

SCHOLASTICA

# CELEBRATING SCHOLASTICA EXCELLENCE IN EDUCATION!



Senior School Campus, Uttara

## The Academic Program

### Pre School and Kindergarten

In their earliest years children are exposed to a new environment coming into contact with unknown faces who become their best friends and playmates very soon. Our approach is to develop the observation, listening & verbal skills of these youngsters and to create an environment for them to participate in activities and express their thoughts as well as to begin to read in both English and Bangla. Students grow aware of their surroundings through investigation & exploration and they learn to recognize and name objects, natural phenomenon, colours, sizes, shapes, numbers, sounds, letters and personal relationships. Through physical activities and games they become aware of a healthy lifestyle, teamwork and discipline and develop stamina, energy and motor skills.

### Middle Section - Class I to IV

The teaching methodology in these classes is participatory and activity based. Students are encouraged to ask questions and are given assignments for project work where they display their innovative skills and personal views. These assignments not only promote learning and knowledge of concepts and fundamental principles, they also teach the ethics of groupwork.

The youngsters develop physically as well as psychologically, hence learning in these classes is designed to promote positive attitudes that help them to work independently. Students are also required to learn and practice moral values and other good behavioral habits in everyday life.

Letters of appreciation are issued to students who demonstrate exemplary academic feats and students can earn a "Best Classroom Citizen Award", which encourages: Positive attitudes; Enthusiasm for learning; Participation in all academic and co-curricular activities and helpful, courteous and polite behavior.

Other certificates are given for Academic Achievements and talent, Perfect Attendance and Sports.

### The Elementary School - Class V to VIII

The Elementary School programme is designed to strengthen the basic foundation in the core subjects; to develop sound understanding of mathematical and scientific concepts and the essential skills of comprehension and expression. These years help to enhance confidence, prepare students to undertake any type of challenge in life and develop the social and interpersonal skills needed to thrive in the global village.

### High School - Class IX to XII

For a solid academic start to the High School years there are three compulsory subjects English, Bangla and Mathematics. Additional subjects include: English Literature, Physics, Chemistry, Biology, Human Biology, Geography, Pure Maths, Bangladesh Studies, Economics, Commerce, Accounting, Computing Studies and Art. The school requires students to choose a minimum of six and a maximum of nine subjects and to take all the examinations together in one sitting. This is an essential requirement for admission into good universities either at home or abroad.

### The 'A' Level Program

The A Level is not just an extension of the course completed at the 'O' level because it serves as a complete college preparatory program. It provides a demanding educational experience to the diverse, talented and intellectually sophisticated students who are capable of challenging themselves, their peers and their teachers in a creative learning environment. The A Levels prepare students and create a successful path to the great universities of the world.

## Bangladesh Studies and Bangla

SCHOLASTICA IS COMMITTED TO UPHOLD & NURTURE THE CULTURAL HERITAGE OF BANGLADESH

The school emphasizes the development of a strong national identity rooted in a consciousness of national heritage and culture. To this end Bangladesh Studies is taught as a compulsory subject, using the National Curriculum Textbook Board books as a basis. In addition a great deal of other material is provided to supplement the information given in these textbooks, including a "Bangladesh Factsheet" which is published by the school. Students also have a strong exposure to national ideals, culture and heritage by means of subject texts as well as well-organized and regular participation in various cultural, musical & dramatic presentations.

Fluency in Bangla is central to the school's vision and aims; therefore the achievement of an acceptable level of competence in Bangla is at the core of the academic requirement for each level. Bangla is a compulsory subject and each student must secure passing marks in order to be promoted every year.

The curriculum in Bangla is organized to reflect the principles and educational values recommended for each stage of learning. These include creative self-expression through spontaneous exploration of free associations as well as more formalized and structured aspects including the teaching of concepts and cognitive skills as well as comprehension and writing skills.

## Special Classes

Need based and remedial teaching in the core subjects Mathematics, English and Bangla, is a regular feature to render specialized help to individual students to reinforce the learning of the regular classes. These classes are offered free of charge to all those students who need the extra assistance.

## The Scholarship Program

Scholastica is committed to support and nurture academically gifted students who do not have the financial background to afford top quality education. In order to provide meritorious students with access to top quality education Scholastica has operated a Scholarship-cum-Financial Aid program from its inception and has been supporting deserving students at the school. More than two hundred students benefit annually from this program with revenue amounting to 72 lacs spent on this head every year.

## Student Affairs Unit

We care and we are there to help! The Student Affairs Unit is dedicated to the wellbeing of the students in terms of safety, comfort and happiness within the school environment. The unit focuses on maximizing the potential of each student by building a close relationship between home and school. Members of the unit consult and interact with parents, teachers and administrators in order to develop and implement strategies to help students be successful in the education system and to be comfortable in their personal lives.



Ekushey February is an extremely important date in our nation's history. We observe this day with great pride and solemnity. To pay respect to the Martyrs of the Language Movement students present cultural shows comprised of recitation, songs and drama.

## Aims & History

Scholastica is the largest private English medium school in Bangladesh offering pre-school to A Level Courses of an international standard. Set up in 1977 in response to the need for an organized school leaving course using English as the medium of instruction but emphasizing equal proficiency in Bangla as a necessary prerequisite for a well-rounded education for Bangladeshi students, the institution is committed to the development of students' potential through a holistic program.

The school aims at providing the kind of education that will give students the choice of undertaking higher studies at home or, with equal facility, abroad. Many Scholastica graduates have returned home after completion of their courses abroad and are aspiring young professionals in almost all sectors of activity in Bangladesh.

### Mission Statement

Scholastica is dedicated to:

- Promote a strongly rooted commitment to the national heritage, culture and language
- Produce students imbued with intellectual, creative, and moral qualities as well as practical skills of the highest possible level;
- Train individuals to become lifelong learners;
- The development of the whole person by means of a well balanced and complete school curriculum;
- Become the centre of excellence in teaching and education development in Bangladesh;

## Creativity and Personality Development

Life in Scholastica provides many opportunities for students beyond the classroom in activities that span a full range of co-curricular pursuits.

Students are encouraged to choose from a range of activities such as Community Service, Debate, Music, Drama and Handwork as well as encourages vigorous participation in Sports.

These activities endow Scholasticans with a special energy and the spirit of commitment to society as a whole. Co-curricular activities provide a unique opportunity for students to broaden their school experiences and to foster their talent and self esteem in a supportive setting.



Drama has always been an integral part of the school's curriculum. Some of the most famous dramatic productions include Hirok Rajar Deshe, Merchant of Venice, Achalayatan, Alice in Wonderland, Oliver & Amadeus.



## Scholastica Alumni Association

The Scholastica Alumni Association is an organization of former Scholasticans to retain the special bond between graduates and the school. It is committed to bringing together all former Scholasticans who have conquered different corners of the globe. SAA is greatly involved in charity work for the community at large and has raised funds for various welfare projects in the country.

Scholastica graduates work everywhere in the world, in almost every imaginable field. YES - Scholastica is the Global Gateway! We open a world of possibilities. Our motto is: "Your FUTURE Starts Here; WE WILL GET YOU WHERE YOU WANT TO GO".



## From the Chairperson's Desk

It has been a great privilege to have been actively involved in education in Bangladesh for over three decades as the small institution I founded has grown into an internationally recognized school.

Since its inception Scholastica has been able to offer a well balanced academic program that has yielded outstanding results in the international examinations year after year. We continue to develop Best Practices in teaching and education management so that we can deliver a uniformly high standard of education across the range of classes.

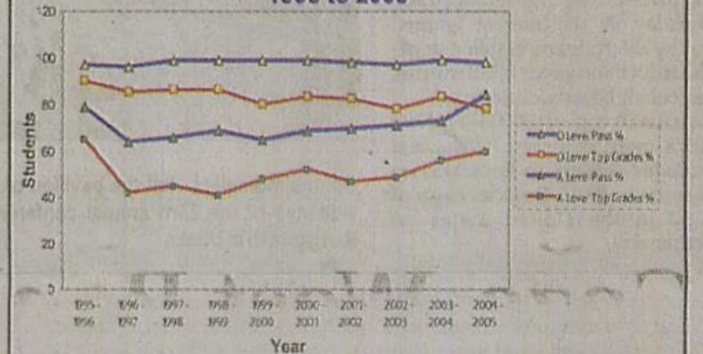
Scholasticans are enormously talented and I am very proud of the fact that our graduates have gone on to university education at the best institutions at home and abroad, and are top professionals, globally, in their chosen career.

I look forward to Scholastica raising the benchmark again and again in the years ahead in the academic field as well as in fostering outstanding citizens who are committed to the prosperity and growth of Bangladesh.

Mrs. Yasmeen Murshed  
Chairperson  
Board of Management

## Academic Achievements

### London University O & A Level Result 1995 to 2005



### 'O' Levels June 2005

Students 209 Subjects 1457  
GRADES A's 804 B's 335 C's 192 Others 103  
Top Grades 78% Passes 98%

### 'A' Levels June 2005

Students 133 Subjects 370  
GRADES A's 101 B's 55 C's 60 Others 39  
Top Grades 60% Passes 97%

## Curriculum Development Unit

This Unit ensures that a high standard of education is delivered uniformly at all levels of the school. The CDU deals with any problems in the delivery of the academic program and comes up with effective solutions and alternatives. The CDU plans the Annual Syllabus based on the custom designed Curriculum of the school and helps Faculty in designing Lesson Plans that are effective and encourages Best Practices in teaching. The Unit is also responsible for all Faculty training.

## Faculty and Management Development

Learning for Life: Teaching and learning go hand in hand therefore Faculty and Management Development has been a high priority area at Scholastica. Since the School uses a curriculum that has been carefully tailored to its vision and needs, specialized training is necessary to ensure proper implementation of the curriculum and in-service training for teachers is a very important feature of Human Resource Development in the school. In-depth and extensive training is provided to all members of Faculty according to their needs. New faculty members are given a comprehensive orientation about the specialized curriculum and teaching techniques which are being followed. This program also includes the basics of education theory as well as effective teaching methods and classroom management strategies. All faculty members are given refresher courses and the opportunity to contribute to the learning and training process which is an integral part of their activities. Various training strategies are used for these purposes such as workshops, demonstration classes and lectures and more experienced teachers are encouraged to act as mentors and trainers for new teachers while refreshing their own techniques and learning by sharing experiences.

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