## Ten Days That Shook Bangladesh

## A Pictorial History of Bangladesh 1982—1990

## Lessons of 1987 Failure Were Learnt

Gen (retd) Hussain Muhammad Ershad's regime crumbled

took many people by surprise. On November 27, 1990, he was aggressive, declaring a state of emergency, imposing curfew for an indefinite period and clamping total censorship on the press.

By December 1, he was somewhat conciliatory, asking the police not to be "brutal", as if policemen had opened fire on unarmed demonstrators all these days for the sheer fun of

By December 3, he was a little repentant, saying he was "heart-broken" and offering to resign 15 days before the filing of nomination papers for presidential election.

By the next evening, he was finished as a political force in the country. Gen. Ershad's resignation on December 6 became a formality.

Those 10 days that shook Bangladesh marked the climax of a long period of agitation which had its origins in the student demonstrations and bloody clashes with the police on the Dhaka University campus in November 1982, just months after Gen.

## When the crunch came, the rapidity with which former president Lt. Three Years Later

by Sabir Mustafa

anything but plain sailing.

From then on, he had to be on

his guard permanently, schem-

ing, bribing, repressing and

corrupting virtually all the in-

stitutions of the state in order

The mass movement of

1987 again showed what could

be achieved if opposition

forces worked unitedly; at the

same time, the disaster that

disunity could bring was also

cruelly exposed by the failure

of the '87 agitation to shift

to be learnt, and the people

had guite a while to wait be-

fore the democratic forces of

the country managed to join

students again who acted as

the nucleus around which a greater unity of political par-

ties was formed. In October,

By November, a common

and joined forces.

Not surprisingly, it was the

The lessons of '87 needed

Ershad.

to extend his stay in power.

Ershad, then Chief of Army Staff, seized control of state power through a bloodless coup d'etat.

The lack of an immediate reaction on the streets against this act of piracy showed that the political institutions of the country, both the party in power before the coup and the ones in opposition, were to weak, or disunited or both.

The weakness of the fractured political establishment probably made the army chief think his sailing would be a

And so it had turned out initially, until the students spoke and the mainstream parties began to regroup their

The bloody police action near the Shishu Academy on Feb. 14, 1983 in which at least two and perhaps as many as 14 people were killed, sealed Ershad's fate.

Student demonstrations of that day, less than a year after he seized power, showed Ershad's stay in office would be

Party and Five-Party alliances, giving a tremendous boost to the movement already launched by the students.

What distinguished the 1990 programme from its predecessors was that a clear guideline for the transfer of power and holding of parliamentary elections had been announced prior to the launching of the movement.

out by the Eight-Party, Seven-

This was a significant departure from the previous onepoint demand for Ershad's

The full participation of professional groups such as cultural workers, lawyers, trade unionists under the SKOP umbrella, journalists etc. in the movement, and their support for the three alliances' Joint Declaration reduced Ershad's room for scheming down to zero.

By the end of November, thousands of people were out in the streets, defying curfew, braving police shootings and arrests, and the movement gained an irresistible momen-

Ershad's departure on Dec. 1990 the student community 6 became a formality. set aside their own differences

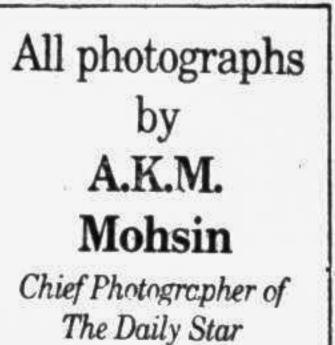
The years between 1982 to 1990 therefore forms a specific period in our history, with clearly identifiable beginning and end. It was a period of struggle for democracy, to restore civilian, representative rule and transfer political power from the clutches of a military dictator to the people.



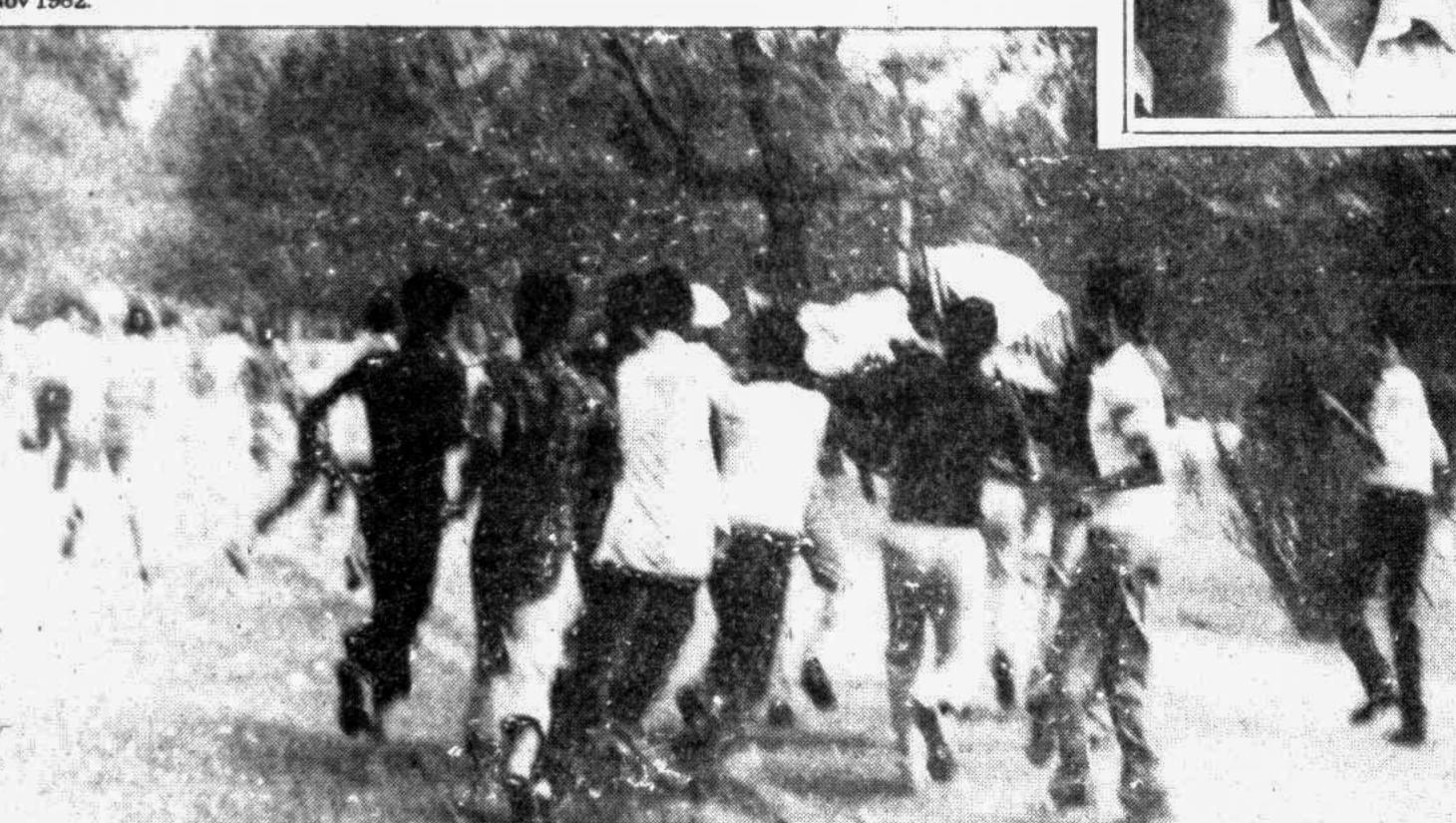
The long battle commences: Tear gas shell streaks through the air trailing white smoke as police assault Dhaka University campus to quell student protest, Nov 1982.



Iron-fist response to first challenge: Police attacking student with rifle butt during clashes in Nov 1982.







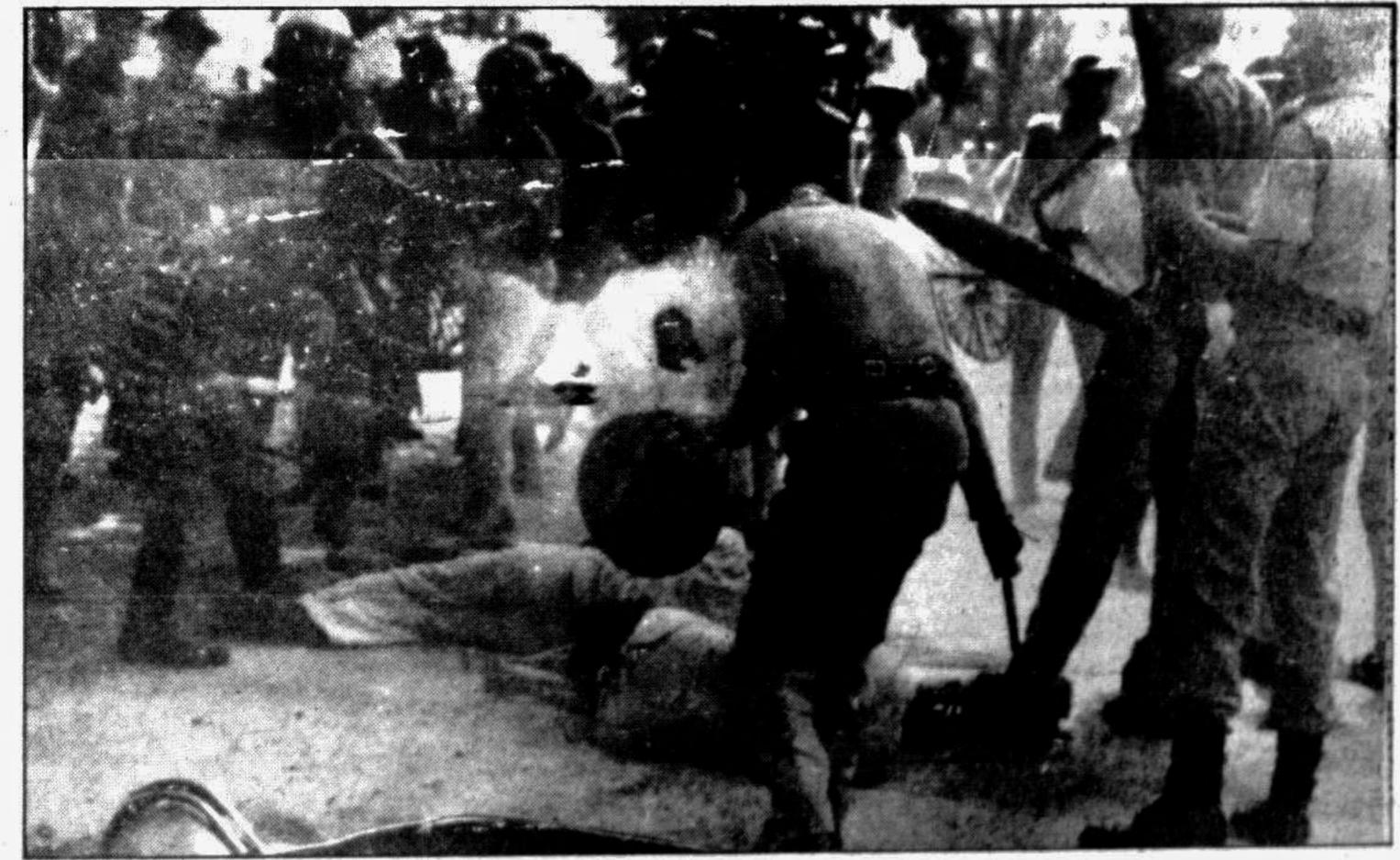
The first martyr of the struggle: Students carried the body of Zafar in a campus procession Feb 14, 1983. Suddenly, soldiers of the BDR broke into the campus and attacked. Students ran with the corpse, and saved it from falling into police hands.



A unified response: Leaders of various political parties addressing a student rally at Aparajeyo Bangla in 1983 to protest the Feb 14 killings.



A law unto themselves: Army troops humiliate citizens in the street during protests in 1983.



Blood bath at the Shishu Academy Feb 14, 1983: Police guard lifeless bodies of demonstrators after shooting them dead during student demonstrations. Only two bodies were recovered, and as many as 12 were suspected of having been stashed away by police.