that development in ICT sector means donating more computers but I think developing human potential in this sector is the most important task."

The government has targeted the educational institutions first. In this project Khan came up with his innovative idea of turning regular classrooms into multimedia classrooms. After several experiments, it has now created a revolution in Bangladesh's education system. More than 20,000 schools all over the country have been provided with laptop and multimedia projectors and teachers of these schools have been trained to develop multimedia content for their students.

In cooperation with the project, the education ministry has digitised textbooks and has published on the website of the National Curriculum and Textbook Board for free download. In cooperation with BRAC, the government is also working to make textbook into movies, which will be helpful to make the learning process more fun.

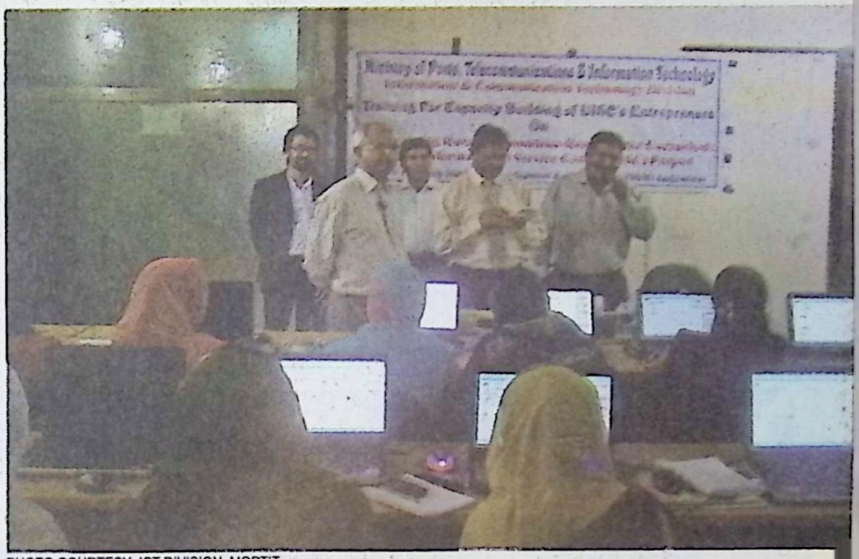


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Training women to be skilled freelancers.



Training youngsters about the ins and outs of outsourcing jobs.

PHOTO COURTESY: ICT DIVISION, MOPTIT

Students of many remote areas of the country are now beneficiaries of the new multimedia contents. But introducing our youth to the technology is only the beginning. So the government is running a country-wide programme to train youth to get jobs all over the world. Officially called Learning and Earning Development Project, it focuses mainly on college and university students. Under this project, the ministry is training the youth about the ins and outs of outsourcing jobs. Khan, the secretary of the ministry says, "In the first phase we have trained 15,000 youngsters in district level and in 2012, these trained youngsters have earned USD 20 million by working in different kinds of outsourcing projects and in 2013 it has increased up to USD 50 million."

Training youngsters for income generating activities is a remarkable initiative for this country of ever increasing unemployment. Md Tobarak Hosen, a student of Pabna Edward College, says, "In Pabna there is hardly any job for new graduates. Without this training my future would be as bleak as that of many other educated but unemployed graduates. Now I don't have to look for work as I have a constant supply of work online."

One of the significant additions to this project is a programme for women that enables them to get outsourcing jobs. Titled "*Bari Boshe Borolok*", it trains young women of different districts and Upazilas in skills needed for outsourcing. Md Nazrul Islam Khan, the guide of all these programmes, says, "We have emphasised on outsourcing activities because besides earning foreign currency, it's also a knowledge based