foreign partner institutions. For each course there is a foreign faculty member and one or more local counterparts. The school plans to gradually reduce dependence on foreign faculty through induction of more core faculty.

Research

* Research is a core function of any vibrant academic institution and this school is no exception. Current research projects of the school include:

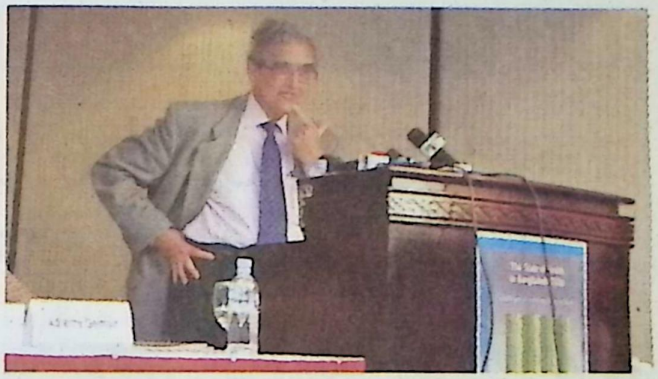
* Monitoring Equity in the Bangladesh health system (with ICDDR,B and MoH).

* Study on sexual and reproductive health and rights (with IDS/Sussex, Indepth Network, Engender Health, etc.)

* Global Health Equity Project (The World Bank).

The Centre for Health Systems Studies of the school has the potential of strengthening the health system in Bangladesh by informing, guiding and systematically evaluating policies of the health sector and to promote population health. In addition to the launching of the Health Watch Report, the centre has undertaken a number of research activities. Currently, a study is being done on the public private partnership service delivery models in Bangladesh. Dr. Mushtaque Chowdhury oversees the Centre as Director while Dr. Sabina Faiz Rashid serves as the Coordinator of the Centre.

The Centre for Gender, Sexuality and HIV/AIDS, established in collaboration with UNAIDS is designated for research, policy, advocacy and training activities utilizing



the state-of-the-art methods and technologies of teaching/learning and providing unique opportunities in hands-on field experience in dealing with gender, sexuality, and HIV/AIDS in Bangladesh and other developing countries.

Modern healthcare is about disease control and MPH is about learning methods and techniques to control disease in the grassroots levels in developing countries including Bangladesh. James P Grant School of Public Health, through its continued quest for success, should serve as a model for similar institutions in Bangladesh and in other South Asian countries.

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