the degrees offered by BRAC School. As of now, several of our graduates have been accepted for PhD programmes at Harvard, Columbia, George Washington, University of California and London. These are indications of the high esteem that these universities treat our graduates with. Also, the Asia Pacific Academic Consortium for Public Health (APACPH), a prestigious regional organization has accorded recognition to the BRAC School by electing it as a member. In addition, the school has attracted donor attention. For example, the European Commission recently awarded the BRAC School over five million Euros to carry out a Food Security and Nutritional Surveillance Project (FSNSP) for the next five years.

SC: What are the research facilities for students of this program?

DMC: In the MPH programme, the students are required to do an original research work. In this they are supervised by accomplished researchers based in Bangladesh. Students get only about 10 weeks to complete this thesis work but they have shown how much useful work can be accomplished in this short period. Many students have published their thesis in reputed journals.

SC: What makes the BRACU MPH program unique?

DMC: The BRAC School is unique in many ways. The *first* is its location in Bangladesh and hosting by BRAC and its wide network. This provides a *social laboratory* accessible to its students which no other institution in the world can offer. The *second* is the partnership we have with many institutions in Bangladesh and abroad, both for teaching and research. The ICDDR,B is the most important partner with its world-class scientists, research facilities and libraries. The *third* is the emphasis that we attach to both the *art* and *science* of public health. Research is an integral part of life at the School. Advocacy for health is also equally emphasized. The *fourth* is the emphasis on community-based experiential learning. The first six months of the MPH is conducted in a rural site where the students reside and regularly interact with villagers through exercises illustrating public health in practice. In the Dhaka semester the students continue their community learning by interacting with urban residents particularly the slum dwellers. The *fifth* is the diversity. Our student body is diverse and so is the faculty. The faculty who come from within and outside Bangladesh bring wide experiences from around the world. You get the best of Harvard, Columbia, Hopkins, Amsterdam, London, Karolinska, Kerala, ICDDR,B and BRAC in one place!

Admission

B.A. (Hons.) in

Interior Architecture

Moderated by Limkokwing University, Malaysia

Other Courses

Diploma in

Interior Design 2 years

Fashion Design 1 year

Graphic Design 1 year / 4 months

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Plot # 80, Block - J, Progati Sarani, Baridhara, Dhaka - 1212
Ph : 01711005999, 01552550177, 9895183, 06662685393 Fax : 9888397
e-mail : info@inspiration.com.bd; Web : www.inspiration.com.bd