Good governance and human rights



THE mass killings in 1971 made Bangladesh the symbol of how an entire people could become the victim of human rights violations. It affected world conscience. The subsequent victory was seen as re-affirmation of the principles of human rights and fundamental freedoms.

 It is this awareness, that prompts one today, to examine whether enough effort has gone in to ensure availability of human rights and fundamental freedoms for the citizens of our country. This assumes importance because human rights are the primary building blocks for good governance and practice of democracy. They are the pillars on which we develop our human qualities, our intelligence, our talents and our conscience. They also help to satisfy our spiritual needs.

On the other hand, absence of fundamental freedoms contribute towards conditions of social and political unrest. It affects good governance and sows seeds of conflict within and between societies.

It is this significant factor that led the framers of the United Nations Charter to attach so much importance to human rights more than fifty years ago. In several Articles-1(3), 13 (1b), 55(c), 56, 62 (2), 68 and 76 (c), the UN charter notes the need for promoting and rights and fundamental freedoms for all without distinction to race, sex, language or religion.

The Bangladesh Constitution has similarly emphasised the ensuring of human rights for the people of Bangladesh. These have been enumerated in different

constitutional principles.

Article 8(1) stresses on economic and social justice, Article 11 mentions that the Republic shall be a democracy where human rights will be guaranteed. Article 15 outlines the elements that will ensure 'improvement in the material and cultural standard of living' of the people -- right to food, clothing, shelter, education, medical care, recreation and social security. Article 17 mentions that the State shall create 'uniform' mass oriented and universal system of education for all children.

Articles 19(1) and 29(1) emphasise

women and women victims of crimes.

on 'equality of opportunity.' Arti-

cle 22 indicates that the State shall

ensure the separation of the judi-

ciary from the executive organs of

the State. While Article 26 stresses

that any law inconsistent with

human rights is to be void, Articles

27 and 28 go a little bit further.

There will be equality before law

and no discrimination on grounds

of religion, race, caste, sex or place

of birth. Article 31 proposes right

to protection of law and Article 33

safeguards an individual from arbitrary arrest and detention.

Similarly, Article 35 provides

protection in respect of trial and

punishment and Articles 36

through to 39 ensure freedom of

movement, assembly, association,

thought, conscience and of

speech. Article 41(1) underlines

freedom of religion. However, the most important is probably Article

44(1) which stipulates enforcement of fundamental rights by moving the High Court Division in accordance with Clause (1) of

These elements are impressive in their content and scope. On the other hand, they seem to be present in most situations in their absence rather than compliance.

Unfortunately, various international human rights watchdogs have, at different times, drawn the attention of Bangladesh authorities to violations that include torture, deaths in custody, arbitrary detention, of government POST BREAKFAST

We have to understand that protection of human rights is inter-linked with good

governance and removal of corruption. This has to be projected at all levels. This might

be achieved by giving adequate training to the police force, investigation and law

enforcement agencies on how to interview and take statements from suspects and

witnesses without coercion and on how to analyse and preserve forensic evidence.

After all, they are the implementation agencies. Monitoring also needs to be intro-

duced to ensure that the police deal more sensitively with issues of violence against

opponents and others, excessive

use of force leading at times to

extra-judicial executions, sporadic attacks against members of the

minority communities and groups

Their reports do not make

pleasant reading. They tend to

indicate that successive govern-

ments in Bangladesh have failed to

curb serious human rights viola-

tions arising from the use of legis-

lation and widespread practices in

the law-enforcement and justice

system which violate international

serious when one considers that

the country won its freedom pro-

testing against injustice and intol-

erance. Consequently, how can we

arbitrarily detain thousands of

people every year under adminis-

trative detention laws which deny

This becomes that much more

human rights standards.

and also violence against women.

access to judicial remedies. Quite scope. The Supreme Court has often, governments in power rebuked the government for its invoke the Special Powers Act, failure. We have seen contempt 1974 (SPA) to detain members of proceedings drawn up against opposition parties. Such a step is bureaucrats. However, the issue further complicated by the discrehas still not been resolved. The tionary powers of the District Magistrate who arbitrarily defines authorities guided by their limited interests fail to appreciate that the commission of a 'prejudicial act.' Fortunately, more often than unless this element is guaranteed. governance will suffer. We must not, these views are declared as understand that the executive has to function under the directives of unlawful by the High Court. However, this is done mostly on procean elected legislature and the dural grounds and on the basis judiciary has to be able to monitor that the High Court has to be satisfied that a person has been detained under a lawful authority.

The net result is that someone

undergoes unnecessary harass-

ment. We have over the years seen

many calls for the repeal of the

SPA, but till now that has not taken

place. Every Opposition decries its

use, but when in government,

permitted by the judicial process.

Nevertheless, it is widespread and

persistent. Routinely ignored by

successive government, it continues

to affect children, women, the

elderly, opposition politicians, crimi-

nal suspects and sometimes even

impunity is probably the major

reason why such acts continue.

Sadly, government authorities

have persistently failed to bring

perpetrators of torture to justice.

These allegations are rarely inves-

tigated, particularly when victims are members of the opposition

parties. They are generally over-looked unless there is a public

outcry arising out of a possible

different dimension with the many reported deaths through

crossfire' while in the custody of

the RAB force. The situation has

become complex given the fact

that while our Constitution specif-

ically forbids torture, and it is

considered a criminal act under

the Penal Code, yet Section 54 of

the Criminal Procedure Code

permits law enforcement agencies

to arrest anyone without a warrant

of arrest and keep him in deten-

tion for up to 24 hours on vaguely

formulated grounds. This aspect

has assumed enough seriousness

to lead the High Court to recently

issue a rule upon the government,

to show cause as to why direction

should not be issued for RAB to

function within the purview of law.

stage to remark on the inhumane

conditions that exists within the

prisons. We have to remember that

prisoners also have human rights

and these need to be safeguarded.

Modern prison facilities must go

hand in hand with legal and judi-

Another area that continues to

It would also be pertinent at this

This has recently assumed a

death in custody.

One notes with regret that

innocent bystanders in the street.

Torture as an instrument is not

defend and maintain it.

This factor becomes that much more important, given the persistent criticism that judges of proven quality, seniority and experience are not being brought into the

judiciary. Governance today leaves a lot to be desired. The situation has deteriorated because the ordinary citizen feels that a nexus not only exists between criminals and politicians but also that corrup-tion has tainted judicial officials. They also believe that there has been erosion in basic values. Frustration has grown specially in the rural areas. Newspaper reports indicate that in many cases, affected persons face difficulty in filing suits or even persuading the police to institute a case. This has been most prevalent with regard to acid victims. Retribution, through judicial process has receded to the background.

We have been hearing for quite some time that an independent, impartial and competent human rights watchdog will be set up in the country. Constituting such a National Human Rights Commission has however remained a dream. It is also true that despite many seminars, workshops and public pledges, an Ombudsman remains just mere talk. These absences do not do us credit.

We have to understand that protection of human rights is inter-linked with good governance and removal of corruption. This has to be projected at all levels.

This might be achieved by giving adequate training to the police force, investigation and law enforcement agencies on how to interview and take statements from suspects and witnesses without coercion and on how to analyse and preserve forensic evidence. After all, they are the implementation agencies.

Monitoring also needs to be introduced to ensure that the police deal more sensitively with issues of violence against women and women victims of crimes. This will create an effective accountability mechanism.

Bangladesh, over the last three decades, has taken many important steps with regard to international human rights obligations. It has become a state party to the International Covenant on Civil and Political Rights, the Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment, the Convention on the Rights of the Child and the Convent Elimination of All Forms of Discrimination against Women. This should, however, not be considered as enough.

We have to actively live up to the responsibilities associated with human rights. This has ramifications for our economic development. Bad governance, after all is directly responsible for hidden costs becoming an integral part of doing business in our country. There is no other option but cleaning up our stable. This is the first step towards eventual poverty reduction.

Muhammad Zamir is a former Secretary and Ambassador -- any response to mzamir@dhaka.net.

A right and an investment

Girl's education builds a better future for all



HILARY BENN

70 be educated means ... I will not only be able to help myself, but also my family, my country, my people." Meda, a 16-year-old schoolgirl from Ethiopia's Oromia region, is one of the lucky ones: worldwide, 104 million children do not even receive primary education, and 58 million of those are girls.

In sub-Saharan Africa and in India and Pakistan, nearly a quarter of girls are out of school. Many parents are simply unable to pay school fees. But there are other obstacles: girls often experience physical or sexual violence at school; and women's weak position in societies means that early pregnancies or marriages often halt girls' education. In all this vulnerability, as many as half of the girls out of school in the developing world have to work to provide income for their families, while a growing number are having to act as the carers in families where parents have died in situations of conflict, or of HIV/AIDS. In Southern Sudan, after 50 years of civil war, barely 2 percent of young girls are in school.

So Meda's vision -- so simple, strong and true -- is far from being the universal reality. It seems that some of the most basic facts are being ignored. These show that providing girls with an extra year of schooling can boost their eventual wages by 10-20 percent; that the children of mothers who have received at least five years of education are 40 percent more likely to live beyond the age of five; and that for every one boy newly infected with HIV/AIDS in Africa, there are

between three and six girls. In September 2000, 188 heads of state from around the world formally committed themselves to having equal numbers of boys and girls in school by the end of 2005. So far, 75 countries have not met this goal. A failure for one is a failure for all, and -- with a few exceptions -- we are falling well short of our promise.

Every girl in the developing world has the right to an education. Women are at the heart of most societies, and educating girls is one of the most important investments any country can make in its own future. So how can we safeguard that right, and ensure that dividends are received on the investment?

Part of the solution is funding. Worldwide, there is an annual \$5.6 billion shortfall in funding for education -- which means that an extra \$50 is needed, each year, for each child currently out of school. Money can transform situations: an £11 million (\$20.5 million) grant to the government of Kenya's education programme in 2002 allowed it to abolish primary school fees, and saw 1.1 million pupils newly enrol within a year. The new funds are then needed to provide more teachers, for the increased numbers of children on the books. In other countries, such as Brazil, cash is provided to families on the condition that schoolaged children are enrolled.

A host of other issues needs to be addressed -- the first of which is political commitment and leadership. In Yemen, for instance, where only 6 girls are currently in school for every 10 boys, the government has put gender equity in schooling as a central element of its poverty reduction strategy. Countries like Oman, Morocco, China, Sri Lanka, Ethiopia, Uganda, Mexico and India have all shown similar commitment.

Beyond politics, come the practicalities. Governments need to ensure that there are indeed local schools, with facilities for girls (not least clean water, and toilets) as well as textbooks and materials, and skilled and properly paid teachers. South Africa and Jamaica have introduced training programmes to help teachers deal with gender violence in the class-

the curriculum to remove gender stereotypes from textbooks. Its provision of a daily lunchtime meal now means that some 40% more girls are attending school -and recording much better results. In Bangladesh, the numbers of women teachers in primary school have risen by 200% since 1990 -while in one district alone, new water and sanitation facilities increased girls' attendance at school by 15%.

We have also seen that charities, religious and other voluntary organisations are good for girls. Networks such as the Forum for African Women Educationalists (FAWE) and the Global Campaign for Education (GCE) have used the media to highlight the problem of girls missing out on an education, and lobbied their governments for better support. In India, charitable foundations called samoohs bring women benefits such as education, health schemes, and savings and credit.

So international support needs to help and where possible fund developing country Governments in keeping girls' education as an absolute priority. The 'Education for All' Fast Track Initiative -- a global education partnership with a secretariat based in the World Bank in Washington -- was launched in 2002 to help provide additional financing and support. It plans to include an additional 20 countries in 2005-06. Within the UN system, Unicef runs the UN Girls' Education Initiative, while the Development Fund for Women (UNIFEM) supports a global campaign to eliminate discrimination against women.

It is clear that both national and international efforts need to be dramatically stepped up if we are to meet our promises and targets. We have seen the benefits of success; and we are also painfully aware of the continued damage of failure -- to individual rights and lives; and to whole communities and countries. Girls' education can indeed build a better future for

Hillary Benn is the UK Secretary of State for

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be a source of disappointment is the inability of successive governments to separate the judiciary from the executive. By doing so, they are denying independence to the judiciary in structure and

cial reform.

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Project Implementation Officer (Environment and Natural Resources)

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Reporting Arrangement

Description of Responsibilities

Administers loan and technical assistance (TA) projects of the environment and natural resources and related sectors.

Monitors project implementation progress and conducts periodic review, and assesses development impact of project performance. Provides advice to Government agencies regarding recruitment of consultants and procurement of goods and services.
Assists in project and TA processing and in conduct of policy

dialogue with the Government for the environment and natural resources and related sectors. Undertakes various operational work of the environment and natural resources and related sectors, including preparation of inputs and

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Selection Criteria

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suitability to undertake the responsibilities mentioned above at the

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