

## Lesson 4

Past simple and  
Past continuous

## Irregular Verbs

## Reading

Material planned and prepared by  
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## Review Activity : Present Tense

Look at the two pictures below carefully. They almost look alike, but there are some differences. Write a short paragraph comparing the two pictures. First you describe the setting - where you think the people are and what they are doing. Then you write about the similarities and the differences between the two pictures.



**hints:** cafeteria / college canteen / fast food shop?... Two boys and two girls... One man and a woman... Their looks/ hair/ dresses/expressions.... Menu/ food etc.

There are eight differences. Can you find them?



## Presentation-1

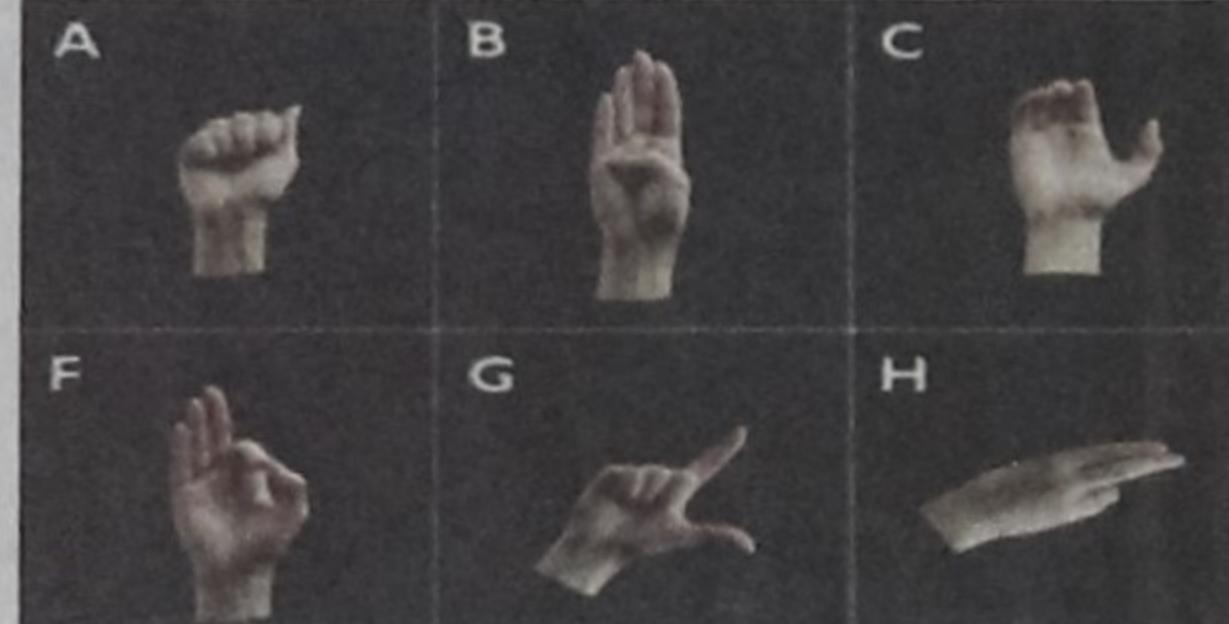
The following passage is taken from the book "Totto-Chan" by Japan's popular TV personality Tetsuko Kuroyanagi. In it she presents a series of childhood recollections about an ideal school in Tokyo during World War II. The English translation is by Dorothy Britton.

## Totto-Chan

One afternoon, near the ticket gate at Jiyugaoka Station, two boys and one girl slightly older than Totto-Chan were standing together, looking as if they were playing "stone, paper, scissors." But she noticed they were making a lot more signs with their fingers than usual.

What fun it looked! She went closer so she could get a better view. They seemed to be holding a conversation without making a sound. One would make a lot of sounds with his hands, then another who was watching, would immediately make a lot more different signs. Then the third made a few more and they all burst out laughing without making much sound. They seemed to be enjoying themselves. After watching them for some time, Totto-Chan came to the conclusion that they were talking with their hands.

"I wish I could talk with my hands, too," she thought enviously. She considered going over and joining them, but she didn't know how to ask them



with her hands. "Some day I'm going to learn how to talk to people with my hands," she thought.

But Totto-Chan didn't know yet about deaf people, or that those children went to the municipal deaf and dumb school in Oimachi, the last stop of the train she took to school each day.

Totto-Chan just thought there was something rather beautiful about the way those children watched each other's fingers with shining eyes, and she wanted to make friends with them some day.

## Activity 3: Filling in the blanks

Use the right form of verbs given below to complete the following passage from the life story of a famous woman, Helen Keller. Two have been done for you.

Until she was seven years old, Helen Keller was blind, deaf and mute. But her teacher, Anne Sullivan, with her determined efforts and untiring love helped Helen learn to read and write and speak.

leave, know, live, discover, find, come, write  
help, need, can feel, cannot say, learn

When she was one and a half years old, Helen became ill. This sickness (1) left her blind and deaf. Since she could hear no sounds, she did not learn to talk.

Helen (2) lived in a dark and silent world for more than five years. In this world without sound, she (3) only what she could touch and smell and taste. She (4) hunger and cold, but she (5) to herself, "I am hungry." She could not say, "I am cold".

Helen had not discovered the secret of language. She could not communicate with other human beings. But, because she was human, she (6) to communicate. Helen finally (7) the secret of language. Years later, she (8) a book about her life.

When Helen was seven years old, Anne Sullivan, a teacher (9) to live in her house. By patient teaching, Miss Sullivan (10) a way to



lead Helen out of her sightless, soundless world. This woman (11) Helen to discover the secret of language.

Helen mastered sign language and later (12) to speak. She became a highly educated woman.

(From *Helen Keller and Ann Sullivan*)

## Presentation-2

## ANDRE

I had a dream last night. I dreamed  
I had to pick a Mother out.  
I had to choose a Father too.  
At first, I wondered what to do,  
There were so many there, it seemed,  
Short and tall and thin and stout.

But just before I sprang awake,  
I knew what parents I would take.  
And this surprised and made me glad:  
They were the ones I always had.

-Gwendolyn Brooks



## Activity 4: Right form of Verbs

Underline all the verbs in the above poem. Now write down the present tense form of the verbs used in the past tense, and the past tense form of those in the present tense. Example:

Present tense	have	Past tense	had
	pick		picked

## Activity 5: Making Questions in the Past Tense

Here is an imaginary dialogue between the child of the poem and a friend. Write down the missing questions to complete it.

I had a strange dream last night.  
I dreamed that I was standing in a vast meadow surrounded by hundreds of parents.  
It was strange because I had to do something very funny.

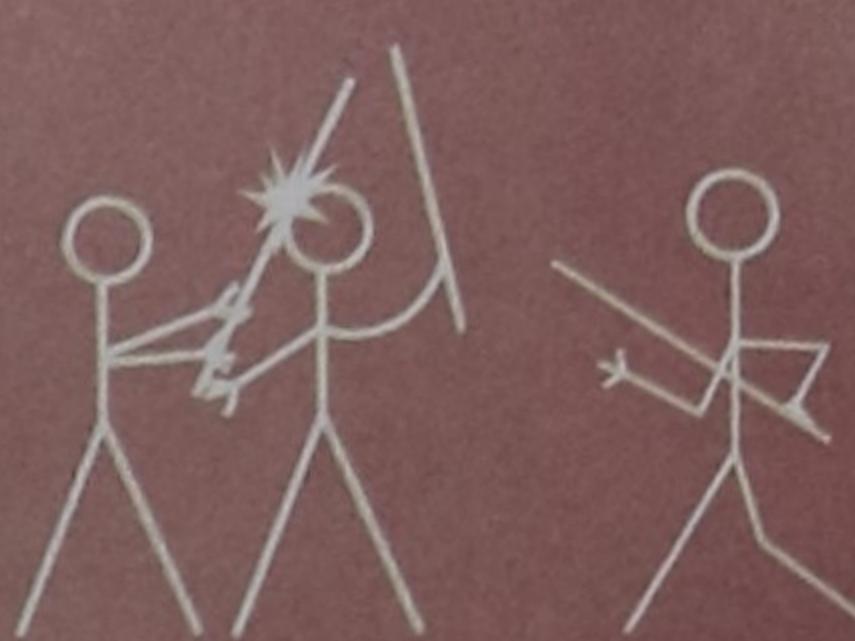
Well, I had to choose a father and a mother for myself from amongst them all.

No, I didn't know who to choose. All the pairs seemed strangers to me. I didn't think I knew any of them!

I looked at all the pairs. They were smiling at me and were waiting. And suddenly I saw myself walk down to a beautiful pair of parents. I held my hands out

to them and made my pick.  
Oh, yes. I was very, very happy, and surprised, too.  
I was surprised because I suddenly realised I had chosen my own parents that I always had.  
Nothing else happened. I woke up and ran to my parents and hugged them tight.

Police?  
RAB??



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