

ARE YOU READY FOR SOME GAMES




Game 1

Shuffle the letters in each of the opening words (in capital letters) to arrive at a new word.

- (1) TOP becomes a cooking implement
- (2) ARC becomes something to drive off in
- (3) TAN becomes a familiar insect
- (4) ROSE becomes something painful
- (5) TAME becomes a friend

Game 2

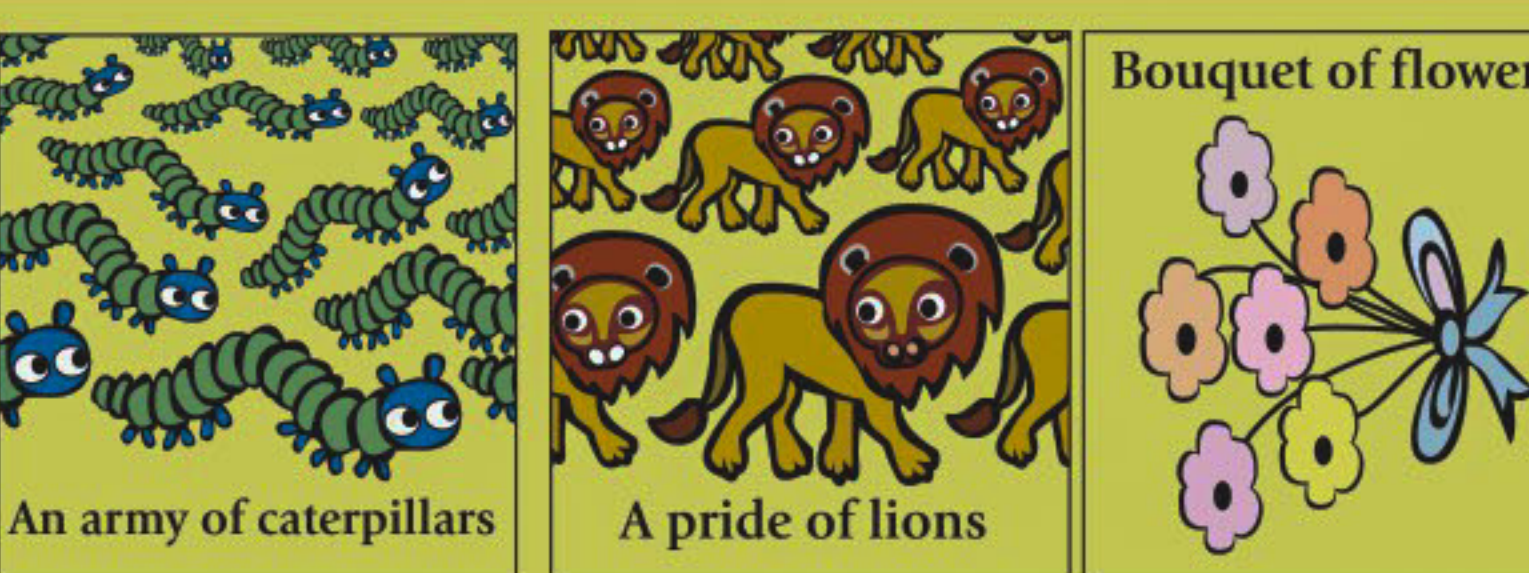
You can make many words ending with '-ant'.

Some  Words

a nice ant : p l e a s a n t

- (1) a baby ant : i _ _ ant
- (2) a very bright ant : b _ _ _ _ ant
- (3) an ant who enters a competition : e _ _ _ ant
- (4) an ant to eat in : r _ _ _ _ ant
- (5) an ant who lives in a house or flat and pays rent : _ _ _ ant

Game 3



An army of caterpillars A pride of lions Bouquet of flowers

Collective NOUNS Game

- litter flock choir school pride bunch galaxy fleet
- (1) a of fish
 - (2) a of grapes
 - (3) a of pups
 - (4) a of stars
 - (5) a of singers
 - (6) a of lions
 - (7) a of ships
 - (8) a of sheep

Do you Know these PeOpLe?



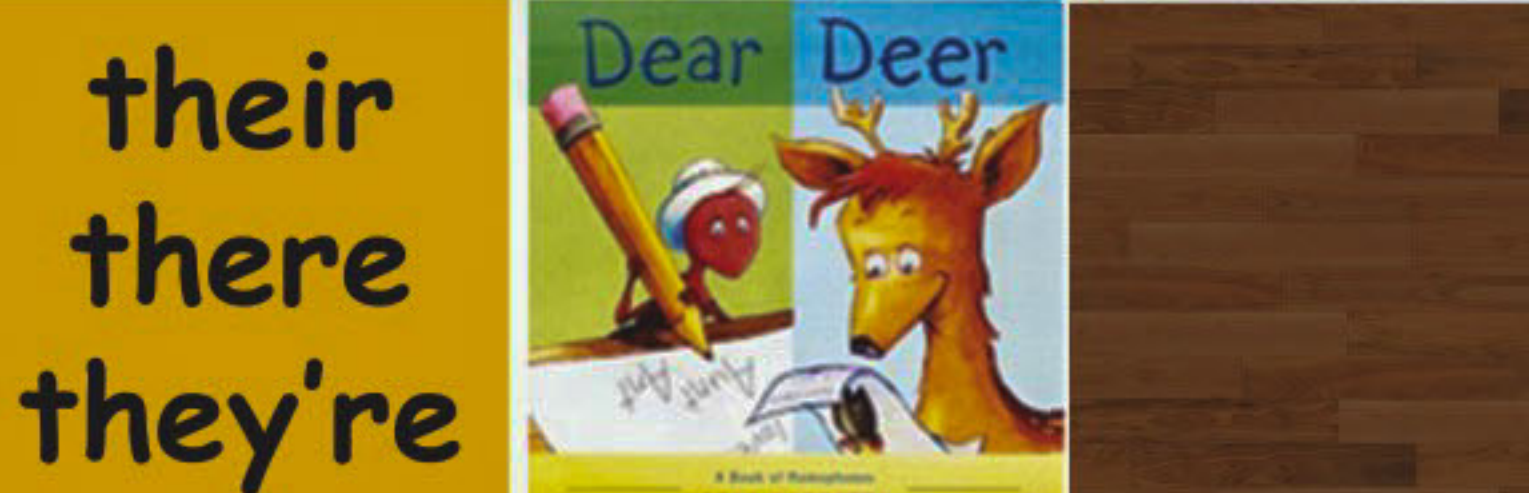
Game 4

- Write the noun for the name of the person who :
- (1) writes books
 - (2) flies an aeroplane
 - (3) looks after sheep
 - (4) learns a trade
 - (5) studies the stars
 - (6) installs and mends water pipes
 - (7) sells fruits and vegetable
 - (8) repairs cars

What are Homonyms?

A homonym is a word having the same sound as another word, but a different meaning.
Example : steel (a metal) steal (take something unlawfully)

Game 5



Fill-in the gaps with homonyms:

1. She the water the door.
2. The criminal was at the of crime.
3. The students were not to read the story
4. The workmen spent the day mending the in the road.

Game 6



1. The engine driver, through uninjured, was [quiet / quite] shaken by his experience.
2. All [accept / except] the last few trucks of the train were derailed.
3. Not a single [piece / peace] of machinery was undamaged.
4. The engine was [stationary / stationery] because it had a punctured tire.
5. Nothing could [lessen / lesson] the impact of the hurtling engine on the buckled line.

Game 7

In the box below you will find a number of adjectives that match with the nouns. Link them up with the most appropriate nouns to form meaningful expressions.

humorous sharp blazing delicious difficult
torrential brave hoarse

- (1) a meal
- (2) a voice
- (3) a soldier
- (4) a flood
- (5) a problem
- (6) a knife
- (7) a fire
- (8) a story

Game 8

- (1) A mechanic cars.
- (2) A waitress food
- (3) A soldier battle.
- (4) A surgeon operation.
- (5) A farmer fields.
- (6) A host guests.
- (7) An author book.
- (8) A plumber pipes.

Game 9


Complete the weather report with the words in the box. There are more words than required.



hurricane climate torrential direction cyclone
disturbance steadily pressure temperature ferocity
furiously prediction lightning humidity violently
freezing weather visibility forecast extremely

The (1) for today warns of (2) conditions at first. Later, the (3) is for a rise in (4) followed by a fall in barometric (5). Towards noon, (6) accompanied by (7) rain can be expected. (8) will be high. Winds will blow (9) at first, then more (10) from a northerly (11). (12) will remain poor at all times. To the west, a serious (13) has been noted which could mean the birth of a (14) (also called a). (15) dangerous winds could develop.

Game 10



Each of the following words give the meaning of a word beginning with 'PAN'. Complete ALL the words, taking notice of the number of letters in each.

1. a flat, bread-like food : PAN _ _ _ _
2. fear and confusion : PAN _ _
3. a large white bear with black legs and black around the eyes : PAN _ _
4. an unbroken view over a wide area : PAN _ _ _ _ _
5. to breathe hard and quickly : PAN _ _
6. a dark-coated kind of leopard : PAN _ _ _ _ _
7. a situation in which there is a lot of noise and confusion because people are excited : PAN _ _ _ _ _
8. a room for storing food : PAN _ _ _ _
9. trousers : PAN _ _
10. a Central American country : PAN _ _ _ _

Time for Grammar!

A Complete the story by using the words in brackets. Use present tense or present continuous tense.



It's 7:30 a.m and the Wilsons are in the kitchen. Mrs Wilson (sit) 1 at the breakfast table. She (reads) 2 the morning paper. She (read) 3 the newspaper every morning. Mr. Wilson (pours) 4 a cup of coffee. He (drink) 5 two cups of coffee every morning before he (go) 6 to work. There is a cartoon on TV, but the children (watch, not) 7 it. They (play) 8 with their toys instead. They usually (watch) 9 cartoons in the morning, but this morning they (pay, not) 10 any attention to the TV. Mr. Mrs. Wilson (watch, not) 11 the TV either. They (like, not) 12 to watch cartoons.

B Join the following sentences using either a present participle or a past participle.

- (a) I had heard that the caves were dangerous. I didn't like to go any further without a light.
- (b) She entered the room suddenly. She found them smoking.
- (c) I opened the cupboard. I was astonished at what I found.
- (d) He found his revolver. He loaded it. He sat down facing the door.
- (e) She didn't want to hear the story again. She had heard it all before.

JOB HUNTING



A retired physician visits an employment agency to look for a part-time job.

Complete the following conversation using present simple & present perfect tense.

Charles: I have (work) for many years as a physician and I (enjoy) it very much. I am retired now, but I would like to work part-time.
Agent: Have you (decide) what kind of work you would like to do ?
Charles: I (not decide) yet. I would prefer outdoor work. I like gardening and forestry. Two of my former patients (try) landscaping jobs. One of them, John Thomas, recently (start) working with city golf course. Do you have anything like that ?
Agent: I don't think we have any job openings with landscaping companies. However, we (receive) a notice from the City Park Department about a gardening job at the Children's Zoo. you (consider) working as a gardener ?
Charles: That might be perfect for me. I (take) care of my patients all my life and now I would like to do the same with plants.
Agent: I think we can get this job for you unless the zoo (hire) someone else. I'll let you know.

Find the answers in next MONDAY issue

ANSWER KEY TO THE LAST EIS PAGE ACTIVITIES (DATED NOVEMBER 10, 2014)

2 Key:
a. F b. For N c. F d. e. f. N g. h. i. F j. 7 Key:
1. main 2. paragraph 3. idea 4. essay 5. supporting 6. body 7. concluding 8. conclusion

A KEY:
(1) when (2) for (3) when / while (4) when / while (5) when / while (6) when (7) during

B KEY:
(A) We were driving home and another car stopped suddenly and we crashed into the back of it.
(B) Was the other car all right ? Yes, luckily we weren't going very fast.
(C) What did you do to your hand ? I burnt it.
(D) I was ironing a shirt, and the phone rang, and I put the iron down on my hand by mistake.

C KEY:
(1) an (2) a (3) the (4) the (5) a (6) the (7) The (8) the