

Class: VI - VIII

Cartoon

Materials Designed by BRAC University Centre for Languages (CfL)

### A. Tom and Jerry in our Math Class

Tom, sitting on the first bench, seems very eager to learn what the teacher is saying. Jerry, being the smaller one, cannot see because of Tom's head. So the argument starts...



Title: \_\_\_\_\_

**Jerry:** Hey Tom, move out of the way, I can't see.  
**Tom:** Be quiet, you little mouse. Why are you here? School is for big students.  
**Jerry:** Is school for people with a big brain or a big body?  
**Tom:** (Ignores)  
**Jerry:** Tom, I'm not going to wait forever. I'll count to three, if you don't move, I'll bang you on the head.  
**Tom:** (Ignores and smiles at Jerry)  
**Jerry:** You haven't moved yet. I'm counting ....one ..two..  
**Tom:** Shut up, you little mouse. I'll tell the teacher.  
**Jerry:** Okay. That's it, I have had enough (bangs Tom on his head and runs away).  
**Tom:** (Starts running) I'll get you...

Give a suitable title for the conversation in the blank space given above.



### D. Tom and Jerry in the Sundarbans



One fine afternoon, Tom and Jerry arrived at the Sundarbans. After they got down from the boat, Jerry said 'Tom, I know the way to Hiron Point, where we can see the famous Royal Bengal Tiger and can do a little bit of fishing!' So, Tom became very interested and because he was very happy, he started running very fast. Suddenly, he found himself all alone in the deep forest. No one was around him except the trees. All of a sudden, he heard a terrifying hissing sound and found himself standing on the tail of a huge Python. He was looking around here and there for Jerry but...

**Write in 50-70 words what may happen next...** The Best story will be published in the next issue (Attach a passport size photo and write your name and your school's name on the top of the page)

Please send us your story at:  
CfL, BRAC University, 66 Mohakhali, Dhaka- 1212

### B. Drawing a Panda with circles

We are going to learn how to draw a cartoon panda with circles only. Let's begin...

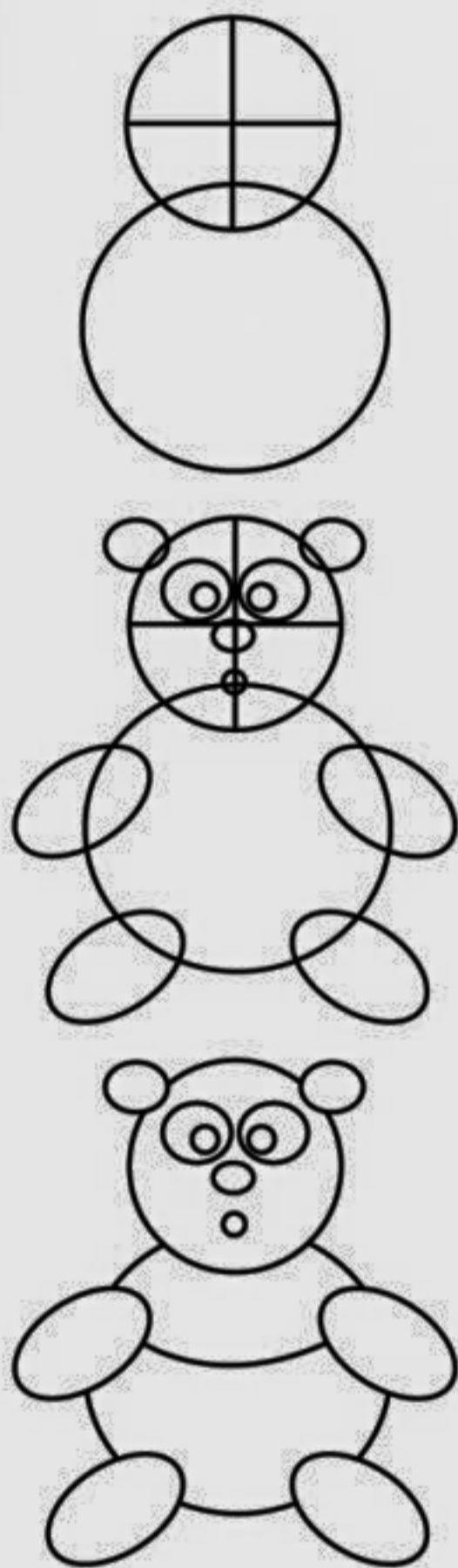
**First**, draw a circle which will be the head of your panda. **Next**, draw a bigger circle that will overlap with the bottom of your first circle. **Then**, divide the first circle into four equal parts. **Now**, follow the steps below to complete the panda:

- Add ears to your panda.
- And then draw eyes and nose.
- Finally, add hands and legs.

Now your panda is ready to play with you. You can add colour to your panda to make it livelier.

Give instructions to a friend to draw a bird. (You can use the highlighted words to maintain the sequence of instruction)

Information from: <http://www.how-to-draw-cartoons-online.com/cartoon-panda.html>



### E. Picture description

Describe each picture in one sentence. The first one is done for you.

1. The girl is milking the cow.



2. ....



3. ....



4. ....



#### Learning Outcomes:

- Vocabulary
- Completing a story
- Giving and following instructions
- Describing pictures

#### Answer Key C:

1 g, 2 f, 3 e, 4 b, 5 c, 6 d, 7 a



### C. Match the words to their meanings

Column X	Column Y
1. Route	a. A sharp sound
2. Bang	b. Not paying attention
3. Overlap	c. Not remembering something or someone
4. Ignore	d. Something that makes you afraid
5. Forget	e. To extend over or cover a part of something
6. Terrifying	f. A sudden loud hit
7. Hissing	g. A way to reach a place

## FIRE

prevention tips are good to save your neighbourhood

Help people respond to fire and spread awareness by talking about fire controlling methods with each other. In most cases, fire can be put out by water and sand. Remember, we can reduce the risk of fire by being careful.

আপনার সচেতনতাই আপনার শক্তি, জ্বলে উঠুন আপন শক্তিতে