

# englishinschools



# Spelling: Finding mistakes

Read the paragraph about Stefan below. There is a total of ten spelling mistakes. Find and correct the mistakes.

between

Sami has a 'gap year' bitween finishing school and starting his university corse in engineering. Diferent people give him advise about the best thing to do for that year. His pearents think he should get a job and ern lots of money. His teacher suggests volontary work and tells him not to worry about money. His personal tutar wants him to work with her, and his best freind says he should teach english somewere sunny.

# Subject and object questions

There are two different types of questions with who (and what).

a. *Who* is the subject of the sentence:

subject

Who is no inversion of subject

and verb speaking?

**b.** *Who* is the object of the sentence:

Object subject

Who are you speaking to?

inversion of subject and verb

In the Present (and Past) simple we do not use do/did in subject questions:

Who knows the answer? Who does know the answer?

What happened? What did happen?

b. **my** family

your name

## Decide if *who* is the subject or object of the questions below. Circle the correct form.

- a. Who wants / does want a cup of coffee?
- b. Who won / did win the football match last night?
- c. Who want /do you want to go with?
- d. Who knows / does know the right answer?
- e. Who already know / do you already know in this class?
- f. Who told / did tell you the news? g. Who live / do you live with?
- h. Who lives / does live in the flat next door?
- i. Who smokes / does smoke?
- Who broke / did break my pen? k. Who did phone / did you phone just now?
- I. Who went / did you go out with last night?
- m. Who gave you / did you give those chocolates?
- n. What happens / does happen at the end of the film?

### Use the words in the box to describe the words in bold below.

adjective article (indefinite) noun (countable) auxiliary verb adverb pronoun noun (uncountable) main verb article (definite) modal verb possessive adjective preposition a. an old woman a good film a small country adjective

his friends c. I like coffee. Where are you from? Do you know her? d. Can you swim? It might rain tonight. Could you open the door. e. Speak slowly. Come back tomorrow. He's always late. f. Have you finished? What time **does** she arrive? It will be cold tomorrow. g. The film starts at ten. Do you speak English? How do you spell it? h. a cat an elephant the Internet the time the President money weather homework They're from Brazil

Find the answers in the next Monday issue

For any queries/Feedback: englishinschools.bd@gmail.com

# Revision Page: March-April 2014

# Look at the short story below about a very hot day.

The sky was grey and gloomy. The air was still and hot. In no time, Samina was panting and gasping for air. She stopped jogging to catch her breath. She tried to breathe in deeply but she still felt breathless. There was a sharp pain in her chest. Her eyes felt irritated and itchy. As tears rolled down her cheeks, she felt dizzy and her vision was blurring. "Are you all right?" Lamia asked her. Samina opened her mouth as she wiped away her tears. "I...," before Samina could finish her words, she collapsed to the ground. Lamia was frantic and shouted for help.

"It's so hot!" exclaimed Samina. It had not rained for almost a month. "Yes! It's so hot and stuffy that my family turned on the air-conditioner the whole day yesterday," replied Lamia. Although the weather was hazy and hot, both the girls decided to carry on with their jogging session to prepare for their upcoming marathon.

#### Now find an example of:

a. an auxiliary verb b. an adjective c. an indefinite article\_ d. a countable noun \_\_\_\_\_ e. a pronoun f. an adverb g. an uncountable noun i. a modal verb h. a main verb . a possessive adjective \_\_\_\_\_ k. a definite article

#### Making requests and asking for permission Put the words in the correct order to make sentences then write them in the correct space below.

a. have / I / water / of / Can / glass / a b. I / call / OK / it / make / if / Is / phone / a c. say / again / you / that / Could / please d. moment / Can / you / for / I / speak / a / to e. mind / CDs / look / Do / at / you / I / your / if f. if / lesson / OK / miss / Is / English / it / tomorrow / I / the g. you / over / Could / please / move h. turn / Do/ I / the / up / mind / TV / if / you

B: Yes of course, what about?

I didn't understand.

B: Oh sorry, I said we only have £50 tickets left.

B: Well, all right. If it's a local call.

4. A: I can't hear it.

B: Oh sure - the remote's on the table.

5. A: \_\_ B: Well, not really. Why can't you come? 6. A: \_\_\_

I'm really thirsty. B: Of course - there's a bottle in the fridge.

B: Go ahead. You can borrow some if you want.

B: Yes, sorry, I didn't realise you wanted to sit down.

# H DAILY ROUTINE

# a. Complete the phrases with a word from the box.

about someth of bed	ing a off the al	sleep arm	bed shower	dressed the alarm
the light	tired	to ea	t	- <del>up</del> -
1. wake	u	р	2. fall	-
3. get			4. turn o	ff
5. set			6. get out	
7. switch			8. get into	0
9. have something	3		10. feel	a 16-11-11-11-11-11-11-11-11-11-11-11-11-1
11. have a			12. dream	n

## b. Dilip works at night, printing newspapers. Complete the text about his routine with a phrase from part a.



I started working nights two months ago, and it's a big change to my routine. Sometimes I'm so tired that I (1) \_\_\_\_\_ at work if there's nothing to do. I finish work at 5:30 a.m., go home, (2) - it's quite dirty work - and (3) at about 7 a.m. I don't need to (4) \_\_\_\_\_\_ - it's light outside by then. I don't either, because I usually (6) at around 1:30 p.m. because of the noise of the school children playing outside. Often I still (7) \_\_\_\_\_\_ because I don't sleep well and I (8) \_\_\_\_\_ lots of strange things, like newspapers covering the sky and making it dark all the time! I finally (9) \_\_\_\_\_ \_\_ at about 3 p.m: I(10) \_\_\_\_\_ get dressed (if I can find any clean clothes) and make a cup of coffee. I don't usually (11) \_\_\_\_\_ anything . I'm not hungry until later.

Leisure activities

a. Complete the phrases with a verb from the box.

	do ea read	t get .rent	go for a	listen to watch
1.	rent	a DVD a video	5	music the radio
2.		a magazine a newspaper	6	walk run
3.		in out	7	yoga yoga an activity
4.		some exercise	8	a film a match

#### b. Complete the sentences with the correct form of the verbs in part a.

1. My boss <u>reads</u> a newspaper every day.

2. My cousin \_\_\_\_\_ yoga every morning before breakfast. 3. I never \_\_\_\_\_ DVDs: I prefer to go to the cinema.

4. Do you \_\_\_\_\_ the radio in the car?

5. What can I do to \_

6. Do you prefer to \_\_\_\_\_ a football match live, or on TV? 7. My colleague and I sometimes \_\_\_\_\_ run after work.

8. We \_\_\_\_\_ out two or three times a month at our favourite

Star Kabab restaurant.

# G Improve your writing: Punctuation

A B C D capital We use these for the initial letters of: names of people, towns, countries, languages, and at the beginning of a sentence.

My brother Faruk teaches English in Italy. full stop We use this at the end of a sentence.

... end of a sentence.

a comma a We use this to separate things in a list: She likes eating out, films, music and dancing. (before the last item, we use and instead of a comma)

b We also use a comma to show a short pause: ... in Sydney, the biggest city in Australia, you ...

apostrophe We use this to show contracted forms, and with possessive s:

> I'm twenty-six years old. When's she arriving? We've got a dog and two cats. Zerin's friends are in Barcelona.

## In the paragraph below:

a. put a full stop, comma or an apostrophe in the spaces marked \_\_\_. b. change twenty letters into capital letters.

'everybody thinks I\_m a typical bangladeshi woman,' actress kakoli begum told fashion! magazine. "I really don\_t know why ...'. when she was eighteen\_ kakoli left bangladesh\_ she lived first in canada\_ then morocco\_ where she met french film producer andre fraincoi\_ the couple now live in paris with their three children: polash\_ jasim and lucky\_ 'We\_re so happy here. It\_s nice to have children who can speak both bangla and french\_'

# Improve your writing

Linkers: but, so, because, then

Correct the linkers to make the sentences logical.

a. I'm really tired / but I'm going to bed. b. I couldn't buy anything <u>so</u> I forgot my purse.

c. He has broken his arm because he can't play football.

d. First you put in the cassette but you press this button here.

e. We got an expensive new computer this week so we're having a lot of problems with it. f. The new teacher is very nice, then she's very strict about

homework. g. It's terribly hot on the beach because we're taking the

children home. h. His boss was angry with him so he was late for

work three times in a week.

i. Finish your drink: but we must go home.

What can I do ? (Student's) Two little hands to Clap, clap, clap, Two little feet to Tap,tap,tap, Two little eyes are Open wide, One little head goes Side to side Ayesha Noor Hashemi Class: Seven, Sec : A Chittagong Ideal High School

Dear sir, I thank you & the other authorities for publishing EIS which is very beneficial to the students. Really, it is realistic study for the Bangladeshi students to develop their English through creative way.I think the research should be continued for the betterment & welfare of the students.I wish the patronising authorities will not deprive the students of this page (EIS page) to develop their potentials.

The Editor

The Daily Star

Md.Oli Ullah Khan Assistant Teacher Border Guard Pablic Teacher's School & College, Sylhet Comments

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#### ANSWER KEY TO THE LAST EIS PAGE ACTIVITIES (DATED APRIL 21, 2014) C Key: 2 population, 3 provide, 4 produces, 5 informed, 6 divided, 7 prevent

D Key: 1T, 2NI, 3F, 4F, 5T, 6T, 7T, 8T E Key: 3 F Key: 2. is sleeping 3. am writing 4. 're staying 5. walked 6. looked

7. visited 8. ate 9. 're going to take 10. 're going to see G Key: 2. They were at the zoo. 3. He was at work. 4. We were at the store. 5. They were at the movies. 6. He was at church. 7. I was at school.

8. They were at the library. 9. She was at work. 10. We were at the park.

Page Developed & Designed by:





Early morning exercise is good for your health. It makes you healthy and strong. Exercise helps your mind, emotions and body in many ways. Exercise every morning and keep yourself fit.



at eight o'clock

in the kitchen

a house

a book

an orange