

DIFFERENT TYPES OF TEACHERS

NIFATH KARIM CHOWDHURY

They say that teaching is a noble profession. Teachers guide and shape the minds that will one day be in control of the future. Though they all have the same goal, their personalities make their teaching styles very different and no one teacher is like the other.

Aunt May/ Uncle Ben: They're the ones who greet the class with a fond smile, who remember the individual names, and the ones who are most willing to hear you out. To them the objective of education does not lie in securing good grades, rather it is in the process of learning – the journey versus the destination. They are open to discussing problems that fall outside of the curriculum and are always happy to help. They're the ones who will make an effort to push you, get you to do your best. A trip to their offices is equivalent to a therapy session. These are the teachers you maintain a connection with long after your student years are behind you.

The Willy Wonka: This is the fun, eccentric teacher who is constantly buzzing with excitement. These teachers are unpredictable and full of surprises – they might take to standing on their tables to demonstrate a point, or perhaps assign a 10-page report to be done overnight – yes, they are that crazy. Undoubtedly, these teachers have the most exciting classes and their lessons are not forgotten easily, so you definitely learn something there. The best part of these teachers is they not only seem like children at heart, but they also let this playful part dominate their personalities, no matter their actual age. These are the teachers you want to add on Facebook and become friends with.

The Umbridge: This teacher looks to dominate and enforce unnecessary rules on anyone who is unfortunate enough to cross their path. They will strut into class, a smug sneer perpetually drawn into their faces, while they address you as sarcastically and scathingly possible. Your incompetence as a student will be remarked upon loudly and repeatedly, any attempt to redeem yourself will be seen as incompetence and punishments will be given out liberally. The only way to deal with

teacher might make a few half-hearted attempts to calm the class down, but will give up without much effort and go back to mumbling to themselves. Though treated as invisible for the greater part of the academic year, their presence is felt strongly on the days when the students get their grades – those C's didn't come out of nowhere.

The Robin Thicke: Well. Uhm. They are exceptionally fond of asking students to come visit them in their offices. And. Uh. Just try and avoid



these teachers is to grit your teeth and wait for the semester/school year to pass by as quickly as possible. Either that, or centaurs. Centaurs work.

The Hollow Man: Even teachers can be shy and introverts – so much so that their presence is almost completely ignored in class. They will speak soundlessly, doodling on the board, while the class is in its usual state of uproar, utterly oblivious to the fact that the teacher is present. The

taking their classes.

Teachers take on the immense task of educating students. Their responsibilities include teaching not only math and science, but also providing lessons on virtues, on being honest and being good. The different teaching methods employed by the teachers help the students to learn their subjects, and also know that it is possible to be unique and interesting in a profession, however rigid it may seem.

NSU Finance Club hosts "Excellence Beyond Borders"

MUHAMMAD MUHTASIM JAWAD

North South University Finance Club hosted a daylong event called "Excellence Beyond Borders" on July 7 for prospective graduates looking to pursue higher studies abroad. The goal of the event was to present students with a detailed perspective in regards to post-graduate education so that they can make informed decisions. It was divided into sessions that covered different regions worldwide. The programme started off with a session on tackling GRE/GMAT and went on to discuss the prospects of higher studies in USA, Canada, Europe (except UK), UK and Australia and lastly Asia.

Khan Muhammad Saqiful Alam, faculty member of NSU, began the seminar, covering tactics to studying GMAT while Zareen Tasnim Lazima advised on how to do well in GRE. The second session of the event saw Tasnia Khandaker talking about different opportunities of studying in USA. Faculty member Jamy Mohaimen shared his experiences of US universities and pointed out intrinsic factors which make a university more suitable for specific students. The session on Canada was conducted by Rubaiyat Shams and Kashfah Khan Chowdhury. Mohammad Tahmid Kabir discussed European universities and the scholarships over there in the next session. Bilkish Barkat Ali outlined the conditions and expenses for studying in UK and Sadia Zaman did the same regarding Australia. Finally, Kifayet Amina Ahmad Esha covered a range of Asian countries which provide golden opportunities for Bangladeshi students.

As the event was concluded, certificates were handed out to every participant and small tokens of appreciations were given to the associate partners.

General Education Department faculty colloquium at ULAB

General Education Department organised the first faculty colloquium on June 12, 2015. Azizul Rasel, Lecturer, General Education Department, presented his paper titled "Indian Perception and Representation of the West". Prof. Dr. Muhammad Ibrahim, head of the department of General Education, Prof. Salimullah Khan and other GED faculties, students and guests attended the colloquium.

In his paper Azizul Rasel analysed how Indian people perceived European society and its state and polity in the eighteenth and nineteenth centuries. To demonstrate this, he examined the Indian travelogues written in the eighteenth and nineteenth centuries.

After the presentation, there was a question and commentary session where Prof. Ibrahim, Prof. Khan and Rigan Chakma, Lecturer, GED, made their invaluable comments, questions and suggestions on the paper.

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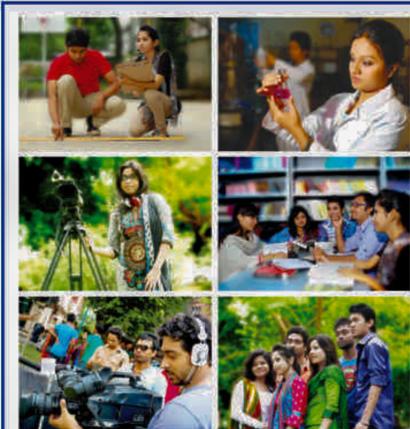
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