

Coaching centres seem to provide the 'back up' that most students and their parents rely on.

were willing to give me a portion of that extra money monthly in fees, then I could provide them with classes of 20 people, with a far more in-depth learning experience. This way they save money, as well as get a 'complete' education under one roof. It gives their children free time after school and in general benefits every one. Yet they refused it. What am I to say to that? I offer them they best of both worlds, yet they refuse."

This is symptomatic of the problem. It has reached such a stage, where parents and students alike do not feel safe without private classes. Yet even when they receive those classes, they complain of burnout. One simple suggestion, which could have put an end to children's misery and suffering tossed out without a second thought. Why was that the case? Why was it not viable?

Parents still come up with the same arguments. They claim that teachers from school lure students so that they will study privately with them after class. To that Fakhruddin Ahmed says, "It is completely ethically incorrect for a school teacher to teach his/her students privately!" He goes on to say, "I have even gone so far as printing questionnaires asking students if they study with school teachers after hours. They always come back with the same answers, no. What am I to do?" There really seems to be no easy way out of the problem, if at this point one even perceives there to be a problem. It seems as if parents and students both are all for private tutoring for some level of mental satisfaction, or even due to the difficult systems through which they are taught. Schools meanwhile merely accept the status quo, consistently blaming the systems, parents and students.

Muzahidhul Kabir a senior economics teacher says, "If students are regular and attentive, then no extra coaching is necessary. What happens is that they rely on coaching, that's why school is treated like a social club. They come to school to meet their friends and enjoy their time. That means less attention is paid in class, and that happens because they can always rely on their trusted coaching." Another teacher S.M. Karman says, "Aside from school, students treat coaching centres as a place to socialise. Just look at how they pick their teachers, it's usually where they can have the most fun." This leaves one wondering what the students really complain about.

Truth be told there is no real right or wrong in this educational conundrum. Broadly for Bangla medium schools, the system can be blamed. It is far trickier for English medium schools. There are ways out of the cycle, but everyone associated with it seems set in their ways. The students still cry over their shocking schedules, and parents complain about schools not doing job. But is anyone really to blame? Or collectively are we all to blame for being components in the instrument of their torture?