aspirations to many of the world's best universities. They can even add personal articles and videos. International universities use GlobalCampus to identify and contact students they consider to be most interesting and offer them places in their programs. The website also uses the information entered by students to notify them of scholarships that match their individual profiles. This increases their chances of a successful enrolment.

Thousands of students in emerging countries have been contacted by universities through GlobalCampus. Many of them will go on to start their education abroad in September. Charles Odoom in Accra, Ghana, is one of these students. He was shortlisted to receive an exclusive full-tuition scholarship worth 33,000 Euros to do his MBA in Europe.

The main limit of the old approach, as Mr. de Franciscis explained, is that students missed out on some of their best opportunities. It is simple math: a good student applies on average to 3 to 8 colleges and for scholarship opportunities. Even if we consider only the top 30 institutions in the world that means missing out on over 70% of their college admission chances, there are hundreds of outstanding universities out there. Some excellent education systems like that of Finland, which offers 280 degree courses in English completely free of charge, get completely overlooked because they don't spend big money in global branding.

When we include scholarships, the missed opportunity is even bigger. There are many scholarships on offer from colleges, foundations, companies and governments around the world, Mr. de Franciscis



explained, so even the most dedicated students are only aware of a fraction of them. The result is that every year an astounding number of these scholarships remain unclaimed. The UK OFA estimates that in 2007 over 19 million Pounds of need-based scholarships and bursaries went unclaimed, and UNESCO estimates that as many as 200 million dollars in study grants may remain unclaimed globally every year.

During his visit in Dhaka Mr de Franciscis met officials of some universities and schools of Dhaka and also notable personalities outside the academia. Together they dispelled the myth, widespread among many parents, that only the world's best known universities can open a bright future for their children. GlobalCampus has the potential to open more windows of opportunity to the students of Bangladesh.

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INSET (Teacher Training Programme) At Marie Curie School

MARIE Curie School organised two training programmes in March and April 2010. Shameem Azad, noted Poet, Teachers Trainer and Media Personality conducted the "INSET (In-service Training)" Programme. She talked on classroom management, discipline and motivation of the students.

Another "Teacher Training Programme" was arranged at the same venue of Marie Curie School Najma Shams, ELT Professional and Examiner of British Council conducted the training course.



Marie Curie News

THE New South Wales University / Education Assessment Australia in collaboration with Macmillan Publishers India Ltd. organised an "International Assessment for Schools (IAS)" in Asia in 2009. Amongst the 14 countries of this region, Ahmed Fuad Ali, student of class V and Tiba Nazifa, student of class VIII of Marie Curie School became the regional toppers in English and Mathematics respectively. It may be mentioned that 207,683 students of 2,631 schools participated in this assessment and the UNSW Gold Medals were awarded only to 103 students (0.05 percent) from 68 schools. Marie Curie School was one of them. All the members of Marie Curie School family congratulated them on their outstanding performance.