



Bangla medium has utterly failed to nurture the creative abilities of the youngsters.

education officials is associated with this corrupt practice," she adds.

While both of them referred to this year's comparatively higher percentage in SSC a good sign, there is no reason to think our overall education system has started to recover or is even back on the right track. "Stopping cheating in the examinations is necessary, but there has to be simultaneous efforts on the part of the government to take on many other pertinent steps to refurbish the entire education system to attain a consistent improvement," Faruk believes.

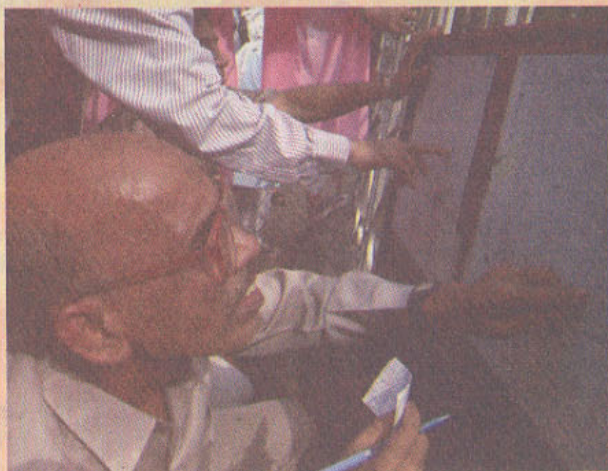
Both of them identify the lack of well-trained, competent teachers as one of the main troubles that are holding our education system in stagnation. Especially the need of capable English teachers, particularly in schools outside the cities, is acute. The quality of teaching has suffered for so long, that the sudden increase in the percentage of successful students, in the end, does not amount to much. The problem of having competent teaching bodies is all-pervading, it is not limited to the subject of English only. The system of Bangla medium lacks teachers who have specialised in a particu-

lar subject, as the recruits mostly consist of general graduates. The teachers are made to teach multiple subjects, a practice that affects the overall quality of education.

As the failure rate is highest in English, the government should immediately take up steps to train up the existing and new English teachers. As for the other subjects like maths and science, there should also be measures to improve the quality of the teaching staff.

Many other basic pertinent problems like the absence of healthy infrastructure, faulty, corrupt teachers recruitment method would have to be addressed; widespread corruption in both school management as well as on the government education officials level are issues that need to be tackled with firmness. Besides, while making policy decision regarding primary and secondary education the government

should involve the classroom teachers. The different committees the government form for such purposes are usually constituted with scholars, and college and university teachers who do not have any practical experience of classroom situation. The relevant teachers should be a part of the process while designing the syllabus, methodology and teaching materials along with academicians to make them realistic and effective," Faruk points out. He also believes that the headmasters should be in the teachers' recruitment panels, as they should be knowing well the kind of problems teachers face in the classrooms.



The hectic search for the result is a nerve-wracking experience.