

2) The *location* of the school is in a developing country, thus providing a 'social laboratory' for teaching and learning.

3) The fact that it is *placed in a development organisation* like BRAC which has total commitment to help the poor and the disadvantaged and which tries to blur the artificial divide between health and development and its vast human, material and infrastructural resources.

In the December 2007 issue of the widely circulated *Bulletin* of the *World Health Organization*, the school has been featured and the article states that, "[The school] is one of a new breed of public health institutions based in a developing country. It offers courses relevant to Bangladesh as well as international public health issues, and attracts students from both developing and developed countries."

In 2006, the school organized the launching of Bangladesh Health Watch Report and Professor Amartya Sen, Nobel Laureate was present as the Chief Guest in the occasion. Speaking on the occasion, he emphasized that increased slogan of privatization cannot provide health services to all citizens and basic public sector services are essential to provide health security. He drew upon his experiences in China and India and noted that in China, privatization worked for agriculture and industry but not for health. He cautioned that in the name of privatization, we should not be quick to accept and legitimize quacks and fraudulent practitioners. He also emphasized the importance of democracy and the right to information and strengthening of citizen's voices, which create pressure for better health and services for all citizens.

Also present in that occasion was Mr. Fazle Hasan Abed, Founder and Chairperson of BRAC who emphasized the role of proper management in solving the nation's health problems. He assured that this initiative would, in the future, investigate focused issues through grassroots level investigations.

Faculty Members

The faculty members in this school comprise of core faculty members and others from BRAC, ICDDR,B and





