

MULTIPLE CHOICE



Quiz

- 1) What kind of value has been assigned to the Great Barrier Reef?
a) a marine value b) a scientific value
c) a monetary value d) a fishy value
- 2) What kind of wonder did the article call the Great Barrier Reef?
a) a spectacular wonder b) the ninth wonder
c) a digital wonder d) a human-made wonder
- 3) How much is the reef worth to the Australian economy each year?
a) US\$4.9 billion b) US\$49 billion
c) US\$42.5 billion d) US\$4.25 billion
- 4) How many full-time jobs does the reef support?
a) 164,000 b) 64,000
c) 146,000 d) 46,000
- 5) What is the name of Australia's national airline?
a) Air Australia b) Australian Airlines
c) Boomerang Air d) Qantas
- 6) Who did Deloitte say the reef is being conserved for?
a) politicians b) future generations
c) the tourism industry d) fish
- 7) How many Sydney Opera Houses have the same value as the reef?
a) 12 b) 14 c) 16 d) 18
- 8) What is global warming doing to the reef?
a) increasing it b) diluting it
c) bleaching it d) exceeding it
- 9) Who said he was astounded?
a) a politician b) a fisherman
c) a marine biologist d) a local businessman
- 10) Where did a local businessman say the Great Barrier Reef was located?
a) on our doorstep b) in the north
c) near here d) over there

GREAT BARRIER REEF VALUED AT \$42.5 BILLION

Australia's world-famous Great Barrier Reef has been assigned a monetary value for the first time. The financial advising company Deloitte Access Economics has outlined the worth of one of nature's most spectacular wonders. Deloitte's report puts a value of US\$42.5 billion on the reef, and a worth of US\$4.9 billion a year to the Australian economy. It also supports 64,000 full-time jobs in the tourism, fishing, recreation and scientific research industries. This is over three times more than those employed by Australia's national airline Qantas. The report says: "The livelihoods and businesses the reef supports across Australia far exceeds the numbers supported by many industries we would consider too big to fail."



Deloitte says quantifying the World Heritage-listed reefs worth is one attempt at conserving it for future generations. People will look after the reef better if they know how valuable it is. Deloitte said the reef is worth "more than 12 Sydney Opera Houses". However, the reef and its 1,700 fish species are in danger. Global warming is bleaching and killing the reef's coral. A local businessman said it was "astounding" that a value was put on the reef. He said: "Why on earth do we need...to quantify it in terms of money? We have a social conscience to look after the Great Barrier Reef.... It's on our doorstep and we should be looking after it." He added: "If that motivates our politicians...then that is good."

INSERT THE VOWELS (a, e, i, o, u)

...str_l_'s_w_rld-f_m_sGr_tB_rr_rR_fh_sb_n_ss_gn_d_m_n_t_ryv_l_f_rth_f_rstt_m.Th_f_n_nc_l_dv_s_ngc_m_pnyD_l_tt_cc_ss_c_n_m_csh_s_tl_n_dth_w_rth_f_n_fnt_r_'sm_stsp_ct_c_l_rw_nd_rs.D_l_tt_'sr_p_rtp_ts_v_l_f_\$42.5b_ll_n_nth_r_f,_nd_w_rth_f_\$4.9b_ll_n_y_r_t_th_str_l_n_c_n_my_t_ls_s_pp_rts64,000f_ll-t_m_j_b_s_nth_t_r_sm,f_sh_ng,r_cr_t_n_ndsc_nt_f_cr_s_rch_nd_str_s.Th_s_s_v_rth_r_t_m_sm_r_th_nth_s_mpl_y_dby_str_l_'snt_n_l_rl_n_Qnt_s.Th_r_p_rts_ys:"Th_l_v_l_h_d_s_nd_b_s_n_ss_sth_r_fs_pp_rts_cr_s_s_str_l_f_r_xc_dsth_n_mbr_s_pp_rtd_by_m_ny_nd_str_s_w_w_l_d_c_ns_d_r_t_b_g_t_f_l."



D_l_tt_s_ysq_nt_fy_ngth_W_rldH_r_t_g_l_st_d_r_f'sw_rth_s_n_tt_mpt_tc_ns_rv_ng_t_f_rft_r_g_n_r_t_ns.P_p_l_w_ll_k_ft_rth_r_f_b_tt_r_fth_ykn_w_h_w_v_l_b_l_t_s.D_l_tt_s_dth_r_f_s_w_rth"m_r_th_n12Sydn_y_p_r_H_s_s".H_w_v_r,th_r_f_nd_ts1,700f_shsp_c_s_r_rnd_r_r.Gl_b_lw_rm_ng_sbl_ch_ng_ndk_llngth_r_f'sc_r_l.l_c_l_b_s_n_ssm_n_s_d_t_w_s"st_ndng"th_t_v_l_w_s_p_t_nth_r_f.H_s_d:"Why_n_rthd_w_n_d...t_q_nt_fy_t_ntrms_fm_n_y?W_h_v_s_s_c_l_c_nsc_nc_t_l_k_ft_rthGr_tB_rr_rR_f...t's_n_rdrst_p_ndw_sh_l_d_b_l_k_ng_ft_r_t."H_dd_d:"_fth_t_m_t_v_t_s_rpl_t_c_ns...th_nth_t_s_g_d."

WARM-UPS

1. **THE GREAT BARRIER REEF:** Students walk around the class and talk to other students about the Great Barrier Reef. Change partners often and share your findings.
2. **CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

world-famous / monetary / value / financial / tourism / employed / airline / reef / quantifying / future / generations / valuable / coral / astounding / social / politicians

Have a chat about the topics you liked. Change topics and partners frequently.

3. **VALUE:** Students A strongly believe a value should be put on all the world's natural wonders; Students B strongly believe that's silly. Change partners again and talk about your conversations.

4. **VALUABLE:** How valuable are these natural wonders? Complete this table with your partner(s). Change partners often and share what you wrote.

	How valuable?	Who to?	Dangers to it
Great Barrier Reef			
The Sahara Desert			
The Amazon Rainforest			
Mount Everest			
Antarctica			
The Serengeti			

5. **FISH:** Spend one minute writing down all of the different words you associate with the word "fish". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. **NATURAL WONDERS:** Rank these with your partner. Put the most spectacular natural wonders at the top. Change partners often and share your rankings.

• Great Barrier Reef	• Antarctica
• The Sahara Desert	• The Serengeti
• The Amazon Rainforest	• Norwegian Fjords
• Mount Everest	• Niagara Falls

LANGUAGE - CLOZE

Australia's world-famous Great Barrier Reef has been (1) ____ a monetary value for the first time. The financial (2) ____ company Deloitte Access Economics has outlined the worth of one of nature's most spectacular wonders. Deloitte's report puts a value of US\$42.5 billion on the reef, and a (3) ____ of US\$4.9 billion a year to the Australian economy. It also supports 64,000 full-time jobs in the tourism, fishing, recreation and scientific research (4) ____ . This is over three times more than those employed (5) ____ Australia's national airline Qantas. The report says: "The livelihoods and businesses the reef supports across Australia (6) ____ exceeds the numbers supported by many industries we would consider too big to fail." Deloitte says quantifying the World Heritage-listed reefs worth is (7) ____ attempt at conserving it for future generations. People will look after the reef better if they know how (8) ____ it is. Deloitte said the reef is worth "more than 12 Sydney Opera Houses". However, the reef and its 1,700 fish (9) ____ are in danger. Global warming is bleaching and killing the reef's coral. A local businessman said it was "astounding" that a (10) ____ was put on the reef. He said: "Why on earth do we need...to quantify it (11) ____ terms of money? We have a social conscience to look after the Great Barrier Reef.... It's on our (12) ____ and we should be looking after it." He added: "If that motivates our politicians...then that is good."

Put the correct words from the table below in the above article.

- | | | | |
|-------------------|---------------|-------------------|------------------|
| 1. (a) resigned | (b) consigned | (c) assigned | (d) singed |
| 2. (a) advising | (b) advise | (c) advisor | (d) advised |
| 3. (a) worth | (b) worthy | (c) worthwhile | (d) worthless |
| 4. (a) industries | (b) industry | (c) industrialize | (d) industrious |
| 5. (a) to | (b) as | (c) on | (d) by |
| 6. (a) fur | (b) fir | (c) for | (d) far |
| 7. (a) one | (b) only | (c) once | (d) oneness |
| 8. (a) valuation | (b) values | (c) valuing | (d) valuable |
| 9. (a) species | (b) specials | (c) specs | (d) spectres |
| 10. (a) valet | (b) value | (c) vale | (d) valve |
| 11. (a) to | (b) in | (c) on | (d) at |
| 12. (a) doorstep | (b) instep | (c) out of step | (d) step by step |

HOME WORK



1. **VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
2. **INTERNET:** Search the Internet and find out more about the Great Barrier Reef. Share what you discover with your partner(s) in the next lesson.
3. **THE GREAT BARRIER REEF:** Make a poster about the Great Barrier Reef. Show your work to your classmates in the next lesson. Did you all have similar things?
4. **VALUES:** Write a magazine article about whether it is good or bad to put a value on World Heritage Sites. Include imaginary interviews with people who are for and against this.
Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).
5. **WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
6. **LETTER:** Write a letter to an expert on the Great Barrier Reef. Ask him/her three questions about the Great Barrier Reef. Give him/her three of your ideas. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

Find the answers in next MONDAY issue

ANSWER KEY TO THE LAST EIS PAGE ACTIVITIES (DATED AUGUST 28, 2017)

1. D, 2. D, 3. B, 4. B, 5. B, 6. C, 7. A, 8. A, 9. A, 10. C, 11. D, 12. C, 13. C, 14. A, 15. C, 16. B, 17. B, 18. A, 19. C, 20. D, 21. C, 22. A, 23. B, 24. C, 25. C, 26. C