

# World Wide Web inventor worried about its future

The man who created the World Wide Web, Sir Tim Berners-Lee, has warned of the dangers of the Internet. He described his three main worries about how the Internet is being misused. The first problem is fake news. He said websites and companies are creating fake news just to make money, or to try and change people's political opinions. He said the danger is that fake news "spreads like wildfire". The second problem is political advertising. He said adverts are used in "unethical ways" to stop voters from voting or to make them click on fake news stories. His final concern is the misuse of personal data by governments. He said people are killed in some countries because of the websites they visit.

Berners-Lee invented the web in 1989. He said that it had "lived up to [his] vision" in many ways. He said: "I imagined the web as an open platform that would allow everyone, everywhere to share information, access opportunities and collaborate across geographic and cultural boundaries." His letter outlined a five-year strategy to keep his vision alive. He said there were complex problems, and that the solutions would not be simple. He wants to put, "a fair level of data control back in the hands of people". He also wants to stop governments from looking at our online data, which he said creates a "chilling effect on free speech". And he wants to fight against fake news and misinformation. He called on all Internet users to help.



### Role A - News

You think news is the best thing about the Internet. Tell the others three reasons why. Tell them why their things aren't so great online. Also, tell the others which is the least useful of these (and why): social media, shopping or gaming.

### Role B - Social Media

You think social media is the best thing about the Internet. Tell the others three reasons why. Tell them why their things aren't so great online. Also, tell the others which is the least useful of these (and why): shopping, news or gaming.

### Role C - Shopping

You think shopping is the best thing about the Internet. Tell the others three reasons why. Tell them why their things aren't so great online. Also, tell the others which is the least useful of these (and why): social media, news or gaming.

### Role D - Gaming

You think gaming is the best thing about the Internet. Tell the others three reasons why. Tell them why their things aren't so great online. Also, tell the others which is the least useful of these (and why): social media, news or shopping.

## AFTER READING



Write five **GOOD** questions about the World Wide Web in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'wide' and 'web'.

wide	web



- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

- |            |            |
|------------|------------|
| • warned   | • lived    |
| • first    | • allow    |
| • wildfire | • five     |
| • second   | • simple   |
| • voters   | • chilling |
| • killed   | • called   |



## THE WORLD WIDE WEB DISCUSSION

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'Internet'?
3. Have you had a problem because of the Internet?
4. Do you prefer the name 'Internet' or 'World Wide Web'?
5. How has the Internet made your life better?
6. What would life be like without the Internet?
7. How can governments and companies misuse personal data?
8. What do you think of the idea of free speech?
9. Should we all check if news is fake or not?
10. How can we help to keep the Internet safe?

## THE WORLD WIDE WEB DISCUSSION

**STUDENT B's QUESTIONS** (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'danger'?
13. What do you think about what you read?
14. How important is the Internet to you?
15. How dangerous could the Internet be?
16. What do you know about fake news?
17. How dangerous is fake news?
18. What do you do to protect your data online?
19. How can advertising change politics?
20. What questions would you like to ask Sir Tim Berners-Lee?

## LANGUAGE - CLOZE

The man who (1) \_\_\_\_\_ the World Wide Web, Sir Tim Berners-Lee, has warned of the dangers of the Internet. He described his three (2) \_\_\_\_\_ worries about how the Internet is being misused. The first problem is fake news. He said websites and companies are creating fake news just to (3) \_\_\_\_\_ money, or to try and change people's political opinions. He said the danger (4) \_\_\_\_\_ that fake news "spreads like wildfire". The second problem is political advertising. He said adverts are (5) \_\_\_\_\_ in "unethical ways" to stop voters from voting or to make them click on fake news stories. His final concern is the misuse of personal data by governments. He said people are killed in some countries because (6) \_\_\_\_\_ the websites they visit.

Berners-Lee invented the web in 1989. He said that it had "lived (7) \_\_\_\_\_ to [his] vision" in many ways. He said: "I imagined the web as an open platform that would allow everyone, everywhere to share information, (8) \_\_\_\_\_ opportunities and collaborate across geographic and cultural boundaries." His letter outlined a five-year strategy to keep his vision (9) \_\_\_\_\_. He said there were complex problems, and that the solutions would not be simple. He wants to put, "a (10) \_\_\_\_\_ level of data control back in the (11) \_\_\_\_\_ of people". He also wants to stop governments from looking at our online data, which he said creates a "chilling effect on free speech". And he wants to fight against fake news and misinformation. He called (12) \_\_\_\_\_ all Internet users to help.

Put the correct words from the table below in the above article.

- |                   |              |              |              |
|-------------------|--------------|--------------|--------------|
| 1. (a) creation   | (b) created  | (c) creative | (d) creating |
| 2. (a) mainly     | (b) main     | (c) mains    | (d) maim     |
| 3. (a) save       | (b) spend    | (c) print    | (d) make     |
| 4. (a) be         | (b) is       | (c) do       | (d) have     |
| 5. (a) user       | (b) uses     | (c) use      | (d) used     |
| 6. (a) as         | (b) by       | (c) of       | (d) to       |
| 7. (a) up         | (b) along    | (c) down     | (d) over     |
| 8. (a) accolade   | (b) account  | (c) access   | (d) accept   |
| 9. (a) livelihood | (b) lifetime | (c) life     | (d) alive    |
| 10. (a) fair      | (b) fare     | (c) fear     | (d) far      |
| 11. (a) hands     | (b) fingers  | (c) knuckles | (d) palms    |
| 12. (a) on        | (b) in       | (c) by       | (d) at       |



**DISCUSSION** (Write your own questions)

**STUDENT A's QUESTIONS** (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**DISCUSSION** (Write your own questions)

**STUDENT B's QUESTIONS** (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## SPELLING

### Paragraph 1

1. the arsgnde of the Internet
2. He described his three main sierorw
3. change people's cilaopitl opinions
4. fake news "esadrspl like wildfire"
5. in "unecahlit ways"
6. His final oncnrc

### Paragraph 2

7. lived up to his iovnis
8. an open rfmotpt
9. access opportunities and rcollaebto
10. across gghphraoic and cultural boundaries
11. a five-year rtsyegat
12. a "chilling fecfte on free speech



## PUT THE WORDS IN THE RIGHT ORDER

1. being main how is Three about Internet misused worries the .
2. money news Companies just are to creating make fake .
3. people's opinions try change political To and .
4. danger like wildfire" news The is that "spreads fake.
5. of concern personal is data the His misuse final .
6. had said many his lived that ways vision up it He in to .
7. that everywhere share platform everyone would An to , allow open .
8. vision five strategy his A year keep alive - to .
9. people the control level Put hands back of a of in data fair .
10. users Internet all on called He help to .

## Find the answers in next MONDAY issue

### ANSWER KEY TO THE LAST EIS PAGE ACTIVITIES (DATED APRIL 17, 2017)

- TRUE / FALSE (p.4)  
a T b F c T d T e T f F g F h F
- SYNONYM MATCH (p.4)  
1. at hand a. near  
2. pretty much b. almost  
3. just c. only  
4. incredible d. unbelievable  
5. enter e. join  
6. top f. leading  
7. normal g. ordinary  
8. technique h. method  
9. capacity i. ability  
10. especially j. particularly
- COMPREHENSION QUESTIONS (p.8)  
1. A list of English vocabulary 2. Pretty much anyone  
3. (The name of) a journal 4. Six 5. March 6. 23 7. They weren't / They were no different 8. 30 minutes 9. It more than doubled 10. It's ancient
- MULTIPLE CHOICE - QUIZ (p.9)  
1. c 2. a 3. d 4. b 5. c 6. d 7. b 8. d 9. a 10. d
- ALL OTHER EXERCISES  
Please check for yourself by looking at the Article on page 2. (It's good for your English :-)