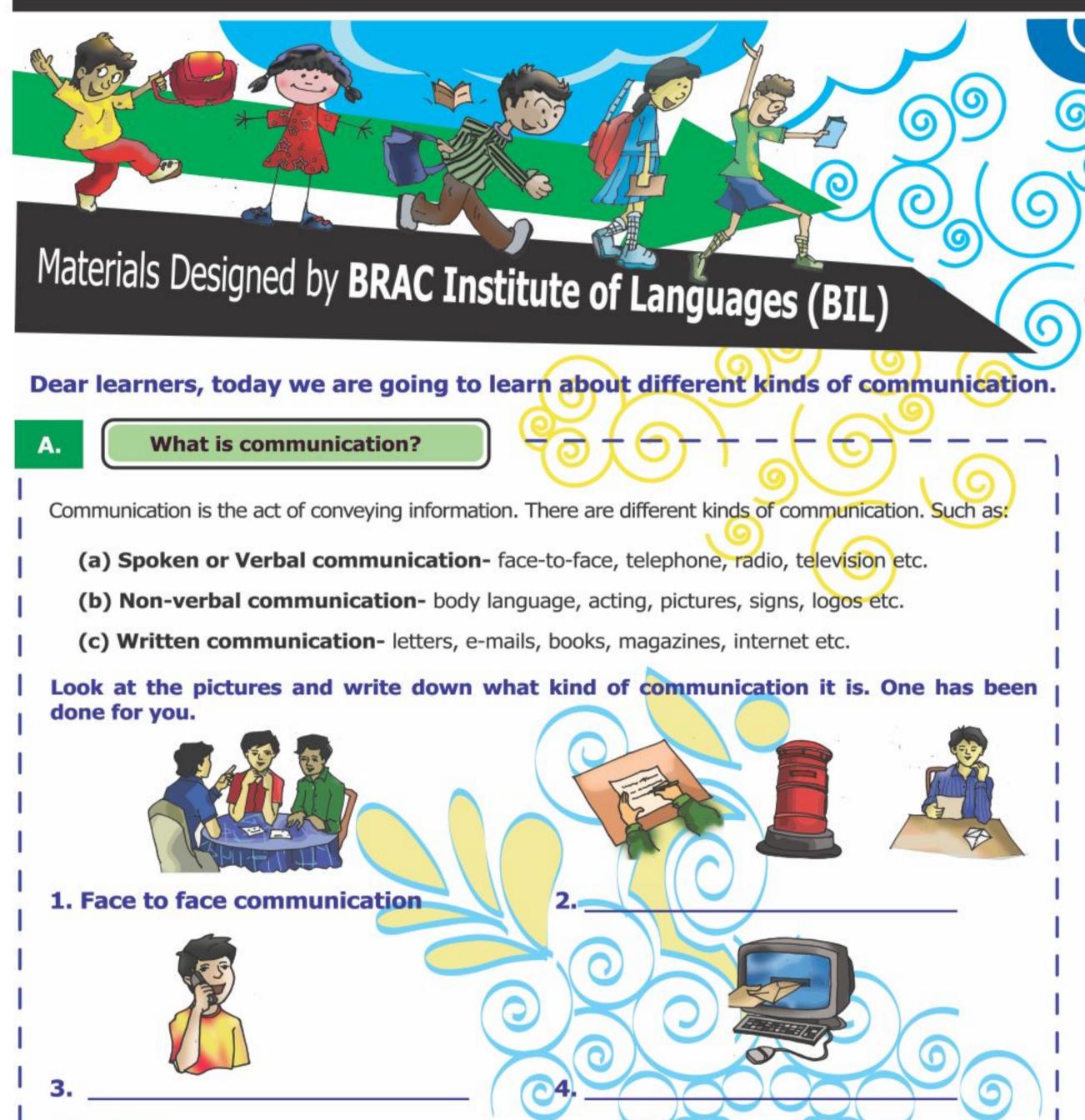


English in Schools

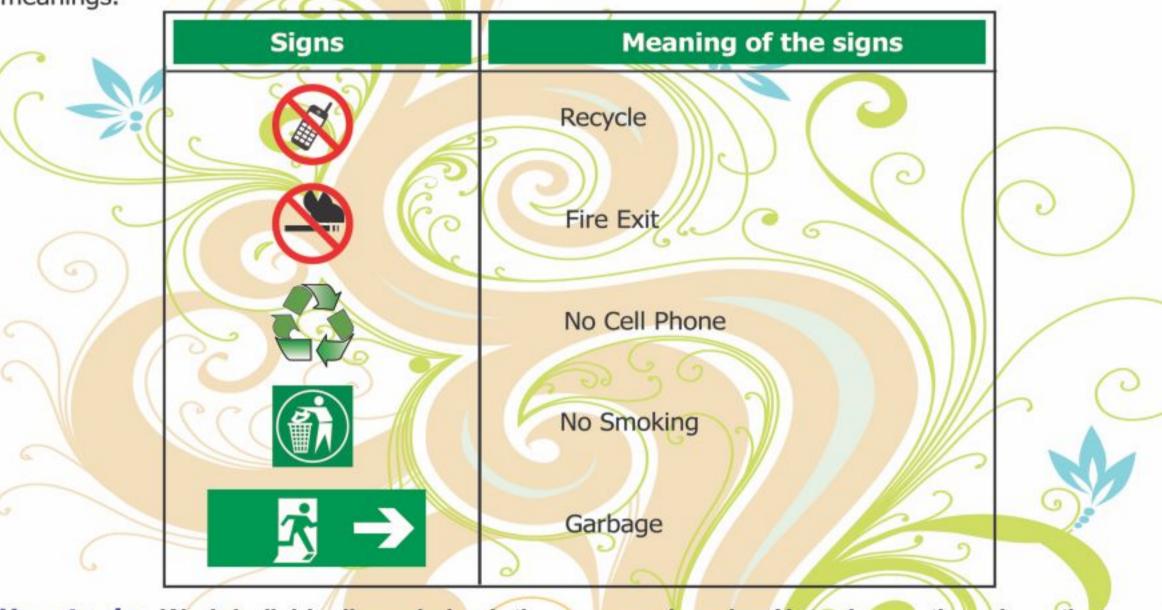




B. Non-verbal communication

How to do: List down types of communication you have done today.

Do we always need to say something to communicate? Sometimes we see different signs around us through which communication takes place. Look at the signs below and match them with their meanings.



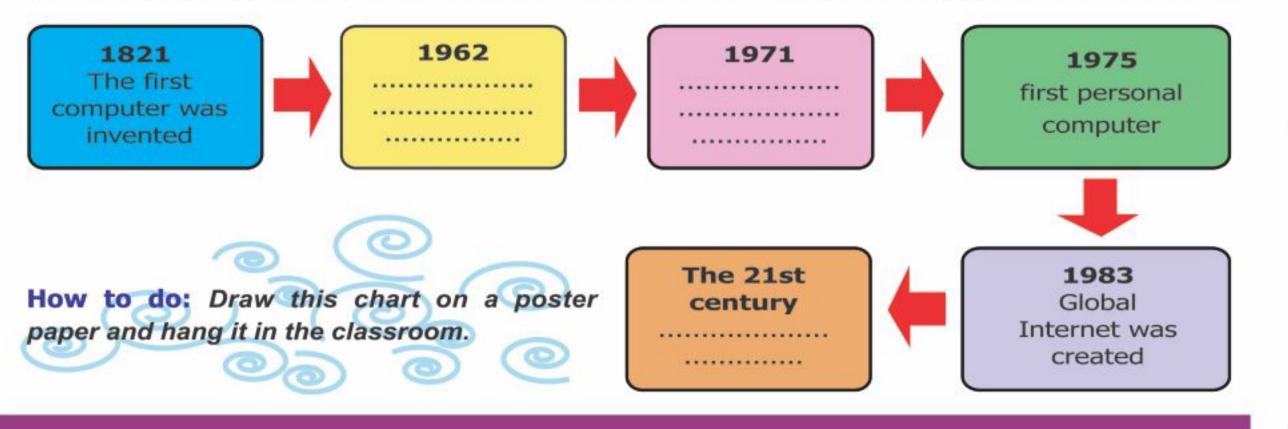
How to do: Work individually and check the answers in pairs. Note down other signs that you find around you.

arouna you

Role of computers in communication

Read the passage and fill up the missing information in the boxes.

Computers have brought a revolutionary change in the history of communication. All the systems that we see today in a computer did not start altogether. Different people at different times added new things to the computer. The first computer was invented in 1821 but we had to wait for more than a hundred years to play games on the computer. In 1962, for the first time, people could play games on the computer. Then after nine years we were able to send emails. Still personal computers were not available till 1975. After eight years, global internet was created which brought a true revolutionary change in transferring information around the world. Finally, at the beginning of the 21st century, a new era of communication started with social networking sites like Facebook which attracted people of all ages.



Class: VI-VIII

Communication

Communication- Now and Then

Communication system has changed over the years. Look at the pictures and compare the communication systems of the 19th century with the 21st century. One has been done for you.

1. You want to talk to your friends:



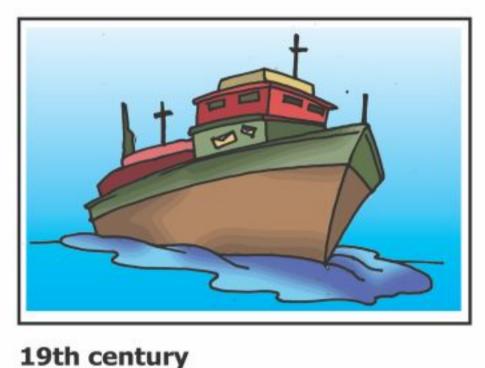
19th centuryBefore you had to visit your friends to talk.



21st century

Now you can talk to your friends on a mobile phone.

3. You want to send a letter from Dhaka to New York:

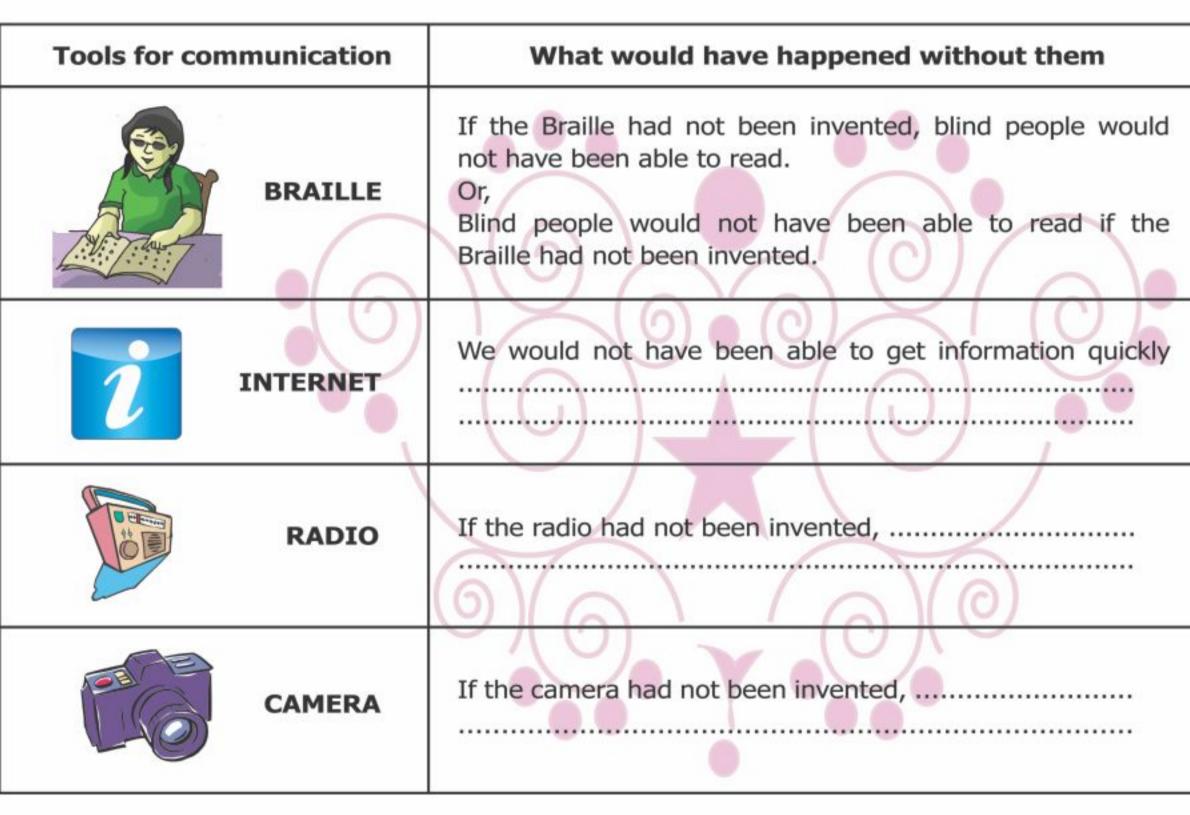


21st century

How to do: After the task, discuss with an elderly person in your family and find out the communication system of their time.

E. What would have happened

Look at the pictures and write down what would have happened if these communicative tools were not invented. One has been done for you.



How to do: Do it individually and share the answers with the class. You may have multiple answers for each item.



Instructions given are for students to use materials for self access. Teachers can also use these as a guide.



Use energy saving lamps

Normal light bulbs use a lot of power and give out heat in the atmosphere. However, energy saving lamps do not consume too much electricity and they are also environment friendly.

Save electricity, Save environment.

