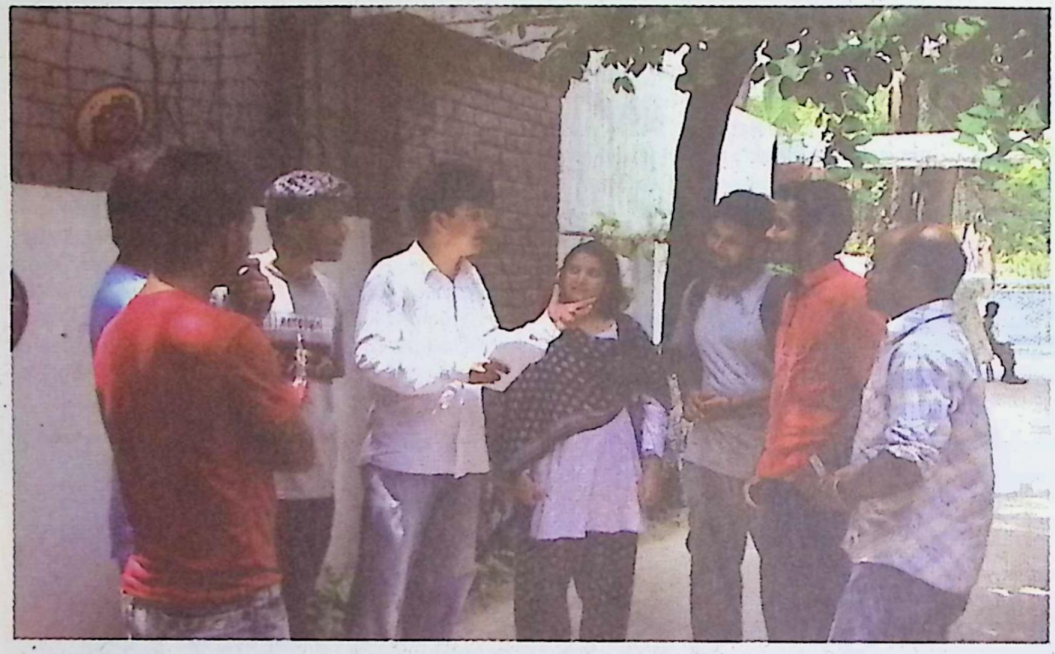


student relation. While the students are young, the responsibility of a good teacher-student relation mainly falls on the teachers, but when the students grow up, the responsibility rests on both teachers and students. So, to make a maximally productive relation between student and teacher, certain attitudes and commitments of each to the other must reflect. Firstly, for a teacher, it is really very important to know her/his students individually, to explore the inmost depths of their hearts as well as examining the outer details of their lives. As the teacher's familiarity grows, so the potency of his advice gets deeper proportionately. Then the second most important thing is that the teacher must express love and affection toward her/his students because it is this affection that dissolves the students' natural tendency to resist being told what to do. Thus, the advice can penetrate more deeply and effectively. Then once again it is the teacher who must take time to reflect upon his students' improvement, refining and adjusting his vision of how best to influence them for positive change.

Beyond any doubt, teachers have to bear more responsibilities to make a good teacher-student relation. But when students grow older, they have to take up some of the major responsibilities as well to make the relation work. And for that, the first thing that a student must do is respect her or his teacher and hold her/him in the highest esteem. Besides, students must trust teachers' concern. Students must believe that teachers are there to facilitate their endeavours. If students would sense some ulterior motive, some self interest, or even carelessness in the teacher's instructions, s/he would not be able to have full faith in the teacher's advice, and this would make the entire exchange meaningless. And last but not least; students must obey their teachers. Just as a doctor's orders must be followed specifically, as failure to do so could cause more harm than good, so a teacher's "prescription" must also be obeyed with equal meticulousness and reverence.

Another thing that we mostly are ignorant about is counseling. Though it may sound new to many, it is one of the very important elements to help build good teacher-student relations and thus make a student more focused on her/his work and come out of the problems s/he is facing. In most of the schools abroad, especially in the developed countries, an academic institution without counselors is impossible to imagine. Every student has their own learning styles and not to mention has their own problems, both at home and school and which may lead to a situation because of which a student feel disinterested in school activities. In such situation the counselor can do the real magic. In such cases students need to be referred to counselors who are trained to handle their problems. Whenever the students have special problems, the counselors usually notify the teachers so the information can be beneficial in the classroom. Besides, when teachers detect abnormal behavioral patterns in students, a counselor should be notified so the student can receive expert help if it is needed. But this needs expertise as well and the counselors have to be especially careful about trying to solve student problems that relate to the home. Students can be helped immensely when the teacher,