Teacher-Student

Relations through the times

Shahid Alam

WHEN I dwell on the subject of teacher-student relation/interaction, two thoughts keep playing the squirrel in my mind: that a whole new generation has come into existence from the days when I was a student of, and then, a teacher in, Dhaka University to, after a long hiatus from pedagogical pursuit (other than a teaching stint at Boston University, USA), becoming a teacher at Independent University, Bangladesh (IUB), and second, that the generational gap is bridged by that famous French aphorism: "plus ca change, plus c'est la meme chose" (the more things change, the more they remain the same). In other words, turbulent changes that have undoubtedly occurred over the last thirty years or so do not affect the reality of teacher-student relationship on a deeper level other than to have ensured the status quo.

