm terrible at tennis! I don't like tennis at all. In the summer I love swimming, especially in the sea. I love playing badminton but I'm not very good at it, although I practise a lot. Apart from sport, my other main hobby is sewing – I really enjoy a quiet evening at my sewing machine. My sister is very interested in chess and she's always trying to get me to play, but I hate it.

2 Draw this chart on board and tell the students to copy it:

	love	like	don't like	hate
badminton				
chess				
sewing				
swimming				
table tennis				
tennis				

## MIXED GRAMMAR EXERCISE

## PREPOSITION - 1

## Complete the following sentences using appropriate prepositions.

- He went ..... the market.
- He lives ..... a small town.
- I met him ..... the afternoon.
- He took something ..... the drawer.
- He put the books ..... the table.
- He fell ..... the ladder and broke his leg.
- Let us hope ..... the best.
- There is someone ..... the door.
- There is a mistake ..... the third line.
- I was born ..... Kerala.
- Soumya is the best girl ..... the class.
- Indians celebrate Independence Day ..... the 15th of August.
- This table is made ..... wood.
- I live ..... the sea.
- There is something ..... the curtain.
- I was part ..... the team that won the championship.

## DIRECT AND INDIRECT SPEECH WORKSHEET

## Change into indirect speech

- The boy said, 'I am very busy now.'
- The mother said to the girl, 'Where are you going?'
- The teacher asked the student, 'Have you done your homework?'
- She said, 'I have finished my job.'
- He said, 'My father is working in the garage.'

3 Tell the class again about the things you do in your spare time. This time the students should tick the appropriate boxes in their charts.

Ask for volunteers to come to the board and tick the appropriate boxes.

4 Ask students to think of one activity they love, one they like, one they don't like, and one they hate. Ask them to talk about it.

## SPEAKING

5 Divide the class into pairs like this:

A - B	A - B	A - B
A - B	A - B	A - B
A - B	A - B	A - B

6 Tell the Bs to turn round and face the back of the class. The As should face the front. Put up half-dialogue A at the front of the room and half-dialogue B at the back of the room.

Half-dialogue A	Half-dialogue B
A: Do you like swimming?	A:
B:	B: Not very much – and it's too cold today.
A: Do you like cycling then?	A:
B:	B: It's OK, but I haven't got a bicycle. Do you like table tennis?
A: No, I hate it!	A:
B:	B: Well, do you like going to the cinema then?
A: Yes, I love it!	A:
B:	B: Good. So do I!

7 Read the complete dialogue with them, telling the As to repeat part A and the Bs to repeat part B.

8 Get the whole class to read the dialogue in chorus, with all the As taking the role of A and all the Bs taking the role of B.

9 Tell the students that it's Friday afternoon and, in their pairs, they are deciding what to do.

10 Then get them to practise the dialogue in their pairs.

## READING

11 Write four sports on the board, for example:

Football tennis volleyball basketball

6. I said, 'I have passed the examination.'  
7. The man said, 'The horse died in the night.'  
8. He said to me, 'I don't believe you.'  
9. I said to him, 'I don't believe you.'  
10. He says, 'I'm glad to be here in this evening.'  
11. The teacher says, 'The earth moves round the sun.'  
12. The report says, 'Global temperatures are rising.'



## SUBJECT-PREDICATE

In each of the following sentences identify the subject and the predicate.

- A rolling stone gathers no moss.
- Borrowed garments never fit well.
- She has been to all the continents.
- A barking dog seldom bites.
- On the top of the hill lives a hermit.
- You never cease to amaze me.
- We should profit from our experience.
- Suddenly one of the wheels came off.
- A dark figure appeared in the hallway.
- Someone rose to speak.
- When did she die?
- Who told you this?
- No man can serve two masters.

## DESPITE, IN SPITE OF, HOWEVER, ALTHOUGH

Complete the following sentences using an appropriate conjunction or preposition.

- We went out ..... the rain.  
a) in spite of b) in spite c) despite of
- She went on working ..... it was raining.  
a) although b) despite c) in spite of

## 12 Put up the following texts:

- \_\_\_\_\_ is played with two teams and a large ball. There are eleven players in a team who must kick the ball into a large net called a goal. There are two goals, one at each end of the pitch.
- \_\_\_\_\_ is played with two or four players who have racquets and a small ball. The players hit the ball with racquets over a net in the middle of the court.
- \_\_\_\_\_ is played on a court with a large ball. There is a net called a basket at each end of the court. There are five or six players in each team who must throw the ball through the basket.
- \_\_\_\_\_ is played on a court with a high net in the middle. It is played with six players in each team. They must hit a large ball over the net with their hands.

Ask the students to read the information and identify each sport.

13 Write the words below on the board. Check that the students know the meanings.

players	run	ball	court	net	hit	carry
kick	basket	racquet	throw	team	pitch	

14 Write up the headings below on the board:

People playing the game	Places where the game is played	Actions	Things people use in the game

15 Tell the students to copy the correct words under the correct headings.

## WRITING

16 Put the students into groups. Tell the students to find out what their friends feel about each leisure activity listed on their charts. They should note the number of people who like, don't mind, or hate each activity, for example:

	likes	doesn't mind	hates
swimming	4	2	2
sewing	1	2	5
dancing	6	1	1

17 Write this framework on the board:

In a survey of leisure activities in our group we find that \_\_\_\_\_ is the favourite activity. The next most popular activity is \_\_\_\_\_. Less popular activities are \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_. The least popular activities are \_\_\_\_\_ and \_\_\_\_\_.

18 Tell the students to write reports of their surveys using their charts and the framework.



Find the answers in next MONDAY issue

## ANSWER KEY TO THE LAST EIS PAGE ACTIVITIES (DATED DECEMBER 10, 2018)

## Debate Vocabulary

## Synonyms for agree

accept, affirm, concur

## Synonyms for disagree

contest, dispute, contradict

## Synonyms for debate

discuss, deliberate, argue

1 A	2 C	3 D	4 E	5 I	6 L	7 B	8 R	9 A	10 T
C	O	I	E				F		
S	ON	E	C	T	S	6 T	7 A		F
E	U								
P	U								
T	R								

