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Preparation for teacher:

with, for example, clothes.

3. It keeps your hand warm or safe.

it on the top part of your body.

8. It's short coat with sleeves

1. Trousers made of blue material.

5. It has short sleeves and no collar.

7. You wear it on your head.

2. It's like a small bag in your clothes for

6. You wear it on your foot inside your

4. It's warm and has sleeves and you wear

CLUES

Across:

shoe.

Down:

carrying things.

Prepare one crossword on a large piece of paper so that everyone in the class

can see it. You can use this activity for any vocabulary your students are familiar

Here is a sample clothes crossword.

Aim: Vocabulary

Objectives:

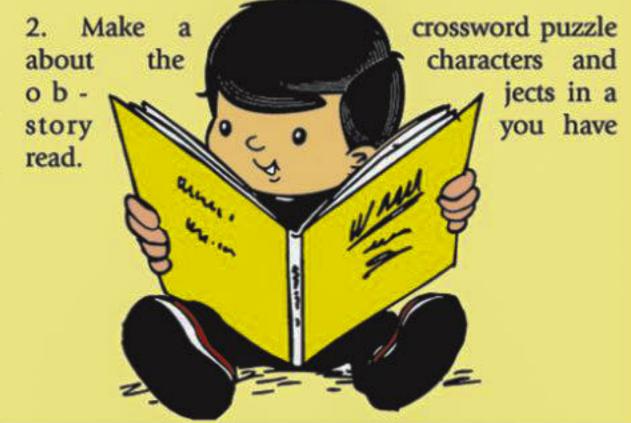
- listen to a description and identify an appropriate word
- · guess the correct word in the context of the text

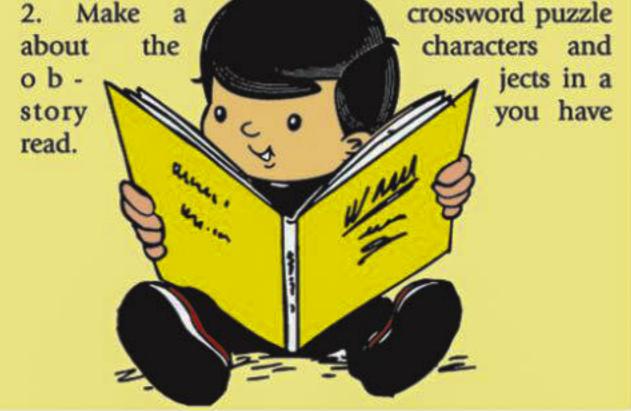
Lesson Plan: Activity

- 1. Describe an item of clothing with some clues and let students practise guessing a word.
- 2. Show the class the grid you have prepared on a big piece of paper. Show them the numbers in some of the boxes.
- 3. Ask them to write the words in the boxes. The first letter of each word goes in a box with a number.
- 4. Some of the words are written across the grid and some are written down.
- 5. Some of the words share letters.
- 6. Divide students into pairs.
- 7. Read out the clues one by one.
- 8. When a pair guesses the correct answer, one of them can come to the front of the class and write it in the crossword.

Further activity for pair-work:

1. Give each pair a topic and ask them to think of eight things they would put in a crossword. Help them to make simple clues and show them how to find good definitions in the dictionary. Show them how to use squared paper to make a crossword grid.





Choose the correct form of the verbs: must/can't/may/might.

7

- You must be/ can't be very proud of your daughter winning the prize. 2. That play has been such a success. It must be / can't be easy to get tickets to see it.
- 3. You must be / must have been parched after carrying those heavy boxes. I must put the kettle on.
- 4. We thought you would have visited us when you were in town. I suppose you must be/ must have been too busy.
- 5. I'm sure you could pass the examination if you tried. You mustn't be/ can't be using the proper learning strategies.
- 6. Why did you work there? You might have enjoyed/ can't have enjoyed working in such an environment.
- 7. The shop may be delivering/must be delivering our new suite today.
- 8. You will have to go over the books again. You might have been concentrating/
- can't have been concentrating when you looked at them the first time. 9. I just called the office but I guess they may have/ may be having a lunch break.
- 10. If you carry those heavy suitcases you must/ might injure yourself.

Countable and uncountable nouns and some/any Which is correct (A) or (B)?

- 1. Mrs Johnston goes to (a) church (b) the Church every day of the week. 2. Jenny does a lot of business in (a) Far East (b) the Far East.
- 3. (a) Computer games (b) The Computer games are one of the things of the modern world not liked by all.
- 4. I like eating (a) spaghetti (b) the spaghetti.
- 5. She spent most of her life travelling in (a) Europe (b) the Europe and (a) Middle East (b) the Middle East.
- 6. In Ireland children go to (a) school (b) the school from nine o'clock until four o'clock every day.
- 7. There's been a terrible accident. Call (a) police (b) the police.
- 8. There are millions of stars in (a) space (b) the space. 9. I would love to live near (a) sea (b) the sea.
- 10. Do you know how to play (a) guitar (b) the guitar.

CORRECT THE FOLLOWING SENTENCES:

- 1. I don't know who gave me this CD. It should have been my uncle.
- 2. She shouldn't be out so late. Look at her. She mustn't be more than fifteen.
- 3. They didn't want to come with us at first, but finally we could persuade them to come.
- 4. Will you like a cup of tea with your cake?
- 5. Mary hasn't to work on Saturdays any more.
- 6. 'You must have been Anthony's brother. Hello, I'm Roger.'
- 7. I phoned yesterday and they said he's just left for a two day trip to Malibu.
- 8. We mustn't have booked seats for the show because the theatre is half empty.
- 9. I can't have to go to work yesterday so I stayed in bed till lunchtime.
- 10. You mightn't have cooked all that food.

1. There has been _____ rain recently.

Put in much/many, (a) little, (a)few, a lot of, plenty of where necessary:

2. You've got to hurry up. There's ____ time to waste. 3. I am enjoying my time here. I have _____ friends and we get together regularly. that I knew. 5. There is no rush. We have _____ time. 6. He has so _____ money, he doesn't know what to do with it.

4. There weren't that _____ people at the party 7. I last saw Jeremy _ years ago. 8. Nowadays _____ people have servants in their houses. 9. I have _____ friends that I can trust but not many. 10. It has cost us _____ money to furnish this house.

Choose the correct form of the verbs: can, could and (be) able to.



- 1. I really enjoyed staying with my aunt when I was a child because she always told me I could/was able to watch TV after 10 o'clock.
- 2. I couldn't have found/haven't been able to find my filofax for days now.
- 3. As soon as she arrived I could/was able to see from her face that she was depressed.
- 4. Why did I have to listen to you? I could have been/can be at home now instead of here.
- 5. You should have taken a taxi or you could phone/could have phoned me for a lift.
- 6. This refrigerator was \$567 but I could/was able to get a discount because it was slightly damaged.
- 7. I have no idea where my sister is. She could/can be in the North Pole for all I know.
- 8. It is difficult to understand how miners work under such conditions. I can't/ couldn't.
- 9. She was able to be/could have been a star but she became a nurse instead.
- I could/can drive but I can't ride a bike.

Choose the correct form of the verb: must/have to/mustn't/ needn't/don't have to.

1. You pay a	month's rent in advance. The lar	ndlord always insists on it.
2. You	complete and return the comple	eted form before Friday,
10th March.		
3. In Britain, motorcyc	lists wear crash h	nelmets.
4. You	drink alcohol while taking these	tablets.
5. You	have a licence to have children.	
6. You	put out the rubbish. I can do that later.	
7. Mr Brown	work late in the office since he changed his job.	
8. Mary has a weight p	roblem. She knows she	give up fried food
if she wants to lose	weight.	100 D
During the Antarctic get drinking water.	c expedition the explorers	melt the snow to
10. You	all remember to lock the door	when you leave.

CORRECT THE FOLLOWING SENTENCES.

- 1. We don't have much boxes to carry.
- 2. I'm afraid I have a bad news.
- 3. Four persons were injured in the car crash.
- 4. We had a very good travel across Europe.
- I love to eat some bananas when I am really hungry.
- Jane's parents are some very nice people. 7. Thank you very much. That was very nice dinner.
- 8. French are famous for their culinary talents.
- 9. He was told to go in the bed and stay there until he was better.
- 10. I have visited United States on many occasions and I really enjoyed it. 11. The half of the money I gave to my sister so that she could buy a dress.
- 12. Most of tourists come to this part of Germany for the outdoor activities.
- 13. Both us were extremely tired after our walking holiday in Greece.
- 14. I didn't see nothing.
- 15. We spent much money on things we will never need.
- 16. Mr Elliot knows all on his street.

1. Going by bus is _____

Put in the comparative of the adjectives and adverbs in brackets, and than, where necessary.

__ going by train. (cheap)

2. I was ______ after the holiday than I was before it. (tired) 3. It took me ______ to get here _____ expected. (long) 4. Can you please speak _____ __? (slow) 5. Sharon is a lot _____ than she was as a child. (friendly) 6. I am unable to walk much _____ (far). 7. Your room looks a lot ______ since you tidied it up. (good) brother has been working for Lufthansa for 4 years now. (old) 9. At the moment, finding a job is _____ than making new friends.

