

Lesson 7

Used to and the Past tense

Answer Key

 Material planned and prepared by
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Presentation-1

Remembering Old Times



I met Shahed yesterday after almost ten years. He was my closest friend in school. We were neighbours too. He was the only child of his parents. His father used to worry a lot about who his friends were or where he was going. But our two families were on friendly terms and Shahed and I used to spend a lot of time together. Both of us were so happy to have met after such a long time that we immediately started talking about all the things we used to do as children: how we used to go cycling in the countryside after school, or go swimming in the pond by the Town Hall on weekends. But of course there would always be Ali bhai with us on those occasions. Ali bhai used to work in Shahed's father's garments factory.

Activity-1

A. Complete the following sentences using 'used to' + verb. Use the prompts in the brackets.

Example:

 When I was in primary school, I used to hate math. But now I enjoy doing math.

When I was a child, I used to _____ nightmares.

My mother used to _____ lullabies.

My father used to _____ stories.

When I grew up a little more and was studying in Class Seven, my grandpa became my best friend. My parents and I used to _____ my grandparents during the holidays.

There was a big pond there and I used to _____ swimming with my grandpa.

B. Work in pairs. Talk about 3-5 things you used to do when you were children. Student-1 writes down about what Student-2 used to do and vice-versa. Then each partner tells the class what the other partner used to do as a child which she or he doesn't do now.

Activity-2

Make sentences using 'used to' with the following prompts.

Before

play cricket & tennis

read a lot

scared of ghost stories

go to movies

Now

tennis only

no time/only news paper

write horror stories

watch DVD

Example: Karim used to go to movies regularly when he was in college, but now he watches films on DVD at home.

Language Focus

We use used to + infinitive to talk about past habits and long-term situations which do not exist now.

Example:

When I was a child, whenever there was a storm, we used to rush to the garden to pick up mangoes from under the trees.

In winter, we used to sit around a wood stove and listen to grandma's stories.

Activity-3

Look at the three sets of pictures below. Read the hints given below and write sentences about each set.

Before



lean & thin: He used to be.....



jogging: Then he started.....

Now



strong & stout: Now he is...



walk to school



gift from father



ride to school



chat on mobile phone



bought computer



chat on internet

Activity-4

Read the following text. Notice that the underlined verbs are all in the past tense. Some of these can be changed to 'used to + infinitive' without changing the original meaning. Write down the 'used to + verb' forms of such verbs in the blanks against the appropriate numbers. For those verbs which you can't change, write down 'no change'. Read the whole passage first.

The school I went (1) to when I was (2) at the primary level had (3) a small tin-roofed building. But it had (4) a big playground in front. At tiffin time we played (5) kabadi, or football there. We made (6) so much noise that the headmaster would often come out and warn us. Most of the time, we didn't hear (7) the bell go and got (8) scolded by our teacher. During the rainy season, we enjoyed (9) playing football the most. We often got (10)

drenched in the rain.

Last year when I went (11) to visit my old school, I found (12) that there stood (13) a solid brick building instead of the small tin-shaded building. But I was (14) happy to find that the playground was still where it was (15). The school authority didn't construct any new building there. Maybe they still cared for the children as they did (16) before.

- | | | | |
|--------------|---------|--------------|----------|
| 1 used to go | 5 | 9 | 13 |
| 2 | 6 | 10 | 14 |
| 3 | 7 | 11 no change | 15 |
| 4 | 8 | 12 | 16 |

Presentation-2

A Poem

I once had a little doll, dears,
 The prettiest doll in the world;
 Her cheeks were so red and so white, dears,
 And her hair was so charmingly curled.
 But I lost my poor little doll, dears,
 As I played in the heath one day;
 And I cried for her more than a week, dears,
 But I never could find where she lay.

I found my poor little doll, dears,
 As I played in the heath one day:
 Folk say she is terribly changed, dears,
 For her paint was all washed away,
 And her arm trodden off by the cows, dears,
 And her hair not the least bit curled:
 Yet, for old sakes' sake she is still, dears,
 The prettiest doll in the world.

- Charles Kingsley

■ Can you write a summary of the poem using 'used to' whenever possible?

Answer Key: Lesson-3

Activity 1

- | | |
|----------------|--------------|
| 1. feel | 10. is going |
| 2. hear | 11. meet |
| 3. see | 12. be |
| 4. See | 13. meets |
| 5. see | 14. feel |
| 6. goes | 15. loves |
| 7. is going | 16. guess |
| 8. is learning | 17. tell |
| 9. is | 18. think |

Activity 2

- | | |
|----------------|---------------|
| 1. manages | 9. knows |
| 2. sits | 10. loves |
| 3. is taking | 11. make |
| 4. is working | 12. wants |
| 5. is making | 13. make |
| 6. is not | 14. remembers |
| 7. is thinking | 15. needs |
| 8. is coming | 16. hears |
| | 17. says |

Answer Key: Lesson-4

Review Activity: Differences

Picture-1

- No cold drink/ french fries on menu.
- The girl on the left sofa has curly hair.
- The girl on the right sofa is smiling/ talking.
- The man at the desk/counter has less hair on his head.
- The woman sitting opposite is wearing her hair in a bun.
- The woman is not wearing any bangles.
- The straw in the glass is pointed away from the girl on the left.
- The drink is spilt on the table.

Activity-2

- | | | |
|-----------|-----------|-----------|
| i) False | iii) True | v) True |
| ii) False | iv) False | vi) False |

Picture-2

- Cold drink/ french fries on menu.
- The same girl has straight hair.
- The girl is not smiling/ talking.
- The man has more hair.
- The woman has worn her hair in a braid.
- She is wearing bangles.
- The straw is pointed towards the girl on the left.
- No spilt drink on the table.

Activity 3

- | | | |
|----------------|-----------------|-------------|
| i) left | v) couldn't say | ix) came |
| ii) lived | vi) needed | x) found |
| iii) knew | vii) discovered | xi) helped |
| iv) could feel | viii) wrote | xii) learnt |

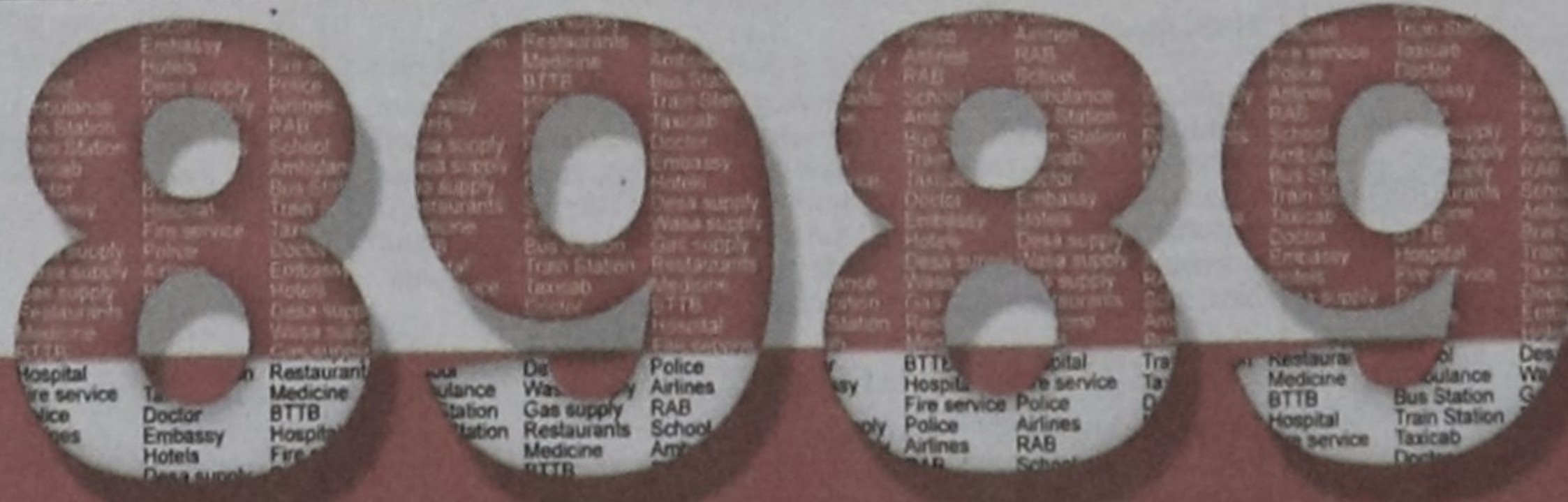
Activity 4

- | Present | Past | Present | Past |
|---------|----------|----------|-----------|
| dream | dreamed | spring | sprang |
| have | had | awake | awoke |
| pick | picked | know | knew |
| choose | chose | take | took |
| wonder | wondered | surprise | surprised |
| seem | seemed | make | made |

Activity 5:

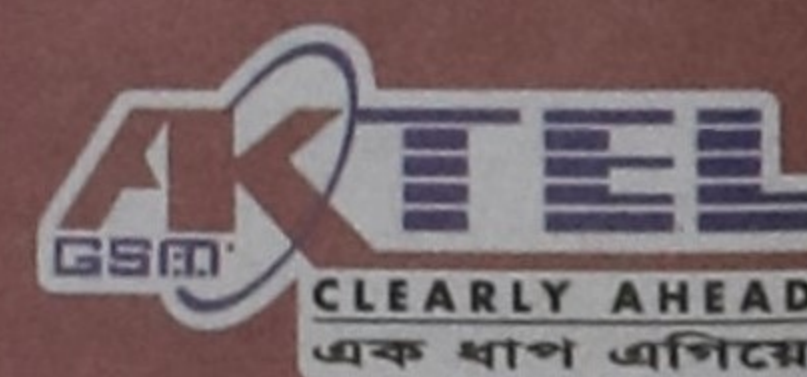
- What did you dream?
- Why was it strange?
- What did you have to do?
- Did you know who to choose?
- What did you do then?
- Were you happy?
- Why were you surprised?
- Then what happened? / What else happened?

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 CLEARLY AHEAD