

few weeks back a mother

plained about an unu-

of an eight-year old com-

sual gift that her son got on his

aquarium, so that he can play

child was obviously in seventh

not be more perturbed, not

having the loggiest idea of how

child in the neighbourhood,

whose best friend seems to be a

duck, and when the two walk

together, side by side, one can't

help recalling that old nursery

rhyme "and everywhere that

Mary went the lamb was sure to

of uncommon pets. The truth is,

through the ages, many people

all over the world have been

keeping pets, and when it

comes to pets there are no lim-

its or laws as to which animals

can be pets. The bond between

Homo Sapiens and animals is

not a new phenomenon. It

started from the ancient times.

before the beginning of history,

when men learned to tame wild

animals for practical purposes.

i.e. kept heards of cattle, flocks

of sheep and domesticated

ens, ducks, geese etc. They also

trained horses for riding dogs

for hunting, camels for carrying

loads, pigeons for sending mail

and so on. In other words,

though at first, animals were

strictly used for some purpose

or other, later on this concept

slowly changed and animals

were started to be acknowl-

Why do human beings con-

sider animals as their trusted

friends? Maybe it is because

unlike mere mortals, the ani-

mal's affection and loyalty are

uine. Among them the most

faithful one is undoubtedly the

dog. Many have felt the death of

ment. Dogs saving their masters

from some danger, as pining

away and dying with grief at the

death of their master has often

been portrayed in books and

films. In Edinburgh there is a

bronze statue of a Skye terrier

cailed "Bobbie" put up outside

the "Grey-Friar's" cemetery,

where the faithful dog lay on his

masters' grave all day and

night, refusing food, till he died

of a broken heart. The dog is

Some time back, a similar

known as 'Grey Friar's Bobbie'

incident occurred in our coun-

try. A common dog of a con-

victed criminal used to sit by

the jail gate and await patiently

for his master's release.

Charmed by its devotion, the

guards relented and let the dog

share its master's meals. When

a dog as a very sad bereave-

always hundred per cent gen-

edged as man's loval friends.

some other poultry like chick-

These are just two examples

Then, there is this other

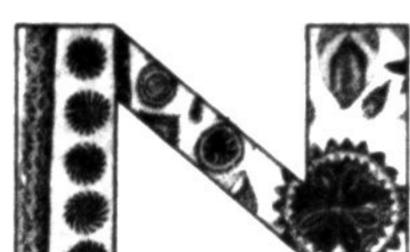
to handle them.















# Animals as Companions

by Lavina Ambreen Ahmed

it comes to devotion, next to the dog is the horse. Alexander The birthday. Unusual was an Great was so upset when his understatement. They were four old horse "Bucephalus", which small turtles, gift wrapped in an carried him through all his campaigns, died in India, that "Ninja Turtles" with them. The as a mark of his affection he built a magnificent tomb over heaven but the mother could its body.

Sometimes we get to hear.

affluent can afford or boast giraffes, dolphins or elephants.

Many animal lovers throughout the world have made miniature zoos, bird sanctuaries or marine worlds in their own homes. The renowned artist S M Sultan of Bangladesh has built up such a miniature



Pets at a local shop

read or witness things such as - rich, lovely, disillusioned people leaving all their fortunes to their beloved, loyal friends their pets, thinking that their feelings were far more sincere than their offsprings or blood relatives!

In ancient Egypt cats were the most popular pets, when one thinks of pets they normally visualize dogs, cats, birds or fishes, but actually, according to peoples' tastes, each and every kind of living creature can be pets. i.e. horses, turtles. monkeys, rabbits, deer and squirrels. The world is filled with eccentric people who have been known to made pets of even such unlikely creatures as snakes, iguanas and other lizards, spiders, snails, crows, eagles, vultures, bees, tigers, lions, foxes, crocodiles and even alligators. Meanwhile, the more

near river Chitra, and there, one will find various kinds of animals from cats to even

Pets, seem to be quite in demand in our country too. To satisfy the desires of the animal lovers, quite a number of pet shops are seen these days. These shops are an immense

An interesting sight will greet any person, passing by the Sonargaon Road near Elephant Road. The frenzied sounds of barking, squealing and chirping, all mixed into a wild crescendo is all that it takes to make one curious enough to turn one's head and investigate from. Actually, located there is a row of pet shops. "Water Zoo," "Hobby and Pet," "Neel Moyuree," "Fish Paradise." "Black Sea," "Red Sea," "Lover's

delight to the pet enthusiasts.

where the sounds are coming Corner," and "Mermaid" are

some of the shops of that area which attract many people everyday. Even if a person isn't in terested in buying animals. he/she might be tempted to browse through the shops and see what kind of animals they are selling.

There, one will find dogs of many breeds, adorable Spitz dogs with their teddy bear like eyes costs about Tk 4000-6000. while ferocious looking Dobermann or a German Sheperd or Alsatian dog costs around Tk 7000-9000. Sometimes, Lasa. Chihuahua and Callie dogs too can be found there. The price of these dogs are from Tk 5000-7000. There are also mischievous looking monkeys Tk 200 a pair cute bunny rabbits Tk 200-300 pair, small local turtles Tk 50-100, Singaporean or That Turtles. Tk 300-400 pair. The two kinds of pets that are available there in plenty, are numerous species of birds and fishes, i.e. Love Birds Tk 300 a pair, Bengali Finch, Bullfinch, Goldfinch Tk 300 pair, Red Avadarat or Red Glory Tk 550 pair. Dove Tk 150, Parrots and their relatives - Macaus, Cockatoos and Budgerigars are all over Tk 2000. Pigeons, Canaries and Cuckoos and some other birds too can be found. While the fish shops have all kinds of fishes such as Gold fish. Fighter, Discuss, Oscar, Pommade. Tiger Shark. Albino Shark, Silver Shark and many other small fishes are sold there. The prices of these fishes ranges from Tk 30-500 pair. Animal food and beautiful aquariums can also be bought in these shops.

However, these shops do have quite a few problems. Salesmen are constantly complaining that business is pretty bad, while the customers' favourite complaint is that the animals are far too expensive.

In answer to this complaint the salesmen say that, as most of the animals are brought from foreign countries specially Thailand and Singapore, and they can't reduce the price. But, what they can do is, transform these shops into a much cleaner and hygienic place, and add more variety of pets to attract the customers. The sales people too, should take a basic training in taking care of animals - that ought to improve the business.

Pet shops are still quite a novelty to us, though they didn't create the sensation the entrepreneurs launching them thought they would. Who knows? It's too soon to tell. Given time, Bangladeshis might get to like the idea of keeping pets, and maybe sometime in the not too distant future, this pet shop business will flourish.



ties have a system of grading at

this stage. Children are put

among others of the same abil-

ity, and work at their natural

pace. The theory is that it is

better psychologically for a child

to be working happily in a lower

form than continually to be

struggling along at the bottom

of a higher one. This system

OST parents start a process of education almost V as soon as their children are born. This encouragement and guidance continues into the formal period of education and goes on through adolescence and young adulthood until it becomes a kind of lease-lend of ideas and experience, and it is difficult to decide who is

educating whom! A loving, gentle form of discipline starts in the first year and to small children is a solid foundation on which to base their behaviour - the beginnings of acceptance of the world in which they have to live. Parents can help a young mind to expand and explore by selecting carefully the activities they enjoy with their children, and the toys they buy for them. By three or four, most children like wooden beads on wire to push along and count, and bright plastic letters and numbers to experiment with. Plenty of paper and pencils or paints encourage the child to use his imagination. In this way, by the time he is ready for school he has some familiarity with numbers and

Never try to force a young child to learn. Your methods may be quite different from the ones he will encounter at school and will only confuse him. But provide him with interesting. constructive toys and let his imagination and natural inquisitiveness do the rest.

#### A Great Adventure

At the age of five a child's formal education begins, and he sets off on this great adventure. Now the parents must relinquish some of their responsibility to a schoolteacher. Much can be gained by teacher and parent working together to help a small child accustom himself to this new life. Teachers are dedicated people whose first thought is for the child's good. Discuss any problems with them while your child is settling down, and learn what they expect of htm.

Try always to uphold a teacher's decision; never openly disagree with it in front of your child. If, in fact, you cannot see the justice of it, and feel seriously concerned, take the matter up with the teacher privately.

# Exchange Ideas

One of the most difficult things for parents to accept is the fact that someone else is now disciplining their child. It is a very good idea for parents and teacher to meet and compare notes on the "Open Days" which most schools hold. Take advantage of these occasions to enter into your child's school life a little - get to know his teacher and friends - and inspect his work. It is a pity for a child to feel that home and school are two completely different worlds - one unconcerned about the other. Take advantage of all the social occasions, sports days, plays, pagcants, and the like, to get to know this new world of

# Milestones

The first milestone in your child's school life comes at the age of seven when he leaves the Infants for the Junior School. Most county education authori-

French Cakes

b. flour

1 lb. soft sugar

12 yolks of eggs.

8 whites of eggs

teaspoon each of

and grated nutmeg

teaspoon each of

cloves

powdered cinnamon and

Put the sugar and yolks of

eggs into a basin and work

them together with a wooden

spoon until light and full of air

bubbles. Then add the spices

and gradually work in the flour.

Lastly, add the whites of eggs

beaten to a stiff froth. Have

ready some small sponge cake

tins, well greased with butter

and dusted out with a mixture

of flour and sugar. Half fill them

with the mixture and bake in a

steady oven until brown and

well risen. These cakes will take

about 20 minutes to bake.

powdered cardamoms

ents, out of misplaced solicitude

and sympathy, start up a re-

sentment in children over this

question. Soon the children are

skimping over the time to be

taken - being careless and un-

done and is a part of school life.

Make it so much a part of rou-

tine that the child gets it done

caring. Homework has to be

does not apply in every country. New methods of teaching are constantly under review and new ideas being tried out, perhaps on a small scale.

Between eleven and twelve he child transfers to secondary education. This may involve an examination, or the child may be placed in his secondary school on the results of tests made over the whole of his Junior school life. Another system adopted in some countries is for all the child's primary teachers and the headmaster to confer, to buildup a sort of profile of the pupil's capabilities and interests. From this they can decide on the type of secondary education which, in their considered opinion, would benefit the child most.

# Homework

When secondary education starts, so too does homework. with a child expected to do extra work in two or three subjects every night. Parents can very often instil the right attitude to homework from the very start. Never suggest that it is a kind of chore and rather boring and useless. Quite a few par-

as a matter of course as soon as he comes in from school. A small snack will stay the pangs of hunger.

# Help or Hindrance?

Most schools consider that the time taken for each subject should be about twenty minutes to half-an-hour, and set the amount of home-work accordingly. No child should be allowed to sit far into the evening puzzling over a difficult problem. Clearly this will only make him over-tired the next day, and over-anxious, too, about the unsolved problem.

Parents' help with homework should be given with discretion. Sometimes, if the child is completely confused, only his teacher, with his knowledge of what has gone before and the correct method of procedure, can give adequate help. But parents need not abandon their children entirely to the complexities of homework. Often a new line of thought can be introduced, a book found to shed new light, and the child is stimulated by the knowledge that his parent is interested too. Ideal conditions for quiet .

study are sometimes difficult to come by in an average family house. Young children shout and play, the television set may entice thoughts away from the work in hand, and even mother is not always blameless when she exhorts the student to hurry because the table is needed for teal

Try to set aside a part of the house where your child can work in peace. A bedroom is a very good place. Here a child is away from distractions and can concentrate. Make sure that the room is adequately heated in winter, and make, if possible, a study corner with a desk or work table, a comfortable chair and a good light. Reference books and an encyclopedia could be close at hand

Try to keep younger ones away. They can be a great distraction, but they will usually respond when it is explained that their brother or sister is working hard and must not be disturbed.

#### How Much TV?

It is always a pity if televi sion becomes a bone of contention within a family. Parents may feel that adult programmes are unsuitable children want to watch any thing and everything, to he detriment of reading and homework. Try not to make a monster out of it. There is much that is good and stimulating in television - particularly in the children's own programmes. Discovering about other lands. the way different peoples live. the problems these people have to face, all help to move a child's interest away from his own immediate circle.

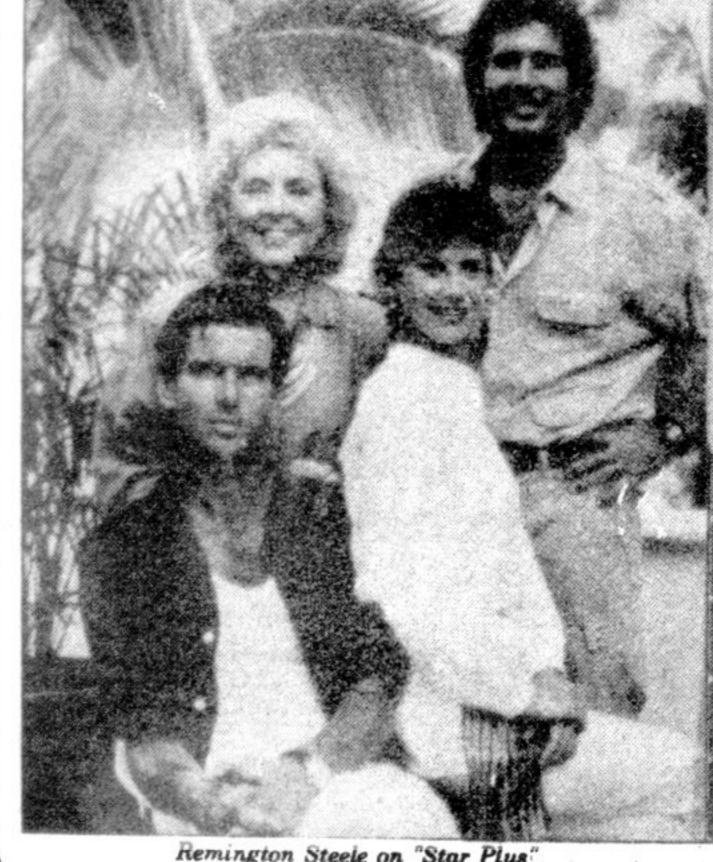
Then wise parents can stim ulate this new interest with visits to the public library and perhaps museums, searching out more information, making the child think for himself. Scrialisation of "classic" books is excellent, too, on television. Often very well done, they can again be the stepping stone to more reading. Programmes about hobbies can start an interest in hobbies at home.

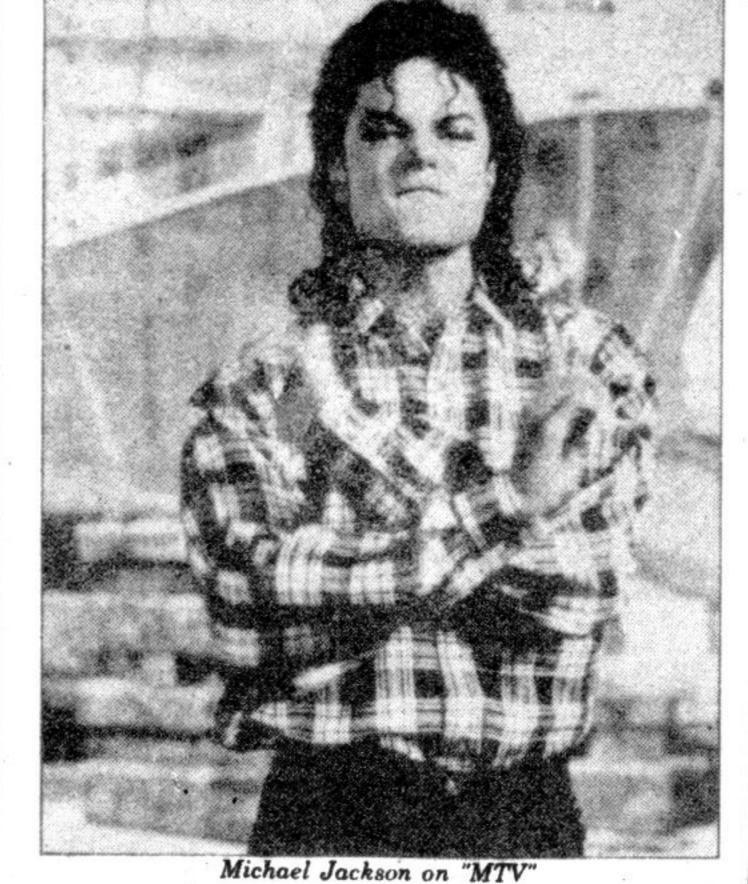
# Select the Programmes

So much is good. What then should be avoided? There is a school of thought that says that a child's mind rejects what it cannot assimilate - so no harm is done. A good many parents treat this with some reserve. There is still an innocence about childhood, and a rude awakening to some of the more sordid aspects of life, by way of a television screen, should be avoided.

Ultimate responsibility for vetting programmes must lie with parents. Don't forget that magic knob labelled "Off"! And when the set is silent, show the children the enjoyment they can make for themselves - in cheerful, active games out-ofdoors, in reading and hobbies, and in lively exchanges of views within the family circle.

Education doesn't stop with schooldays: it goes on as long as we live. But the training, and the will to learn, begin at school. What more wonderful opportunity, then, for parents, than to start their children along the road to the richer, fuller life that education makes possible?





Remington Steele on "Star Plus"

TRESS is one of the most

common problems affect-

ing women today, and

can affect you at any stage in

your life. Pressures and

emotional upheavais are part of

all our lives, but their mental

and physical effects vary from

person to person. A moderate

amount of stress can be good

for you, as it can improve

performance, efficiency and

productivity. But too much

stress, especially continuing

over a period of time, can cause

a wide variety of physical and

Symptoms of stress &

emotional disorders.

# STRESS

disorders, and digestive upsets. You may notice that you are eating, smoking or drinking more than usual, or that you have lost your appetite and are unable to eat.

# Stress relief

Everybody needs help coping with the effects of physical. mental or emotional stress at some time or another. There are a number of different methods to help case and alleviate stress, and gentle exercise is one of the best.

The classic signs of stress Now stand uptight. Link are recognizable enough. These your fingers together, palms include headaches, ulcer flareout, and as you breathe in exups, temper outbursts, impatend your arms to shoulder tience, stomach pains and uplevel. As you breathe out take sets, sleep disorders, menstrual them up above your head.

Breathe deeply, maintaining the stretch in your spine (left). Keep your feet firmly planted on the floor, toes spread out, and feel yourself stretch very tall. Hold for a few seconds. Breathing out let your arms droop and relax your shoulders (right). Stand straight and breathe deeply for

> straining Stand with your feet 15cm (6in) apart. Stretch up and forwards until your hands are resting on a high shelf or window sash. Breathe out and feel your spine stretch from your tailbone towards your head. Continue to breathe slowly and after each out-breath feel the tension ease in your shoulders and upper back. Hold for up to

a minute or two without

1 minute.

First kneel on all fours. On an out-breath straighten your legs and take your hips up and back, keeping your back straight.

Then take your heels down to the floor. Hold this position for about 30 seconds, then come back on to all fours. Sit on your heels on a rug,

with your knees together. Dropping your shoulders, stretch one arm up and bring the other up behind your back (left). Catch your hands as shown but do not drop your head forwards. Hold for a few seconds, then change hands. Afterwards, sit quietly on your heels for a minute or two with shoulders relaxed and eyes closed, and clasping your hands behind you (right). This will relax tight muscles in your neck

# Cookery Ginger Cake

b. flour

2 teaspoonfuls of dry

ginger

lb. sugar

lb. butter

lb. preserved ginger

2 oz. golden syrup 4 eggs

teaspoon carbonate of

soda

2 tablespoonfuls milk

Cream the butter and sugar together and mix in the golden syrup. Beat up the eggs and add them gradually with the flour. When well beaten, add the powdered ginger and the preserved ginger cut in pieces about the size of sultana raisins, and lastly, the soda dissolved in milk. Pour the mixture into a lined cake tin and bake at once in a moderate oven for about 12 hours.

