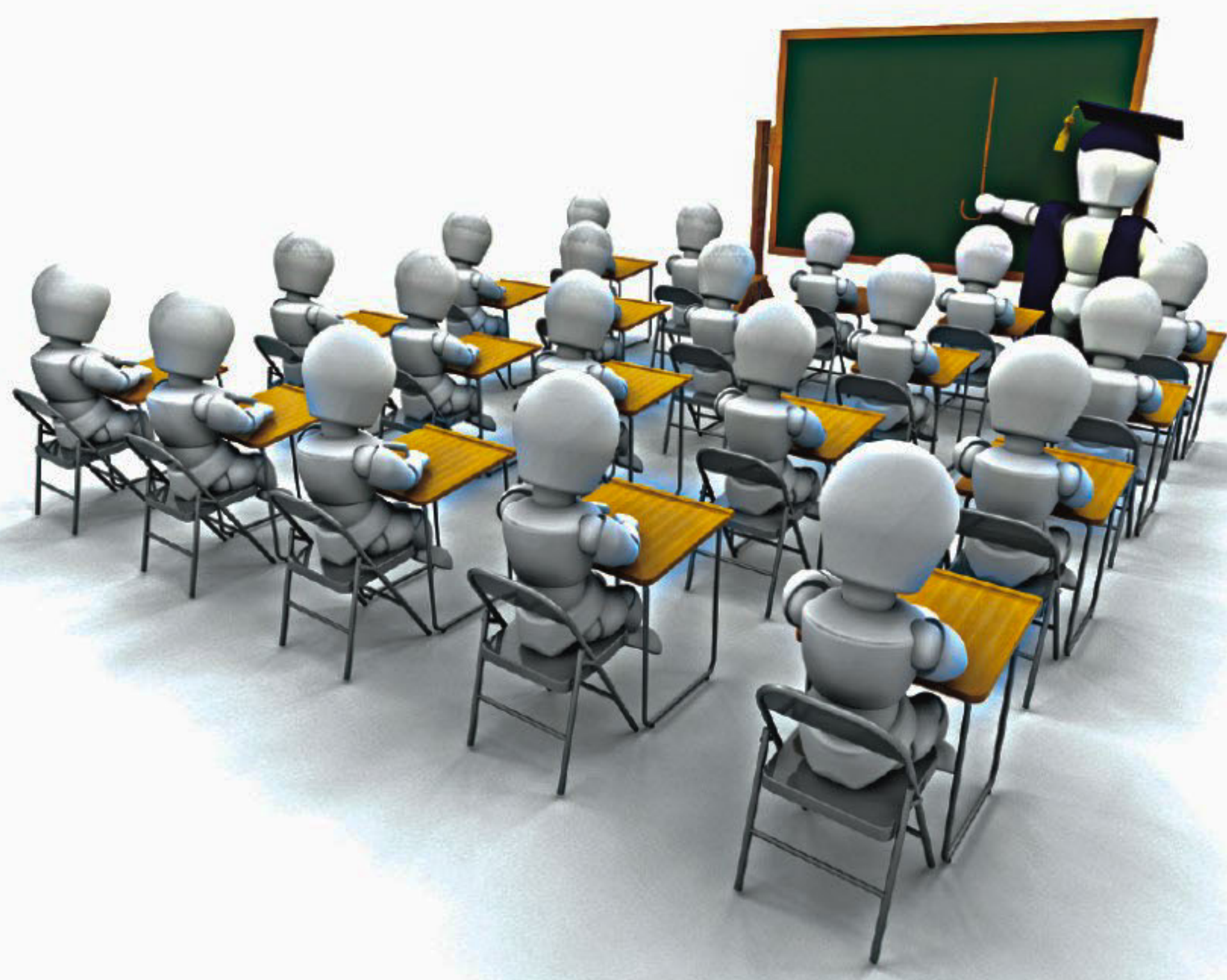


A MODEL ESSAY



Jamal, the writer of the paragraph, on working in an apple juice factory, later decided to develop his subject more fully. Here is the essay that resulted.

My Job in a Mango Juice Factory

Introductory paragraph

During my school days, I have taken many jobs I would rather forget. I have spent nine hours a day lifting heavy machineries and equipment. I have risked the loss of eyes and fingers working in a textile factory. I have served as a nurse in a mental hospital, helping men who would break into violent fits at any time. But none of these jobs was as dreadful as my job in a mango juice factory. The work was physically hard; the pay was poor; and, most of all, the working conditions were dismal.

First supporting paragraph

First of all, the job made enormous demands on my strength and energy. For ten hours a night, every night I had to lift mango juice cartons weighing twelve tons. Sometimes I had to do the work of two men.

Second supporting paragraph

I would not mind the difficulty of the work so much if the pay was not so poor. Because of the low salary, I felt compelled to get as much overtime pay as possible. So I worked twelve hours a night but took back home very little.

Third supporting paragraph

But even more than the low pay, what upset me about my mango juice factory job was the working conditions. Our humourless supervisor cared only about his production record for each night and tried to keep us moving at a breakneck pace. I was limited to only two ten-minute breaks and an unpaid half hour for lunch. After the factory shut down and most people left, I had to spend two hours cleaning the sticky floor.

Concluding paragraph

I did the job for six months, all the while hating the difficulty of the work, the poor money, and the conditions under which I worked. By the time I quit, I was determined never to do such degrading work again.



2. Fill in this out line for the essay -

My Job in a Mango Juice Factory

Then compare with a partner.

I. Thesis statement

II. Physical

A.

1. Ten hours a night

B. Work load

1. Lift

2. two men

III.

A. Low salary

1. Overtime

2. Long hours with little pay

IV.

A. Humourless supervisor

1. Concerned only about production record per night

2. Work non-stop

B. Very few breaks

1. Two ten-minute breaks and an unpaid half hour for lunch

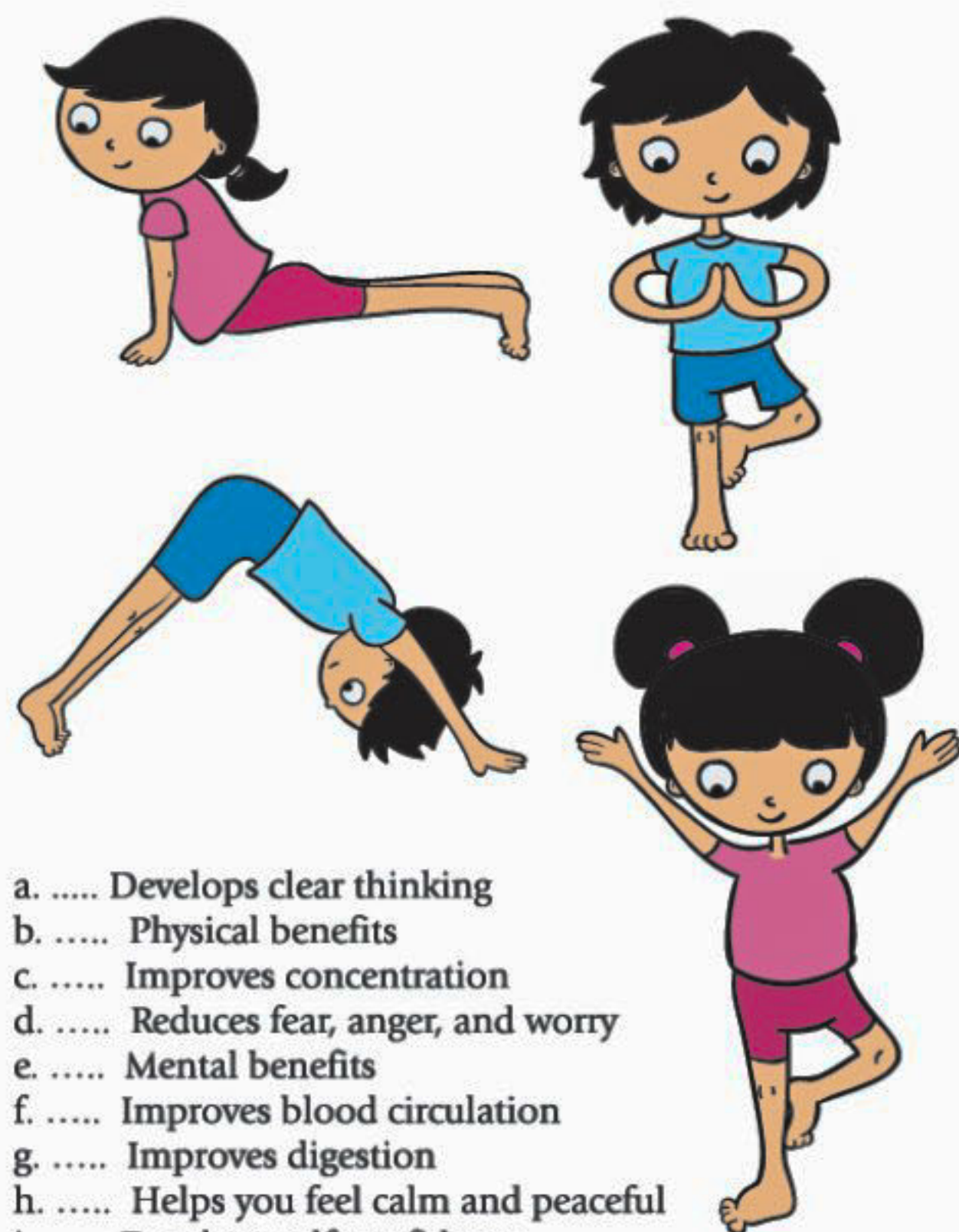
C. Late hours

1. Two hours cleaning sticky floor

V. Hated the difficulty, the poor, and the under which I worked.

3. Label each statement T for thesis statement, M for main idea, S for supporting point, or C for conclusion.

TITLE: THE BENEFITS OF YOGA



- Develops clear thinking
- Physical benefits
- Improves concentration
- Reduces fear, anger, and worry
- Mental benefits
- Improves blood circulation
- Improves digestion
- Helps you feel calm and peaceful
- Develops self-confidence
- Practising yoga regularly can be good for your mind, your body, and your emotions.
- Makes you strong and flexible
- Therefore, to build mental, physical, and emotional health, consider practising yoga.
- Emotional benefits

4. Arrange the ideas in the exercise above into an outline. Compare your finished outline with a partner.

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EVALUATING AN OUTLINE

The outline checklist

Before you start writing your essay, check your outline for organization, support, and topic development. If possible, have a friend or your teacher check your outline too.

Organisation

- paragraphs in the right order
- supporting points and details in the right order

Support

- each main idea related to the thesis statement
- each supporting point related to the paragraph's main idea
- each detail related to the paragraph's supporting points

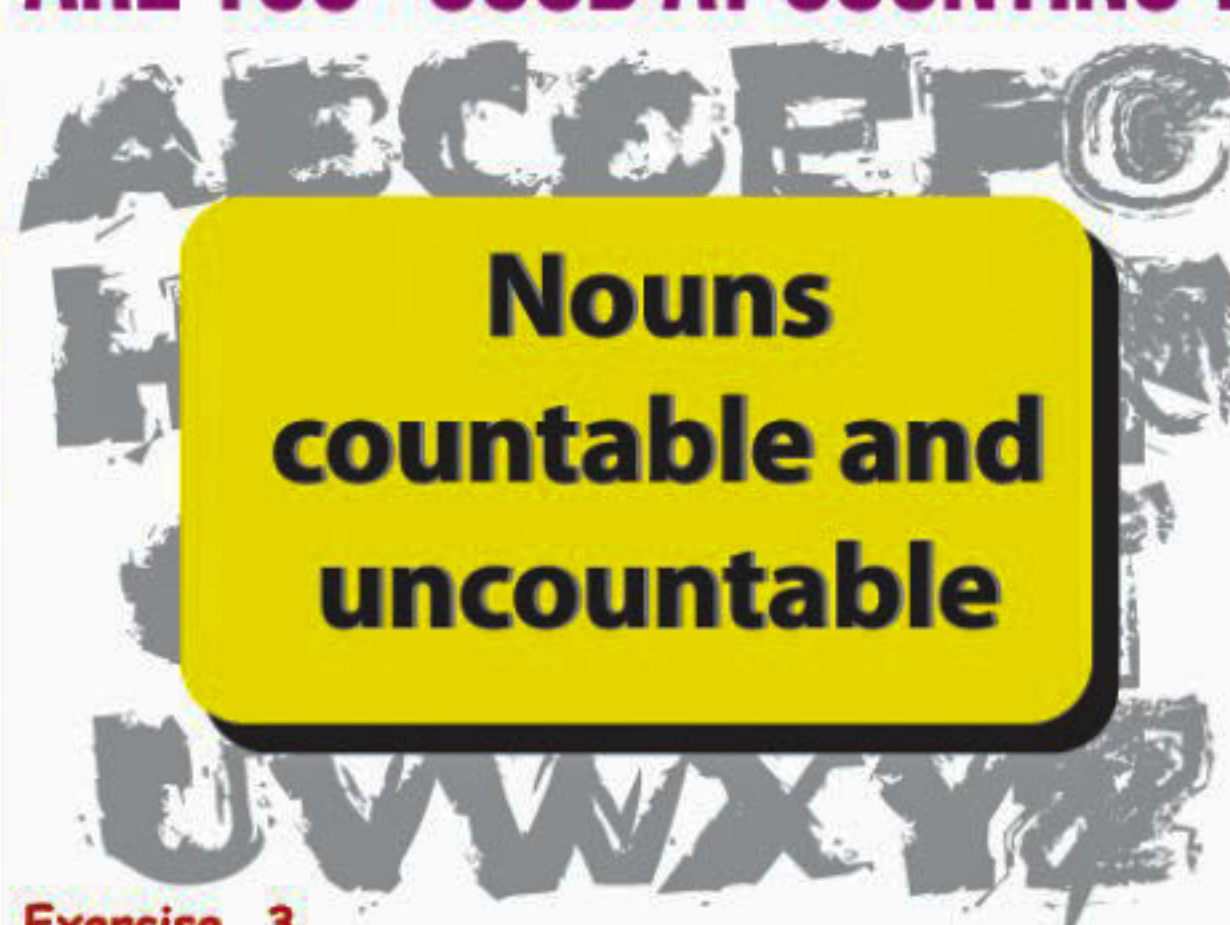
Topic development

- enough (and not too many) main ideas to develop the thesis statement
- enough (and not too many) supporting points for each main point
- enough (and not too many) details for each supporting point

Review

- Write a simple outline of yourself or your life. First, outline only the "body paragraphs." Your main ideas could include physical characteristics, your personality, your habits, your family, places you have lived, jobs you have had, things you like and dislike, and so on.
- Explain your outline to a partner. Your partner will then add a "thesis statement" and "concluding statement."
- Join another pair and present your complete outlines.

ARE YOU GOOD AT COUNTING?



Exercise 3

Which is correct (A) or (B)?

- Mrs Jolly goes to (a) church (b) the Church every day of the week.
- Jenny does a lot of business in (a) Far East (b) the Far East.
- (a) Computer games (b) The Computer games are one of the things of the modern world not liked by all.
- I like eating (a) spaghetti (b) the spaghetti.
- She spent most of her life travelling in (a) Europe (b) the Europe and (a) Middle East (b) the Middle East.
- In Ireland children go to (a) school (b) the school from nine o'clock until four o'clock every day.
- There's been a terrible accident. Call (a) police (b) the police.
- There are millions of stars in (a) space (b) the space.
- I would love to live near (a) sea (b) the sea.
- Do you know how to play (a) guitar (b) the guitar.

Find the answers in next MONDAY issue

ANSWER KEY TO THE LAST EIS PAGE ACTIVITIES (DATED SEPTEMBER 5, 2015)

Key1. a. To take care of our world we need to focus on the sources of environmental pollution like air, water and soil pollution and find possible solutions. (one possible thesis statement)
b. 3
c. 2 - Places where it can occur, and Causes of water pollution
d. 7 - Industrial waste, Household wastes, Agricultural pesticides, Fuel leakages, Natural fertilizers, Recycling, Re-forestation



Exercise 1

Choose the correct form of the verb: must/have to/mustn't/needn't/don't have to.

- You _____ pay a month's rent in advance. The landlord always insists on it.
- You _____ complete and return the completed form before Friday, 10th March.
- In Britain, motorcyclists _____ wear crash helmets.
- You _____ drink alcohol while taking these tablets.
- You _____ have a licence to have children.
- You _____ put out the rubbish. I can do that later.
- Mr Belal _____ work late in the office since he changed his job.
- Mary has a weight problem. She knows she _____ give up fried food if she wants to lose weight.
- During the Antarctic expedition the explorers _____ melt the snow to get drinking water.
- You _____ all remember to lock the door when you leave.



Exercise 2

Choose the correct form of the verbs: must/can't/may/might.

- You must be/ can't be very proud of your daughter winning the prize.
- That play has been such a success. It must be / can't be easy to get tickets to see it.
- You must be / must have been parched after carrying those heavy boxes. I must put the kettle on.
- We thought you would have visited us when you were in town. I suppose you must be/ must have been too busy.
- I'm sure you could pass the examination if you tried. You mustn't be/ can't be using the proper learning strategies.
- Why did you work there? You might have enjoyed/ can't have enjoyed working in such an environment.
- The shop may be delivering/must be delivering our new suit today.
- You will have to go over the books again. You might have been concentrating/ can't have been concentrating when you looked at them the first time.
- I just called the office but I guess they may have/ may be having a lunch break.
- If you carry those heavy suitcases you must/ might injure yourself.



Exercise 4

Put in much/many, (a) little, (a)few, a lot of, plenty of where necessary.

- There has been _____ rain recently.
- You've got to hurry up. There's _____ time to waste.
- I am enjoying my time here. I have _____ friends and we get together regularly.
- There weren't that _____ people at the party that I knew.
- There is no rush. We have _____ time.
- He has so _____ money, he doesn't know what to do with it.
- I last saw Jeremy _____ years ago.
- Nowadays _____ people have servants in their houses.
- I have _____ friends that I can trust but not many.
- It has cost us _____ money to furnish this house.