

144TH BIRTH ANNIVERSARY OF KHANBAHADUR AHSANULLAH

A pioneer of Muslim education of in British-India

MD MONIRUL ISLAM

DECEMBER 27 is the 144th birth anniversary of Khanbadur Ahsanullah, the renowned academician, educator and social reformer, a reputed philanthropist, a famed literary figure and Sufi thinker of the sub-continent. He was the pride of the Muslims in Bengal and one of the most enlightened personalities of his time. He was one of the remarkable pioneers of Muslim renaissance in Bengal.

Popularly known as the founder of Ahsanullah Mission, Ahsanullah is considered a great Sufi thinker. His contributions to society were multi-dimensional; but the aim of this article is to remember and acknowledge his contributions to education.

Khanbadur Ahsanullah was an educationist, a social-reformer and educationalist. He was an Assistant Director of the Assistant Department of Education in undivided Bengal and Assam. For some time, he also held the position of Director of the Department of Education. In undivided Bengal, no Indian had hitherto been appointed as the Assistant Director. Among the Hindus and Muslims, he was the first person of Bengal to join the Indian Education Service (IES).

Before speaking of his contribution, it is necessary to understand the then conditions of the Indian educational system. Initially, the East India Company did not evince any particular interest in matters of education. In 1757, the British had captured Bengal and after a couple of decades, in 1781, Warren Hastings established a Madrasa in Calcutta to encourage the study of Muslim laws as well as Arabic and Persian languages. In 1791, a Sanskrit College was established by Jonathan Duncan to promote the study of Hindu laws and

philosophy, in Banaras. Therefore, it must be contended that during the first three decades of the 19th century, the development of education in India took place only through traditional institutions. Then the East India Company began adding a dual pillar in the sphere of education. It discouraged the prevalent system of oriental education and gave importance to western education and the English language. The Charter Act of 1813 adopted a provision to spend one lakh rupees per annum for the spread of education in India. But Muslims were not interested in this education, whereas the Hindus readily adopted the British system. As a result the entire Muslim community was detached from this modern education stream. Here, Ahsanullah began a movement to elicit interest from the Muslim community in modern education.

Khanbadur Ahsanullah was born in a respectable Muslim family of the Village of Nalpa Sharif under Sankhia district on December 27, 1873. He obtained his BA in 1894 and an MA degree in philosophy from the Presidency College under the University of Kolkata in 1895. After getting his master's degree, he joined as a supernumerary teacher at the Rajshahi Collegiate School under the education department of the government of Bengal in 1896. He was appointed as the first Muslim headmaster of the Rajshahi Collegiate School in 1904. In 1924 he was promoted to the post of Assistant Director of the Education Department of undivided Bengal and Assam.

Khanbadur Ahsanullah's unparalleled contribution for the development and reformation of education as well as his philosophy of education are remarkable milestones in the Indian sub-continent's educational

history. The entire service life of Ahsanullah was spent in the Department of Education. During his career spanning 34 years, he not only served the government but also was devoted to the welfare of the neglected and backward people of his community. He undertaken various reforms for their educational development. By reforming the secondary and higher madrasa curriculum and syllabus, he enabled students who passed

In his lifetime, Khanbadur Ahsanullah wrote more than a hundred books. Many of his books, specifically, *Siddhanta Khre Bongla Mahomedan Teacher's Manual* and *Calcutta University Commission Report 1917-1919*, expound on his philosophy of education. Ahsanullah believed that education's main objective should be creating enlightened human beings. He also put great emphasis on women's education.

many other student hostels in and outside Calcutta including the Hornell Hostel, Carmichael Hostel, Muslim Institute of Kolkata and the Fuller Hostel in Rajshahi.

Ahsanullah was a prominent decision maker in almost every committee related to education. He was elected member of the senate and the syndicate of Kolkata University. He was a member of the Hornell Committee and a member of the special Committee to establish the University of Dhaka. He was the Court Member (senate) of the University of Dhaka as well. For his numerous contributions in the sector of education and social reformation, Ahsanullah was conferred the title of Khanbadur by the British government in 1911. He was also elected a member of Royal Society of London in the same year. Ahsanullah was an official member of the Muhammadan Educational Advisory Committee.

Khanbadur Ahsanullah had a significant contribution in the establishment of the University of Dhaka (1921). When the British government showed interest in establishing a separate university in Dhaka, many Hindu leaders were not happy with the government's intention. Though, the Nahan committee was formed to establish the university, during the period of World War I, the committee remained mostly inactive. In 1914, the Hornell Committee (special committee to establish Dhaka University) was formed with Khanbadur Ahsanullah as a member. As a member of the committee, Ahsanullah was able to convince the commission of its importance, eventually leading to the setting up of the University of Dhaka. On November 1, 1919 a nine-member senate special committee was formed (Khanbadur Ahsanullah was a member of the committee) which

submitted its report along with a note of dissent from Khanbadur Ahsanullah. In the note, Ahsanullah reiterated the reasons for the establishment of the university. Most of the suggestions from Khanbadur Ahsanullah were adopted in the Dhaka University Act-1920.

During his time, there was a practice of writing the names of students in examinations. Many students believed that this practice identify went against the interests of a section of the students. For this reason, Ahsanullah went all out to introduce the system of writing the roll numbers of students instead of their names. This was first applied in the honours and MA examinations and later adopted in the BA and BA examinations of the time.

Khanbadur Ahsanullah was blessed with a long life which he dedicated for the advancement of a largely backward Muslim population. He played a pioneering role in consolidating the social status of Muslims of British-governed India by rejuvenating their thoughts and values and by lifting them from an all-consuming process of social degeneration. The goal of bringing a positive change both in the lives and the psyche of the Muslims that he had set himself to, was fully accomplished through his works and deeds. As a result, Khanbadur Ahsanullah became an institution in himself. The name of this vast, prodigious personality, who lived long enough to drench himself in the sunlight of an entire millennium, will be remembered again and again for generations. Although his life and activities are now part of history, this nation and its people will continue to be indebted to him in many ways.

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Khanbadur Ahsanullah (1873-1965)

madrasa examinations to go to university. He played an active role in creating the post of Maulvi (equivalent to the post of Pandit), in schools and colleges. He also contributed to the creation of the New Scheme Madrasa. In schools and colleges, he readjusted the ratio of stipends for the Muslim students and made provisions so that an increasing number of poor but meritorious students could study free of cost.

Ahsanullah established many educational institutions during his life time in different areas in British India. Islamia College (Moula Azad College), where Bangabandhu Sheikh Mujibur Rahman studied, was established by his contribution. Ahsanullah made valuable contribution to the establishment of Baker Hostel, which was also related with Sheikh Mujib's education and political emergence. He played a major role in establishing

Trump's unilateralism over Jerusalem isolates America

FROM A BYSTANDER



MAHMOOD HASAN

It is now clear that Donald Trump's decision on Jerusalem is part of his "America first" slogan. The conspiracy to deny the Palestinians their right to state began early during Donald Trump's campaign. While delivering his infamous speech in Jerusalem, he now relied of American chicanery.

Two important diplomatic demarcations were activated following Trump's declaration. First, was the OIC Extraordinary Summit in Istanbul on December 13 called by OIC Chair, Turkish President Erdogan. Second, were the UN Security Council and General Assembly meetings, which were held on December 18 and 21 respectively.

The OIC summit was attended by all 57 members of the organisation at the highest level. Rejecting Trump's move the Islamic world in the Final Declaration titled "Freedom for Al Quds" condemned the US administration's unlawful statement regarding the status of Al Quds and stated, "we recognise the State of Palestine with East Jerusalem as its capital, we invite the whole world to recognise East Jerusalem as the occupied capital of the State of Palestine." What is noteworthy despite political differences among members was that the Final Declaration was adopted unanimously.

The UN Security Council meeting came when non-permanent member Egypt moved a draft resolution condemning Trump's move. The resolution did not mention the US specifically, but expressed "deep regret" over recent decisions concerning the status of Jerusalem." The resolution called on all states to refrain from establishing diplomatic missions in Jerusalem. It was a stunning

rebuttal to Trump's decision as it went against established international consensus as also international law. All 15 members, except US, voted for the resolution. US Ambassador Nikki Haley abstained from the resolution and threatened other members of the Security Council saying that the resolution was "an insult" and that would not be forgotten.

When US vetoed the UNSC resolution,

to block the resolution but were totally isolated. Sensing defeat Ambassador Haley issued blunt threats that she would be "taking her revenge" and President Trump will be "bearing this weight" until Nikki Haley went on to say that those voting against would face retaliation and cuts in US aid.

The resolution was adopted by an overwhelming 128 votes in the House of 133

countries proved that these nations were not supporting the Muslim nations but upholding international law against unlawful unilateral attempts to change its status. Angry Netanyahu rejected the resolution calling the US a "house of lies". Palestinian President Abbas described the resolution as "a victory for Palestine".

Palestinians no longer have any illusion of a two-state solution. Unfortunately, they remain badly divided. Sami Yasir Arafat is no more. The only existing faction and lead the peace process. Keeping the PA divided has been a conspiracy of both America and Israel. As long as Fatah and Hamas are enemies—the PA remains weak, unable to mount an Intifada, which is to the advantage of Israel. The worry is that the conflict is likely to take a new shape as there will be new realignment of forces.

Unilateralism Trump's bankrupt Middle East peace policy has made America terribly isolated. The Trump-Netanyahu one-state solution will not succeed as two opposing nationalism cannot exist in a small state. "Can two swords share one scabbard?"—asks an Arab proverb. Clashes with Israeli forces has killed 14 Palestinians so far, and have marred the Christmas festivities in Bethlehem on December 25 for fear of violence. Pope Francis in his Christmas message said that the Middle East needs two states to end the conflict. Palestinians have given lots of blood for their state over the past seven decades. They seem destined to pay more in order to establish an independent State of Palestine.

Mahmood Hasan is former ambassador and secretary of the Bangladesh government.



US Ambassador to UN Nikki Haley is the only one to raise her hand, voting against a Security Council resolution on Jerusalem on December 18, 2017.

PHOTO: EKINDER DEEB/EU/UN

A WORD A DAY



FETIAL

ADJECTIVE

Concerned with declarations of war and treaties of peace

CROSSWORD BY THOMAS JOSEPH

ACROSS

- 1 Take back
- 2 Dance move
- 3 Nencil end
- 12 Gambler's giveaway
- 13 "Raging Bull" star
- 14 Paris airport
- 15 E-tail business
- 17 Canary's home
- 20 Sprightly
- 23 Clumsy guy
- 24 Swindled
- 26 Remote
- 27 Have debts
- 28 In addition
- 29 White weasels
- 31 Kickoff aid
- 32 Police trap
- 33 Flex
- 34 Bahamian port
- 37 Use one's incisors
- 39 Wear down
- 43 Greek vowel
- 44 Iran, once
- 45 Drancy shade
- 46 "Dracula" author
- 47 "Raging Bull" star
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- 1152 Wear down
- 1154 Greek vowel
- 1156 Iran, once
- 1158 Drancy shade
- 1159 "Dracula" author
- 1160 Flex
- 1162 Bahamian port
- 1164 Use one's incisors
- 1166 Wear down
- 1168 Greek vowel
- 1170 Iran, once
- 1172 Drancy shade
- 1173 "Dracula" author
- 1174 Flex
- 1176 Bahamian port
- 1178 Use one's incisors
- 1180 Wear down
- 1182 Greek vowel
- 1184 Iran, once
- 1186 Drancy shade
- 1187 "Dracula" author
- 1188 Flex
- 1190 Bahamian port
- 1192 Use one's incisors
- 1194 Wear down
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