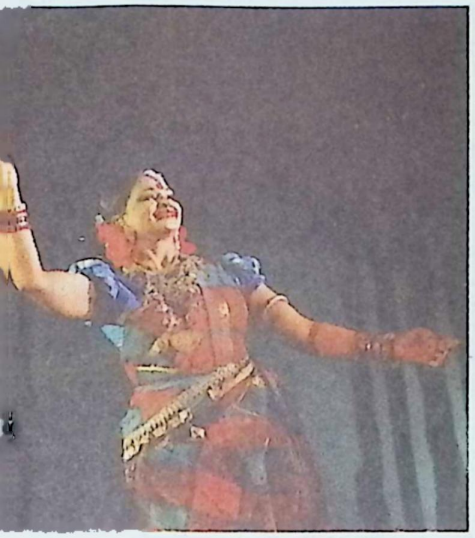
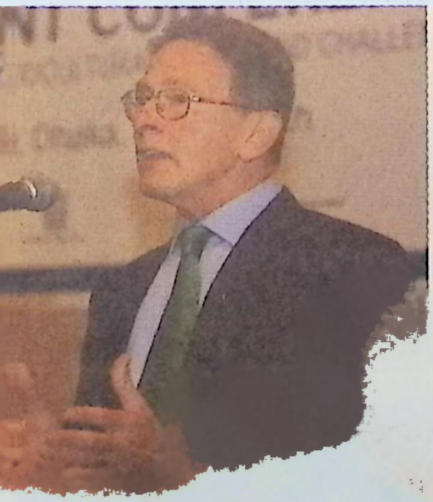
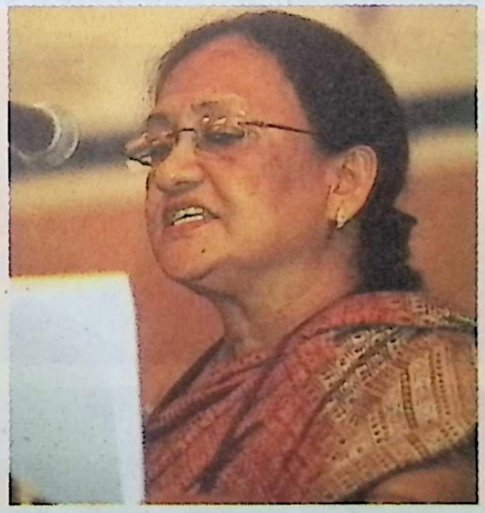


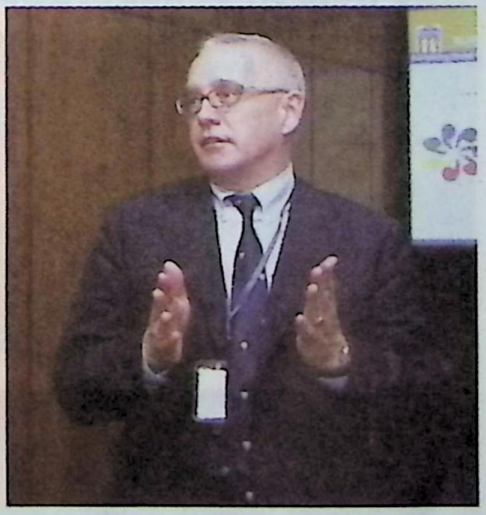


Does your choice of language equate to your choice of identity? Exploring the role of languages in education'. Harnunur Rashid Khan from East West University revealed some interesting facts regarding the underlining notion of the development of Bangladeshi English, also known as 'Banglish'. In his paper he tracked the inevitable evolution of 'Banglish' and questioned whether this hybrid language is effective for the nation. On the other hand, Dr. Nkechi M. Christopher, Lecturer of Department of Communication and Language Arts, University of Ibadan (Nigeria), Greg Dekker, Language, Education and Development (LEAD), SIL International and Dr. Pamela MacKenzie, Education Consultant of International Network for Development (India) portrayed case studies in relation to the language development and policy implementation in foreign countries.

The third day of the conference ended with riveting issues discussed by the speakers. Among them, Dr. Ya-Hui Kuo, Assistant Professor of Department of English, Wenzao Ursuline College of Languages (Taiwan) explained the language challenges faced by international graduate students at United States in his research paper. He mentioned recommendations and suggestions to international students that will prepare and assist them in adjusting, adapting, and overcoming their language challenges. Meanwhile, Paul Scott, Interactive Editor of BBC Learning English (UK) discussed BBC's experience globally as well as in Bangladesh in regards to the English language teaching, media and technology. Tanya Cotter, ICT Coordinator and Teacher, British Council Dhaka was the concluding speaker who gave a detailed overview of Internet as the tool for continuous teacher development in the conference.







As the conference concluded successfully, it left remarks and opened the doors to discuss key issues related to language and education reform policies for the government.