



Grammar PRACTICE

- A **sentence** is a group of words that tells a complete thought.
- A **statement** is a sentence that tells something. It ends with a period.
- A **question** is a sentence that asks something. It ends with a question mark.

Read the description of Carly's first day at camp. Circle the mistakes and rewrite the paragraph.

I woke up early. it was the fi rst day of camp. I didn't know what to expect. Would I know anyone in my group. Would we do things I like to do? Would we swim in the lake or the pool? I had never gone swimming outside before?

The bus was already fi lled with campers. I looked nervously down the aisle? Then I saw Lisa. she had been on my soccer team. I sat down next to her. Now I didn't even mind the rain. It would be fi ne because I had a friend with me.

A. Read each group of words. Write sentence if the group of words forms a sentence. Write fragment if it does not form a sentence.

1. I remember my fi rst day of school. _____
2. Looked strange. _____
3. Was lost. _____
4. I know my way around. _____
5. Have friends. _____

B. Decide if the sentence is a statement or a question. Write your answer on the line. Rewrite the sentence using the correct punctuation and capitalization.

6. do you remember your fi rst day of school _____
7. Maybe you were excited _____
8. maybe you were scared _____
9. Do you know anyone in your class _____
10. did you make new friends _____
11. It seems long ago now _____
12. Do you like your new school _____



- An **exclamation** shows strong feeling. It ends with an exclamation mark.
- Sentence: *What great news!*

Add a word from the box to make each group of words an exclamation. Then write the sentence correctly.

- great see Hey too Look What Quick Wow

1. _____, there's a letter for you
2. _____ a surprise
3. _____, open the envelope
4. _____, it's from Aunt Cara
5. _____, she has a new puppy
6. That's _____
7. There's a picture, _____
8. Let me _____

Every sentence begins with a capital letter.

- A **statement** is a sentence that tells something. It ends with a period.
- A **question** is a sentence that asks something. It ends with a question mark.

Statement: *It takes time to learn about a new place.*

Question: *Do you like going to new places?*

After each sentence, write statement or question to identify the kind of sentence it is. Then write the sentence correctly. Use capital letters and end marks.

1. maps can help you fi nd your way _____
2. do you know how to use a map _____
3. you can ask others for help _____
4. can you give me directions _____
5. do you know where I can fi nd Room 3A _____
6. soon you will know your way around _____
7. you will feel right at home _____
8. will you show others how to fi nd places _____



- A **sentence** is a group of words that tells a complete thought.
- A **statement** is a sentence that tells something.
- A **question** is a sentence that asks something.

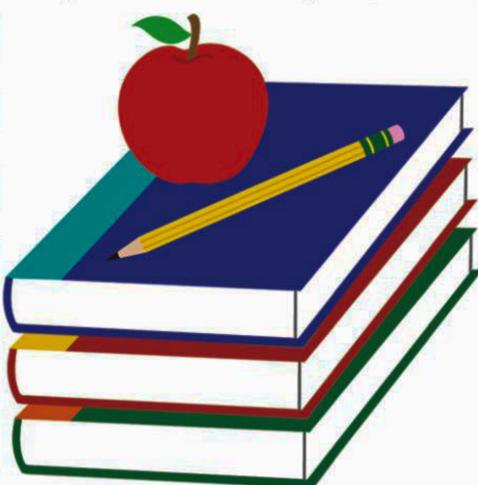
Mechanics

- Begin every sentence with a capital letter.
- End a statement with a period.
- End a question with a question mark.

Write each statement or question correctly.



1. today Stan went fishing for the fi rst time _____
2. it was a perfect day for fishing _____
3. do you see grandfather's red fishing boat _____
4. they both wore yellow shirts and blue caps _____
5. would Stan catch any fish _____
6. did grandfather remember to bring lunch _____



- A **sentence** is a group of words that tells a complete thought.

Every sentence begins with a capital letter.
Sentence: *Peter looked at the building.*
Not a sentence: *At the building.*

Write yes if the words make a sentence. Write no if they do not.

1. Peter's family is moving to a new town. _____
2. Went to a new school. _____
3. Peter worries about his fi rst day. _____
4. Drove him to school. _____
5. He sits quietly in the car. _____
6. Unlike his other school. _____
7. Bigger and newer. _____
8. Felt lost. _____
9. Then he saw his classroom. _____
10. Bright and sunny. _____
11. Made friends. _____
12. Peter had a lot of fun. _____
13. Peter's new teacher. _____
14. Not nervous. _____
15. He can't wait to go back. _____

- A **command** is a sentence that tells or asks someone to do something. It ends with a period. The word you is understood.
- Statement: *I read the letter.*
Command: *Read the letter.*

Tell if each sentence is a statement or a command. Then write each sentence correctly.

1. check the mail _____
2. i will leave the letters on the table _____
3. listen to this letter _____
4. she will tell me what to write _____
5. bring me an envelope _____
6. John found that address for me _____
7. Tina has stamps _____
8. drop the letter in the mailbox _____

ANSWER KEY TO THE LAST EIS PAGE ACTIVITIES (DATED JANUARY 30, 2017)

PRESENTTIME

<> PRACTICE 1, p. 1.
A: Hi. My name is Kunio.
B: Hi. My name is Maria. I 'm glad to meet you, too. Where are you from ?
MARIA: I am from Mexico. Where are you from ?
KUNIO: I am from Japan.
MARIA: Where are you living now?
KUNIO: On Fifth Avenue in an apartment. And you?
MARIA: I am living in a dorm.
KUNIO: What are you studying?
MARIA: Business. After I study English, I am going to attend the School of Business Administration.
How about you? What is your major?
KUNIO: Engineering.
MARIA: What do you like to do in your free time?
KUNIO: I read a lot. How about you?
MARIA: I like to get on the Internet.
KUNIO: Really? What do you do when you're online?
MARIA: I visit many different Web sites. It is a good way to practice my English.
KUNIO: That's interesting. I like to get on the Internet, too.
MARIA: I have to write your full name on the board when I introduce you to the class. How do you spell your name?
KUNIO: My first name is Kunio. K-U-N-I-O. My family name is Akiwa.
MARIA: Kunio Akiwa. Is that right?
KUNIO: Yes, it is. And what is your name again?
MARIA: My first name is Maria. M-A-R-I-A. My last name is Lopez.
KUNIO: Thanks. It's been nice talking to you.
MARIA: I enjoyed it, too.

<> PRACTICE 2, p. 2.
1. am sitting 2. am reading 3. am looking 4. am writing 5. am doing 6. sit am sitting 7. read am reading 8. look am looking 9. write am writing 10. do am doing
<> PRACTICE 3, p. 2.
PART I.
1. speak 2. speak 3. speaks 4. speak 5. speaks
PART II.
6. do not (don't) speak 7. do not (don't) speak 8. does not (doesn't) speak 9. do not (don't) speak 10. does not (doesn't) speak
PART III.
11. Do you speak 12. Do they speak 13. Does he speak 14. Do we speak 15. Does she speak

- A **statement** is a sentence that tells something. It ends with a period.
 - A **question** is a sentence that asks something. It ends with a question mark.
- Statement: *There are many ways to make new friends.*
Question: *What do you do to make friends?*

Write statement if the sentence tells something. Write question if the sentence asks something. Put the correct end mark at the end of the sentence.

1. Meg liked to make new friends _____
2. She said hello to the new student _____
3. How would you greet a new student _____
4. She told him about their school _____
5. She told him how they had fun _____
6. What would you say about your school _____
7. She showed him around the school _____
8. Where would you take a new student _____
9. What would you ask someone new _____
10. Do you like to hear about new places _____
11. We like our school _____
12. What was your school like _____
13. We have a lot of fun reading _____
14. Have fun at your new school _____

- A **command** tells or asks someone to do something. It ends with a period.
- An **exclamation** shows strong feeling. It ends with an exclamation mark.

After each sentence, write command or exclamation for the kind of sentence it is. Then write the sentence correctly. Use capital letters and end marks.

1. remember to write to grandfather _____
2. wow, I nearly forgot about that _____
3. whew, I'm glad you reminded me _____
4. thank him for the gift _____
5. hand me that address book _____
6. hey, I'll send him my new school picture _____
7. that's a great idea _____
8. write a note on the picture _____

- A **command** is a sentence that tells someone to do something.
- An **exclamation** shows strong feeling.

Rewrite the letter from Steve fixing any mistakes you might find.

Dear Chris,
What great news. I'm so happy to hear that you are coming to visit next month. wow, I can't believe it's been a year since you were last here I already have plans for things to do. I'll give you some hints. Bring your sleeping bag Pack a flashlight. Don't forget the bug spray. yes, we're going camping
I hope you'll do me another favor. Ask your dad for his chocolate chip cookie recipe His cookies are the best! Then I'll practice making them while you are here.
Sincerely yours,
Your favorite cousin,
Steve



Find the answers in next MONDAY issue

<> PRACTICE 4, p. 3.
PART I.
1. am speaking 2. are speaking 3. is speaking 4. are speaking 5. is speaking
PART II.
6. am not speaking 7. are not speaking 8. is not speaking 9. are not speaking 10. is not speaking
PART III.
11. Are you speaking 12. Is he speaking 13. Are they speaking 14. Are we speaking 15. Is she speaking
<> PRACTICE 5, p. 3.
1. Is he 2. Does he 3. Does he 4. Is he 5. Does he 6. Is he 7. Is he 8. Does he 10. Is he
o PRACTICE 6, p. 4.
1. Is she 2. Does she 3. Is she 4. Is she 5. Does she 6. Does she 7. Is she 8. Is she 9. Does she 10. Is she
<> PRACTICE 7, p. 4.
1. does 2. Do 3. X 4. Does 5. X 6. X 7. do 8. X ... X 9. does 10. X 11. Do